

INSTITUTIONAL SELF-EVALUATION REPORT

CUKUROVA UNIVERSITY

SUMMARY

Çukurova University has determined its future vision in its Strategic Plan for the 2024-2028 period in a way to emphasize the missions of Research and Internationalization University, which it undertook in 2023 when it celebrated its 50th anniversary. The Strategic Plan has been prepared in a way to emphasize the concept of quality within the framework of education and training, research and development, social contribution and internationalization. Çukurova University aims to continuously improve and develop its education-training, research-development and social contribution services with a strong leader, competent administrative structure, well-equipped academic staff and the adequacy of its physical infrastructure.

Within this framework, our University went through the processes of "Institutional External Evaluation" in 2017, "Institutional Monitoring Program" in 2020 and completed the "Institutional Accreditation Program" processes in 2022 and became accredited for 2 years (26.04.2023-26.04.2025). The number of undergraduate programs accredited by the end of 2023 is 22 and this number is above the average of Turkey. Çukurova University quality processes are carried out by the Quality Commission, Quality Coordinatorship, Education Coordinatorship, Social Contribution Coordinatorship and Research and Development Strategies Coordinatorship by putting all stakeholders at the center. Quality Management Information System (KYBS) automation was developed in 2022 with the joint work of the Quality Coordinatorship and the Department of Information Technologies. The 2023 Internal Evaluation Report of our university was prepared with the evidence collected through the KYBS automation. During the preparation of the 2023 Internal Evaluation Report, the members of the quality commission were divided into working groups under 4 main headings "Leadership, Governance and Quality", "Education and Training", "Research and Development" and "Social Contribution" and the report was prepared by taking the opinions of the working groups in three workshops. The documents and evidence uploaded to the KYBS automation for these workshops and the criteria related to the KİDR were examined, and work was carried out to write the report with the appropriate documents and evidence.

After the earthquake that occurred on 06.02.2023 in Kahramanmaraş province and affected 11 provinces, education and academic studies continued by healing our wounds together with our academic and administrative staff and students affected by the earthquake.

The report was shared with YÖKAK and all stakeholders after Senate approval.

INFORMATION ABOUT THE ORGANIZATION

Contact Information and Imprint	
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Institutional History

Çukurova University was established by Law No. 1786 dated November 22, 1973, based on the Universities Law published in the Official Gazette No. 6336 dated June 18, 1946, and incorporated the Adana Faculty of Agriculture established by Ankara University in 1969 and Çukurova Faculty of Medicine established by Atatürk University in 1972.

It was established on an area of approximately 18,000 decares on the eastern side of Seyhan Dam Lake within the borders of Sarıçam district of Adana. The total land area of our university reaches approximately 20,000 decares, including nearly 2,000 decares of land outside the campus. The name Balcalı comes from the village of the same name, which was located within the campus before the construction of our university.

Balcalı Campus includes administrative buildings, educational buildings, a full-fledged university hospital, a central library, a staff and student cafeteria, indoor and outdoor sports facilities, a boathouse, a botanical garden, laboratories, a congress center, lecture halls with different capacities for congresses and meetings, an open-air amphitheater, a northern bazaar, a kindergarten, staff housing, some bank branches and ATMs, a supermarket, various cafes and restaurants. The farm area used by the Faculty of Agriculture for research and application purposes is also within this campus.

There are 19 Faculties, 4 Institutes, 1 School, 11 Vocational Schools and 1 State Conservatory within the body of our university. There are 16 Faculties, 4 Institutes, 1 State Conservatory, 1 College and 1 Vocational School in Balcalı Campus; 3 Faculties and 10 Vocational Schools outside the campus, 2 in the city center and 8 in the districts. There are 39 Research and Application Centers within our university.

Our university carries out education-training, research-development and social contribution activities with its administrative and academic units, Research and Application Center and its strong and experienced staff.

There are 2,183 academic staff at our university, including 558 Professors, 224 Associate Professors, 287 Assistant Professors, 442 Lecturers, 672 Research Assistants. There are 2,603 permanent administrative staff, 56 contracted staff, 2,298 permanent workers and 39 temporary workers at our university. In our university; education and training services are provided to a total of 47,690 students, including 42,018 students at associate and undergraduate level (34,694 students I. education, 6,397 students II. education and 927 students distance education), 5,672 students at graduate level (3,025 students master's degree with thesis, 973 students master's degree without thesis, 1,674 students doctorate). Of these students, 121 are associate degree students, 898 are undergraduate students, 380 are graduate students and 1,399 are foreign nationals.

Our University's Central Research Laboratory (ÇÜMERLAB) aims to increase the quality of scientific studies, to support R&D activities within the scope of our University and industrial organizations in line with the needs of our country and region, to carry out analyzes and to produce research projects. The devices within our center serve research in many fields such as physics, chemistry, biology, agriculture, food, animal husbandry, environment, materials, mining, medicine, pharmacy, dentistry and energy. In the laboratories of Chemistry, Physics, Biology Departments, Engineering and Agriculture Faculty, various tests and analyzes are carried out within the scope of the Regulation on the Establishment of Higher Education Institutions Revolving Fund Enterprises and Çukurova University Revolving Fund Enterprise Regulation prepared on the basis of this regulation.

On February 6, 2023, due to the disaster, the main building and the polyclinic building were evacuated and some polyclinics and inpatient services of our hospital were moved to the Yüreğir State Hospital Campus. While Internal Medicine Polyclinics are located in Yüreğir Campus and Dr. Feyyaz Etiz Hematology-Oncology Service Building, Surgical Sciences Polyclinics started to serve in the building belonging to the Faculty of Veterinary Medicine. At the same time, polyclinic services continue to be carried out in ÇİSAM Building, Storey Parking Building and Halil Avcı Hearing Center. Çukurova University Hospital is located in Balcalı and Yüreğir Campuses; 2 Emergency Departments (Pediatric and Adult), 11 Intensive Care Units, 52 Outpatient Clinics, 40 Operating Rooms (5 of which are Central Operating Rooms of Yüreğir State Hospital) (35 of which have digital and integration systems with high level technological equipment), 34 Inpatient Wards, Diagnostic Laboratories, Radiology, Interventional Radiology, Nuclear Medicine, Hemodialysis Unit, Blood Center, Sterilization Unit, Endoscopy Unit, Pharmacy, Kitchen, Laundry, Automated Chemotherapy Preparation Unit, Technical Coordinatorship, Biomedical Unit, Child Wellbeing Center and Organ and Tissue Transplant Coordinatorship. The number of registered intensive care beds was 152 before the earthquake, 102 after the earthquake, and the number of clinical beds was updated as 440 after the earthquake. The total current number of beds is 542.

Our Medico Social Center provides services to all students, staff and their relatives in the fields of basic health, psychological counseling and preventive medicine. Health services are provided in a total of 6 outpatient clinics, including 3 authorized family medicine outpatient clinics, 1 oral and dental health outpatient clinic, 3 psychological counseling and guidance outpatient clinics, 1 treatment room (injection, dressing, fever, pulse, blood pressure monitoring, blood sugar monitoring and blood sampling documented with a prescription) and 1 vaccination room. In these polyclinics, services are provided by 3 authorized family physicians, 2 dentists, 1 specialist psychological counselor, 1 social service specialist, 1 psychologist, 4 nurses. In addition, in line with the increasing demand, 1 internal medicine specialist, 1 psychiatry specialist, 1 dermatology specialist, 1 nutrition and diet specialist from our university hospital and 1 nutrition and diet specialist assigned in the Central Cafeteria of our University serve our students and staff in our center once a week.

In addition, at the beginning of each academic semester, preventive vaccinations and vaccination follow-ups of our students from the Faculty of Medicine, Faculty of Dentistry, Faculty of Health Sciences, Faculty of Pharmacy and Abdi Sütçü Vocational School of Health Services are carried out by our center. In addition to these services, social and educational talks and conferences are organized especially for the students of our University in order to raise awareness about health, to create a bridge between them and faculty members and to raise awareness. Posters are prepared to announce all the activities carried out in our center to our students and staff, and these posters are hung in many units on campus. In order to evaluate and improve the services we provide at our center, a survey is conducted for all our students and staff. In order for our Medico Social Center to be an example on our campus for barrier-free living space and to provide convenience for barrier-free living space, there are disabled toilets, sensible flooring for the visually impaired, grab bars, elevators, non-slip bands on the stairs and guiding signs in our central building.

Our State Conservatory, which provides high level education with its strong staff including foreign faculty members; Opera Singing Department and Theater Acting Departments are undergraduate level. In addition, the Department of Music and Performing Arts offers graduate education. The IV International "Adana Rhapsody" Piano Festival and Competition organized by our Conservatory was held on the campus of our university between 24-29 January 2023 with the participation of more than 300 pianists.

Turkish Folk Dances, Turkish Folk Music Choir, Classical Turkish Music Choir, Polyphonic Choir, Pop Orchestra, Theater and Drama Ensemble are organized under the Directorate of Culture. The Center organizes various cultural and artistic activities such as painting, sculpture, photography, decorative arts exhibitions, music recitals, promotion days, concerts, theater performances, seminars, conferences, yoga, modern dance, etc. throughout the academic year. In addition, as of 2022, the "Welcome Festival" started to be organized for new students coming to our university and the 2nd Welcome Festival was held between October 18-25, 2023.

Every year during the academic year, Spring Festivals, Theater Festival and 10 November Commemoration of Atatürk programs are organized on the campus of our university.

In order to introduce the associate degree and undergraduate programs, academic and administrative units, social and cultural opportunities of our university, "Promotion Days" event was held on 07-08 June 2023 at Çukurova University Congress Center.

With a capacity of 2962 people, the Open Amphitheater of our university hosts various cultural and artistic events both in our university events and in service purchases made through renting. 2 pocket movie theaters with a capacity of 50 people are open to the use of our students.

Under the umbrella of Çukurova University Health, Culture and Sports Department Student Activities Unit, there are 79 clubs operating in various fields where students can freely engage in activities in order to grow up as individuals with strong social relations, a global perspective and scientific thinking.

Çukurova University Library, which is the most important support unit for research and education, serves with its 10,000 square meters of indoor space, reading rooms that can be used by 800 readers at the same time, 1 exhibition and 1 conference hall.

In our university, the necessary environment is provided for students and staff to protect and improve their physical and mental health, to gain the habit of disciplined work and to be interested in sports. Sports activities in different branches such as swimming, athletics, gymnastics, dance, football, indoor football, basketball, volleyball, handball, sports climbing, badminton, tennis, table tennis, korfbal, wrestling, judo, taekwondo, karate, boxing, muay thai, arm wrestling, cycling, canoeing, rowing are carried out in the sports facilities on the campus of our university. In addition, the Healthy Living Center, where group or individual sports can be done, serves all our staff and students.

In our university, non-formal education services are provided for internal and external stakeholders, social responsibility projects are carried out, professional consultancy, expertise, membership in boards, taking part in project services; educational activities for the public and lifelong learning courses, seminars, conferences and symposiums are organized in order to increase business skills and train intermediate manpower.

Çukurova University Kindergarten serves the children of university staff with a total of 12 classrooms, 1 school coordinator guide room, 1 scientific research room, 1 multi-purpose playroom, 1 multi-purpose playroom observation room, 1 dining hall, 1 art workshop, 1 health room. The total capacity is 240 students.

Mission, Vision, Core Values and Goals of our University

Mission: To be a university that acts with the awareness of being a research university, uses its knowledge for the benefit of humanity, educates students who can think critically and creatively, based on universal ethical principles, and have acquired the skills required by the age; conducts high quality research and development studies to contribute to science and technology at local / national / international level; to produce and provide services for the benefit of the individual, society and public for a sustainable world by adhering to its core values.

Vision To be an international university that is a pioneer in the dissemination of science, culture, arts and sports, open to innovation, and fulfills education-training, research-development and social contribution activities with the goal of a sustainable future.

Core Values:

- **Scientific freedom** It is exhibited with an understanding that respects freedom of expression in line with academic ethical principles.
- **Ethical behavior, participation and transparency:** A democratic management approach where communication channels are open to all stakeholders, employees can participate in management processes, and a result-oriented, transparent management approach based on universal ethical principles, adhering to the values of the Republic, is applied.
- **Quality orientation:** All processes at the University are carried out in line with quality criteria.
- **Merit** Academic and administrative staff appointments are made on the basis of competence and equal opportunity.
- **Learner orientation:** Learner-oriented education and research processes are applied.
- **Leadership and pioneering:** Pioneering and leading the society, including education and training, research and development, and social contribution activities.
- **Respect, communication and inclusion:** There is a structure that respects and empathizes with the community, develops strong communication skills, and provides supportive and encouraging mechanisms for disadvantaged groups who cannot adequately access university services due to the economic and social barriers they face.
- **Sensitivity to society, nature and sustainability:** It is essential that all activities are sensitive to society and nature and are sustainable.
- **Gender equality:** Gender equality is observed in management, decision-making mechanisms and appointments.
- **Innovation and analytical thinking:** With a contemporary understanding, management processes that are questioning, critical and carry out decision-making processes with scientific methods are essential.

Objectives:

A1. Targets in line with the objective of increasing Research-Development and Entrepreneurship capacity;

H1.1: To increase the number of internal and external projects and the number of publications regularly every year. H1.2: To increase technology transfer capacity.

H1.3: To increase financial resources allocated to Research and Development activities.

H1.4: To improve research infrastructure to ensure the sustainability of the research ecosystem.

H1.5: To increase the innovative and entrepreneurial capacity of the university.

A2. Goals in line with the aim of making education equipped with content, methods and opportunities that are compatible with the constantly developing conditions of the age with a sustainable understanding;

H2.1: Improving the quality of students.

H2.2: To continuously improve education programs in line with the requirements

of the age. H2.3: To increase the preferability of our university.

H2.4: To improve the quality and quantity of teaching staff. H2.5: To

improve the quality of life of our students on campus.

A3. Targets in line with the aim of making the information and services produced accessible, qualified, renewable and within the scope of universal values for the benefit of society and the public;

H3.1: To provide health services for the benefit of the society in an effective, accessible, international and quality standardized manner. H3.2: To provide trainings to all segments of the society in the areas they need.

H3.3: To carry out studies and activities on local, national and international art, culture, sports, nature, environment and cultural heritage.

H3.4: To carry out studies and activities on sustainable development goals and migration issues.

A4. Targets in line with the goal of strengthening the internationalization capacity of the

university; H4.1: To increase the international visibility of the university and the number

of international students. H4.2: To ensure quality and diversity in education programs in

line with internationalization. H4.3: To increase cooperation in the field of international

student and faculty exchange.

A5. Objectives in line with the aim of improving institutional capacity in line with quality standards;

H5.1: To improve physical capacity.

H5.2: To improve the sense of belonging of academic and

administrative staff. H5.3: To improve information, technology and

informatics infrastructure

H5.4: To strengthen the quality assurance structure in higher education.

A. LEADERSHIP, GOVERNANCE AND QUALITY

1. Leadership and Quality

1. Governance model and administrative structure

A.1.1. Governance Model and Administrative Structure

Organizational Structure

The organizational structure of our university has been created in a dynamic way that will enable our goals and objectives to be achieved effectively and more efficiently in line with the policies of our university (<https://www.cu.edu.tr/institutional/university/organization/>). The organizational chart of our university is available and workflows are determined and known by stakeholders. The management model and administrative structure, decision-making mechanisms, representation of stakeholders, working style, powers and responsibilities of senior management, communication with the academic community of our university, and the compatibility of the management style with the targeted corporate identity have been ensured, internalized and an institutional governance model has been established. Çukurova University supports its administrative processes with boards, commissions and coordinators designed to ensure broad-based participation in order to ensure that internal and external stakeholders work together effectively in achieving its goals, to make its activities sustainable and efficient, and to continuously improve them. The duties and responsibilities of boards, commissions and coordinators are defined. Vice Rectors, who chair the boards and commissions, ensure coordination between units, decision-making mechanisms are operated in line with bottom-up processes, and are submitted to the University Board of Directors and the Senate through the relevant institutional processes.

In accordance with the procedures and principles determined by the Higher Education Quality Board; In line with the strategic plan and objectives of the University, the **Quality Commission** carries out the evaluation and quality improvement of the education, training, research and development, social contribution activities and governance system, the establishment of the internal and external quality assurance system of the University, the determination of institutional key performance indicators and the studies to be carried out within this scope. The commission members are composed of academic and administrative staff and student representatives representing different fields of science and administrative units, but not more than one representing the same faculty, institute, conservatory, college and vocational school. Vice Rectors, Quality Coordinator, Secretary General and Head of Strategy Development Department are natural members of the commission. The commission is chaired by the Rector, and in the absence of the Rector, by the relevant Vice Rector. Periodic meetings were held by the Quality Coordinatorship and the Quality Commission of our University and important activities were carried out in the field as a result of the meetings ((4)A.1.1.1).

The Quality Coordinatorship carries out the activities of monitoring the implementation of the processes determined by the Quality Commission in the units and monitoring the performance of the determined quality processes, identifying the needs for improvement and reporting them to the Quality Commission. To contribute to the strategic planning activities of the University, to ensure communication with external organizations on issues related to the Quality Management System and to ensure the execution of processes, to follow the quality standards and make suggestions to the Quality Commission, to support the structuring of the Quality Management System, to organize the training of the personnel, process managers and employees in the Quality Coordination Boards on Quality Management Systems, The duties of the Quality Coordinatorship include collecting and consolidating the information to be provided by the University units to be used in quality assurance studies, encouraging programs to enter accreditation processes and supporting these studies, ensuring that quality self-assessments are carried out in units, proposing, planning and monitoring improvement studies for aspects open to improvement in all areas after the external evaluation process. In 2023, Çukurova University Quality Coordinatorship conducted field studies and meetings with the participation of academic and administrative staff in order to monitor and improve the quality processes of our University's Institutional Accreditation studies, Program Accreditation studies, ISO 9001 Quality Management System studies and to ensure the development of quality culture with the managers and responsible persons of the units in our University and to monitor and improve the quality processes of their units for the implementation of the quality assurance system ((4)A.1.1.2) (<https://kaliteguvencesi.cu.edu.tr>).

In line with the strategic plan and objectives of Çukurova University academic and administrative units and Research and Application Centers, academic staff, administrative staff in order to evaluate academic and administrative services, improve quality and carry out all kinds of studies to be carried out in the accreditation process

Quality Coordination Committees consisting of the unit quality student representative and the unit quality student representative were established and the Quality Coordination Committees were announced [on our website](#) ((4)A.1.1.3).

Çukurova University Advisory Board was established in order to improve the cooperation of Çukurova University and its units with the business world, public and private sector organizations and other stakeholders, to make advisory decisions on education and training curriculum, research projects, innovation and entrepreneurship activities, community service and to share experiences. With the amendment made on 20.09.2022 in the Advisory Boards Directive in order to spread improvement efforts to a wider base and increase stakeholder participation, **Unit Advisory Boards** were established to systematically receive the opinions and suggestions of our stakeholders (staff, students, graduates, sector representatives) in the education, research and social contribution processes of the Faculties, Institutes, Conservatories, Colleges and Vocational Schools within Çukurova University and other units affiliated to the Rectorate and administrative units. The activities/decisions of the advisory boards of the units are reported every year and submitted to the Rectorate by the end of November at the latest and monitored ((4)A.1.1.4).

The Education Coordinatorship was established on 30.03.2022 in order to determine the procedures and principles that will ensure development and continuous learning by reviewing the mechanisms related to the functioning of education in all units providing education at associate, undergraduate and graduate levels of our university, to ensure its implementation and to monitor and improve it. Within the Education Coordinatorship a) Working Group for the Design, Evaluation and Development of Education Programs b) Working Group for the Development of Teaching Competencies of Instructors c) Working Group for the Opening of Academic Units and Programs c) Working Group for the Development and Implementation of Orientation Programs d) Working Group for Extracurricular Activities e) Working Group for Learning Resources and Academic Support f) There are **7 working groups**, including the Program Accreditation Working Group ((4)A.1.1.5). The **Unit Education Coordination Board (BEKK)**, which is established at the level of Institute, Faculty, State Conservatory, School and Vocational School, coordinates and monitors the execution of the works and procedures established by the working groups and ensures the coordination of ÇÜEK and unit boards.

The Social Contribution Coordinatorship was established on 26.05.2022 in order to systematically coordinate the existing social contribution activities carried out by Çukurova University units, to use the potential in this direction more effectively, to plan, implement, monitor, improve and report activities that will provide social contribution in cooperation with public/private institutions and organizations, community members and internal stakeholders in areas such as research and development, social, cultural, artistic, etc. The Coordinatorship carries out its social contribution activities within the scope of the United Nations Sustainable Development Goals ((4)A.1.1.6).

Çukurova University Non-Field Elective Courses Coordinatorship was established on 08.09.2022 in order to determine the procedures and principles of the Non-Field Elective courses to be opened in accordance with different interdisciplinary studies in order to increase the culture, art, history, sports, social, communication, foreign language and professional knowledge and skills of the students in the units of Çukurova University providing education at associate and undergraduate levels, to ensure the implementation of these procedures and principles and to monitor and improve the results of the implementation. The rules to be followed in the courses in the ADS Course Pool are determined by the relevant directive ((4)A.1.1.7).

The University Without Barriers Coordinatorship was established on 03.11.2022 to take the necessary measures and make arrangements in order to ensure the preparation of the necessary environment to facilitate the lives of Çukurova University students, staff and external stakeholders who experience limitations and disabilities in educational, physical, social and emotional areas and to ensure their full participation in life and education and training processes ((4)A.1.1.8).

The **Support Unit against Sexual Harassment and Sexual Assault (CTS)**, which was established on 04.01.2022 within the Women's Issues Research and Implementation Center (KADAUM), informs all Çukurova University constituents, especially faculty, administrative staff and students, about sexual assault and sexual harassment incidents they may encounter, provides them with legal and psychological support, and works to produce solutions in cooperation with other units ((4)A.1.1.9).

With the new regulation made as a result of the feedback received from stakeholders, Çukurova University Scientific Research Strategies Board (ÇÜBASK), which has been operating since December 2020, was abolished and **Çukurova University Research and Development Strategies Coordinatorship (ARGES)** was established with the decision of the Senate of our University dated November 28, 2023 and numbered 27/01 in order to increase the effectiveness and efficiency of the research ecosystem of Çukurova University and to determine and implement policies for the coordination of activities ((4)A.1.1.10).

Çukurova University Academic Data Monitoring and Evaluation Coordinatorship (AVİDEK), which was established on 22.12.2020, carries out the work related to the creation and management of the database for monitoring the academic institutional development and performance of the University ((4)A.1.1.11). AVİDEK prepares periodic and purpose-specific periodic reports, conducts research and examinations determined by the Rectorate regarding the plans, programs and projects that will support the academic performance of the University. With the establishment of the Research Performance Monitoring and Evaluation Unit under the ARGES coordinatorship, the task of monitoring the research performance of AVİDEK has been transferred to this unit, but the Unit will work in cooperation with AVİDEK.

Çukurova University students can establish clubs or societies to help their social, cultural and artistic development by making good use of their free time in addition to academic development. Under the chairmanship of the Vice Rector responsible for Education and Training, the **Student Clubs Coordination Board**, consisting of the Head of the Department of Health, Culture and Sports, the Head of the Student Affairs Department, the Branch Manager Responsible for Student Activities, the Culture Manager, the Sports Manager, and three representatives elected by the Student Club Advisors from among themselves, decides on the plans and programs prepared by the student clubs at the beginning of each activity year (starting in October and ending in October of the following year) and makes all necessary arrangements regarding the activities of the clubs. The **Student Activities Unit** ensures that club activities are planned and carried out at the highest level in accordance with the Higher Education Law No. 2547 and the relevant regulations ((4)A.1.1.12).

Taking into account the feedback received as a result of the satisfaction surveys conducted, Çukurova **University Dean of Students' Office** was established on September 20, 2022 in order to develop Çukurova University associate and undergraduate students in the fields of education, culture and sports related to university life. <https://kaliteguvencesi.cu.edu.tr/storage/2021-2022%20C3%96C4%9Fenci-Mezun-Akademik%20Personel%20Anketleri> Among the academic staff working at the university, 3 (three) Deans of Students are appointed by the Rector for 2 (two) years to be responsible for education, culture and sports. The **Dean of Students Responsible for Education** works in cooperation with the Vice Rector, the Department of Student Affairs, the Education Coordinatorship, the Quality Coordinatorship, the Social Contribution Coordinatorship, and the relevant academic and administrative units affiliated to the Rectorate to produce university-wide projects that will contribute to the educational development of students. The **Dean of Students Responsible for Culture** works in cooperation with the Vice Rector, Department of Health, Culture and Sports, Education Coordinatorship, Quality Coordinatorship, Social Contribution Coordinatorship, relevant academic and administrative units under the Rectorate to produce projects that will contribute to the social and cultural development of students. The **Dean of Students Responsible for Sports** works in cooperation with the Vice Rector, the Department of Health, Culture and Sports, the Education Coordinatorship, the Quality Coordinatorship, the Social Contribution Coordinatorship, and the relevant academic and administrative units to develop projects that will contribute to the sportive development of students ((4)A.1.1.13).

The Center for Women's Studies was established under Çukurova University in order to encourage, support, publish and develop basic and applied research on the general and local problems of "Women" in the units of our university; to carry out the task of coordination in all kinds of cooperation with all national and international organizations and units related to improving the value and status of women. The name "Çukurova University Women's Issues Research and Application Center" was changed to "**Çukurova University Women and Family Studies Application and Research Center**" with the senate decision dated 01.8.2023. In line with its objectives, the Center can organize congresses, symposiums, panels, workshops and courses independently and in cooperation with other scientific institutions, as well as support and carry out projects proposed in line with the requests of private and public institutions within the application units ((4)A.1.1.14).

Çukurova University Faculty of Medicine Balcalı Hospital Health Practice and Research Center carries out the necessary work to provide applied teaching and training opportunities, to prepare scientific research conditions, to ensure the production of quality health services with the concept of total quality within the framework of strategic plans and objectives. The functioning of the service, polyclinic or laboratory units in the Center and the units related to health services working under the Center and other administrative units in charge of the administrative affairs of the Center is ensured ((4)A.1.1.15).

Çukurova University Oral and Dental Health Practice and Research Center was established on February 22, 2023 in order to provide the necessary clinical practice and research within the scope of undergraduate and graduate education and training programs of the Faculty of Dentistry, to operate in line with modern hospital management principles, and to ensure that all patients who apply to the Center are provided with accessible, quality and modern health services that are in accordance with the needs and expectations of patients with scientific criteria, respectful of patient rights, accessible, quality and modern ((4)A.1.1.16).

The Turkish Language Teaching Application and Research Center (TÖMER) was established on 16.03.2013 to teach Turkish at home and abroad, to promote Turkey and Turkish culture, to carry out education, training, research, implementation and publication activities by conducting studies on the teaching of Turkish and other languages, and to open branches for this purpose in accordance with the provisions of the relevant legislation in Turkey and abroad ((4)A.1.1.17). Within the framework of national and international bilateral agreements, joint education, research, practice and publication activities are carried out with the relevant institutions and organizations within the center on the teaching of Turkish and foreign languages.

Çukurova University Continuing Education Application and Research Center (SEM) was established on 11.04.2012 in order to provide education that will help the development of the educational and cultural level of the society by enabling the expert staff working in different fields of science at the university to share and transfer their knowledge with all ages and segments of the society, to provide anyone who wants to acquire expertise, profession or job, to gain knowledge and skills or to receive consultancy services, and thus to help the development of the educational and cultural level of the society, to enrich their careers and to make the best use of their time by increasing the competencies and skills of university students outside the field they study ((4)A.1.1.18)..1.18).

To provide students with leadership, motivation, teamwork skills, to help students in course selection, computer and foreign language skills during the education process, to increase the employment opportunities of students by bringing together workplace managers and students, to organize career fairs, to continue job selection and trend identification efforts during undergraduate education, to monitor students after graduation, to direct students to postgraduate education and research studies, to assist graduates in job application and interview techniques.06.06.2006, **Çukurova University Career Planning, Research and Application Center** was established ((4)A.1.1.19)..1.19).

National and international (YÖK, EU, etc.) exchange programs (Erasmus+, Mevlana and Farabi programs) and internationalization strategies of students, academic staff and personnel for educational, training and cultural purposes are carried out by the **External Relations Unit** on behalf of the University. Erasmus, Mevlana, Farabi, International Cooperation and Joint Programs Coordinatorships and Financial Affairs Office are under the coordination of the External Relations Unit. The duties of the External Relations Unit include preparing agreements with universities and academic institutions in Turkey and abroad, evaluating existing agreements, monitoring and improving their implementation, and developing policies to ensure effective cooperation with domestic and foreign academic institutions in line with institutional objectives. The unit carries out activities with domestic and foreign academic institutions, develops projects, and carries out procedures related to the signing of bilateral exchange and cooperation protocol agreements ((4)A.1.1.20).

The International Student Coordination Application and Research Center was established on 13.11.2015 to pursue an inclusive and binding policy for international students in order to ensure the internationalization of the University and to conduct systematic research and studies to make the University a center of attraction for international students. Within the Center, studies are carried out to ensure the recognition of the University's diploma in the countries where international students come from and where international students are likely to come from, and guidance services are provided to help international students adapt to university life and help their social, emotional, cognitive and career development in order to benefit from university opportunities at an adequate level ((4)A.1.1.21). Çukurova University International Student Exam applications are taken online over the internet. Çukurova University International Student Exam, known as ÇÜÖS for short, has been held in April or May of each year in various centers operating both in Turkey and abroad since 2012 for the acceptance of international student applications for associate degree and undergraduate programs of our university.

Çukurova University Rectorate established **Çukurova University Occupational Health and Safety Training, Application and Research Center (ÇİSAM)** in early 2014. ÇİSAM was established mainly to coordinate the establishment, organization and implementation of OHS studies at Çukurova University, and to support and advise all kinds of research, training, projects and applications on OHS issues. Four OHS committees, namely the Very Hazardous Class-OHS Committee, the Hazardous Class-OHS Committee, the Less Hazardous Class-1 OHS Committee and the Less Hazardous Class-2 OHS Committee, were established by the members of the board of directors of ÇİSAM to carry out OHS activities for university units and all employees, and the volunteers to be assigned to these committees started their work after the necessary trainings were given by the members of the center's board of directors. The work of these boards is evaluated at

meetings held four times a year, in January-April-July and October, under the chairmanship of our Rector. With the members of the ÇİSAM board of directors and the BAP project prepared in 2018-2021, an automation software program for OHS records, monitoring and trainings -ÇİSGO- was created and started to be used. Today, periodic OHS trainings after OHS legal trainings, which must be given face-to-face, can be given with the ÇİSGO software program ((4)A.1.1.22).

Disaster Unit was established on 10.02.2023 in order to take necessary measures for the effective realization of services related to disasters and emergencies and civil defense at the national level, to ensure coordination among the institutions and organizations carrying out preparation and mitigation before the occurrence of the events, response during the event, recovery after the event, and to produce and implement policies on these issues ((4)A.1.1.23).

In order to renew the salary and bank promotion payment tender, which will expire on 31.12.2023 for all our personnel who receive their salaries from our University, a commission was established with the Rectorate's approval dated 25.07.2023, including the relevant Vice Rector, Deputy Secretary General and members notified in writing by the authorized unions of our University **to make the salary promotion tender**. A tender invitation letter was written to the banks by the General Secretariat of our Rectorate and the banks were ensured to participate in the tender. The tender was held on 31.10.2023 at the Tender Hall of our Rectorate and was simultaneously broadcast live on the official Instagram account of our University News Center (cuhabermerkezi). After the tender, a questionnaire was sent to all units of our University to be filled out to obtain the opinions of the staff about whether the tender result should be accepted or not. According to the results of the survey, as a result of the majority of our staff accepting the contract, the contract was signed by our Rectorate and the signed contract was published on our university's web page ((4)A.1.1.24).

Within the scope of the protocol signed between the Ministry of Youth and Sports and Higher Education Council of Higher Education, an **Executive Board** representing our University has been established to ensure the coordination and follow-up of awareness of national values, fight against addiction, educational, social, cultural, volunteering, sportive and artistic projects and activities to be carried out by University Youth Offices. Within the scope of the protocol signed between the Ministry of Youth and Sports and YÖK, the Executive Board carries out activities to ensure the coordination and follow-up of University projects and activities, and to contribute to the popularization and socialization of volunteering activities at our university ((4)A.1.1.25).

The process of preparing the Strategic Plan for the 2024-2028 period was carried out with the participation of all academic and administrative staff, especially those at the management level. Planning activities were initiated with the Circular dated October 12, 2022 and numbered 520393 in line with the "Regulation on the Procedures and Principles Regarding Strategic Plans, Performance Programs and Annual Reports to be Prepared by Public Administrations" and the "Strategic Planning Guide for Universities" prepared by the Presidency of the Presidency of Strategy and Budget. The **Strategy Development Board** was established with the said circular. A **Strategic Planning Team** was formed with the approval of the Strategy Development Board. The Strategic Planning Team has prepared the Strategic Plan Preparation Document, which will guide the strategic plan preparation activities.

The Program was prepared with the opinion of the Strategy Development Board and put into practice with the Strategic Plan Preparation Calendar. The 2024-2028 Strategic Plan of our University was prepared by the Strategic Planning Team with the contribution of a wide range of stakeholders in line with the policies of our University and submitted to the Presidency of Strategy and Budget in July 2023. After the necessary arrangements were made in the strategic plan in line with the evaluation report from the Presidency of Strategy and Budget, it entered into force on January 1, 2024 with the approval of the Rector's Office (5)A.1.1.26).

Çukurova Technology Development Zone Yönetici A.Ş. was established on 17.05.2005 in order to pioneer a more effective implementation of university-industry cooperation in the Çukurova region. **Çukurova Technopolis**, which aims to provide appropriate physical and economic opportunities for Research and Development projects, aims to contribute to the creation of a synergy between universities and industry by offering the advanced manpower and infrastructure facilities of universities to companies that develop and produce technologies that will increase competitiveness in order to transform the researches into economic value. Çukurova Technology Development Zone Yönetici A.Ş. includes the Technology Transfer Office, Adana Entrepreneurship Center, Chemistry Valley, Incubation Center Patent Office and European Business Network Eastern Mediterranean Office units and more than 100 R&D companies operating in Çukurova Technology Development Zone (4) (<https://cukurovateknokent.com>).

Waste Management Branch Directorate was established in order to ensure that the wastes generated as a result of education, training, research, production and service activities within the responsibility and jurisdiction areas of Çukurova University are collected separately according to recycling and disposal types where they are generated, the collected wastes are temporarily stored safely, and each group of wastes is sent to a licensed waste processing or disposal facility outside the university in accordance with the legislation ((4)A.1.1.27).

Çukurova University Central Research Laboratory (ÇÜMERLAB) was established on 21.11.2016 in order to meet the analysis needs of our university, other universities, application and research centers, industrial organizations, public institutions and real persons; to ensure the production of joint scientific and technological projects between industry and universities. ÇÜMERLAB provides advanced research and analysis services with its devices and expert staff ((4)A.1.1.28).

Maturity Level: Practices related to governance and organizational structure of the institution are monitored and improved.

Evidence

- (4)A.1.1.10.Arges_yonergesi.pdf
- (4)A.1.1.1.Cu Kalite_Yonergesi_ve_KaliteKomisyonu.pdf
- (4)A.1.1.2Quality_Coordinatorship_Faaliyetleri_2023.pdf
- (4)A.1.1.3Quality_Coordination_Boards.pdf
- (4)A.1.1.4.Çukurova Üniversitesi Danışma Kurulları Yönergesi ve Birim Danışma Kurulları 2023.pdf
- (4)A.1.1.5.Çukurova Üniversitesi Eğitim Koordinatörlüğü (ÇÜEK) Yönergesi Eğitim Koordinatörlüğü Y structuring ve Çalışma Grupları.pdf
- (4)A.1.1.6.Ç.Ü. Tıbbi Katkı Koordinatörlüğü Yönergesi ve Yapılması.pdf
- (4)A.1.1.7.Çukurova Üniversitesi Danışma Koordinatörlüğü Yönergesi Eğitim Koordinatörlüğü Y structuring ve Çalışma Grupları.pdf
- (4)A.1.1.6.C.Ü.1.6.C.Ü. Toplumsal Katkı Koordinatörlüğü Yönergesi ve Yapılması.pdf(4)A.1.1.7.Çukurova Üniversitesi Alan D
- dışı Selective Dersler Usul Esaslar Açılan Dersler.pdf(4)A.1.1.8.Engelsiz Üniversite Koordinatörlüğü Yönergesi.pdf
- (4)A.1.1.9.Çukurova Üniversitesi Cinsel Taciz
- ve Cinsel Saldırıya Karşı Dekekekekek Biriminin Çalışması İşkin İşkin Usul ve Esaslar.pdf
- (4)A.1.1.11.Çukurova University Akademik Veri İzleme ve Değerlendirme Koordinatorship (AVİDEK) Directive.p.p.pdf(4)A.1.1.12.Student Clubs Kurulus Çalışma Usul ve Esasları Yönergesi.pdf(4)A.1.1.13.Çukurova Üniversitesi Öğrenci Dekanlıkları Yönergesi.pdf
- (4)A.1.1.14.KADAUM İsim Değişikliği Faaliyet Raporu.pdf
- (4)A.1.1.15.Çukurova Üniversitesi Tıp Fakültesi Balcalı Hastanesi Sağlık Uygulama ve Araştırma Merkezi Yönetmeliği.pdf
- (4)A.1.1.16.Agiz Dis Hekimliği Yönergesi.pdf
- (4)A.1.1.19.Çukurova Üniversitesi Kariyer Planlama, Araştırma ve Uyumama Merkezi Yönetmeliği.pdf
- (4)A.1.1.20.Dis ilişkiler_yonergesi.pdf
- (4)A.1.1.21.Çukurova University International Student Coordination Uygulama ve Araştırma Merkezi Yönetmeliği.pdf
- (4)A.1.1.22.Çukurova Üniversitesi İş Sağlığı ve Güvenliği Eğitim, Uygulama ve Araştırma Merkezi Yönetmeliği.pdf
- (4)A.1.1.24.Personnel Salary and Bank Promotion Payment Tender Commission and Process.pdf
- (4)A.1.1.25.Executive Board Establishment and Studies.pdf
- (4)A.1.1.27.Atik Yonetimi.pdf
- (5)A.1.1.26.2024-2028 Dönemi Stratejik Planı.pdf(4)A.1.1.18.Çukurova Üniversitesi Süre
- Continuing Eğitim Uyumama ve Araştırma Merkezi Yönetmeliği.pdf
- (4)A.1.1.17.Çukurova Üniversitesi Türkçe Öğretimi Uygulama-
- ve Araştırma Merkezi Yönetmeliği.pdf(4)A.1.1.28.Cumerlab.pdf
- (4)A.1.1.23.Disaster Unit Representatives.pdf

2. Leadership

In order to implement the **TSE EN ISO 9001 Quality Management System** in the quality management of Çukurova University and thus to ensure the effective execution, improvement and continuity of the planning, implementation, controlling, taking measures (PDCA) cycle within the scope of the Quality Assurance System of the services provided at our University, work flow charts, forms and instructions and related risk analyzes are continuing with the participation of internal stakeholders. ((4)A.1.2.1). The Quality Handbook was edited by taking the opinions of our administrative and academic units, the changes made on the suggestions were reviewed/updated by the Quality Commission and finalized after being approved at the Senate meeting on 14.06.2023 ((4)A.1.2.2).

Quality Coordination Unit Meetings and Trainings

Çukurova University Quality Coordinatorship organizes and reports meetings to ensure internal quality assurance, raise awareness among the staff, ensure the development of quality culture and the implementation of the quality assurance system. In 2023, 28 meetings were held with the participation of academic and administrative staff to monitor and improve the quality processes of Çukurova University (ÇÜ) and its units. In addition, training and consultancy support is provided to our units by Çukurova University Quality Coordinatorship in line with the requests received from units that plan to apply for accreditation or are in the accreditation process.

Training is provided for the personnel of our units in order to use the Quality Management Information System (QMIS) developed by our Department of Information Technologies more effectively in order to collect the data required from our units for the Institutional Internal Evaluation Report.

Three workshops were held with the members of the Quality Commission to create the data required to be included in the 2023 Institutional Internal Evaluation Report (IER) ((4)A.1.2.3).

Maturity Level: Leadership practices and their contribution to the development of the quality assurance system and culture are monitored and related improvements are realized.

Evidence

- (4)A.1.2.3.Kalite_Koordinatorlugu_Faaliy.pdf
- (4)A.1.2.1.TS_EN_ISO_9001_Kalite_Calismalari.pdf
- (4)A.1.2.2.Kalite_El_Kitabi.pdf

3. Institutional transformation capacity

Within the scope of the "Mission Differentiation and Specialization Project" initiated by the Presidency of the Council of Higher Education, our University took its place as a Candidate Research University in 2017 and as a **Research University in 2021**. With the "**Çukurova University Strategic Plan for the 2024-2028 Period**" prepared by Çukurova University in 2023, the mission, vision and core values of our University, which were included in the Strategic Plan of the previous period, were revised in this direction and directed its mission and vision towards a research-oriented structure. During the preparation of the 2024-2028 Strategic Plan, top policy documents such as the Twelfth Development Plan (2024-2028), the Medium Term Program (2024-2026), the P r e s i d e n c y Annual Program for 2024 were analyzed by the Strategic Plan Preparation Team and the changes in the higher education ecosystem, global trends, national goals and stakeholder expectations were reflected in the plan. (5)(<https://sgdb.cu.edu.tr/cu/plan-and-reports/planlar-ve-strateji-belgeleri/stratejik-planlar>)

In addition; In line with the Internationalization Strategy Document in Higher Education dated June 30, 2017, our University was among the 20 pilot universities determined in the field of Internationalization. With this new mission imposed on our university, a new **Internationalization Strategy Document** was prepared and implemented between 2019-2023. 2024-2028 Period.

During the preparation of the new Corporate Strategic Plan, it was decided to include the Internationalization Strategy Document, which had expired, in the new corporate strategy. The main reason for determining the Internationalization Strategy within the Corporate Strategy Document, rather than as a separate document, is to clearly define the responsible units and key performance indicators to be used in the monitoring and evaluation stages by addressing corporate strategies with a holistic approach. With this method, it is aimed to facilitate data collection processes and to make monitoring and evaluation more effective.

Within the scope of the Institutional Accreditation Program carried out by the Higher Education Quality Board (YÖKAK), our University was evaluated by the team assigned by YÖKAK in November 2022 and **conditionally accredited for two years** as of April 26, 2023.

Institutional Accreditation studies at Çukurova University have been carried out throughout the institution with the automation system called **Quality Management Information System (KYBS)**, which has been developed jointly by the Quality Coordinatorship and the Department of Information Technologies since 2022. In order to ensure the participation and contribution of all units in the process of preparing the Institutional Internal Evaluation Report (IER) and to improve the accreditation/quality studies in the units, "Guide for Preparing the Institutional Internal Evaluation Report Version

3.1. KYBS automation designed in accordance with 3.1 has started to be used. KYBS user manual has been created, KYBS usage trainings have been given to the units and Unit Representatives and Unit Managers have been defined in the KYBS automation program to create KIDR. According to the Çukurova University Quality Assurance Directive, the Quality Coordination Boards established in all our units and the persons authorized in the board enter all documents and evidence belonging to their units into KYBS automation. The studies monitored by the Unit Quality Coordination Boards are entered into KYBS by the Unit Quality Officers and sent to the Quality Coordinatorship through the system with the approval of the Assistant Unit Managers and Unit Managers respectively. "Leadership, Governance and Quality", "Education and Training", "Research and Development" and "Social Contribution" working groups were formed from the members of the Quality Commission and the opinions of the commission members were received through workshops, the first of which was held on 21.12.2023. The documents and evidence uploaded to the KYBS automation are examined by the relevant working groups and an Internal Evaluation Report is prepared by the Quality Commission and Quality Coordinatorship with appropriate documents and evidence ((5)A.1.3.1, (4)A.1.3.2).

In order to collect the data required for the preparation of the Institutional Internal Evaluation Report from our academic and administrative units, information about the KYBS automation program developed by the Department of Information Technologies of our University was provided by the members of the Çağ University Quality Commission and the Department of Information Technologies at the meetings held on 26.07.2023 and 01.08.2023 with the Quality Coordinatorship and the Department of Information Technologies of our University and the use of the automation program was examined. The Quality Management Information System (QMIS) automation, which is a systematic and sustainable application developed in accordance with the Management Systems criterion and Information Management System sub-criterion under the Leadership, Governance and Quality heading in the Internal Evaluation Report Preparation Guide (Version 3.1), was made available to Çağ University upon written request by Çağ University ((5)A.1.3.3).

As a result of the application made for the establishment of an **Animal Hospital** within Çukurova University Ceyhan Veterinary Faculty, permission was obtained from Adana Governorship Provincial Directorate of Agriculture and Forestry on 06.06.2023 and the relevant unit granted a one-year period for the completion of the physical infrastructure of the animal hospital of our faculty. In order to complete the physical infrastructure within this period, preliminary preparations are ongoing in coordination with our Rectorate ((3)A.1.3.4.).

The Children's Well-Being Center (ÇOİM) was established in 2023 under the leadership of Çukurova University. The executive partner is Çukurova University Industry Cooperation Foundation and the project is sponsored by Hüsnü Özyeğin Foundation, Turkish Philanthropic Funds, Bridge to Turkey Fund and the Banks Association of Turkey, with scientific and medical support provided by the Turkish Pediatric Society (TPK) and the Turkish Pediatric Emergency Medicine and Intensive Care Association (ÇATYBD). ÇOİM has three main goals to be achieved in the short, medium and long term: to provide prosthetics and comprehensive rehabilitation to all children affected by the Kahraman Maraş earthquake and in need, to build and operate a special Rehabilitation Center for children with limb loss, and to create a center of excellence in the field of pediatric rehabilitation for children with limb loss in Turkey. ÇOİM service building is located in Balcalı Campus of our University and all services are carried out by Çukurova University Balcalı Hospital and Scientific Committee.

(5)([Child Iyilik Center - Website \(cocukiylilikmerkezi.org\)](http://ChildIyilikCenter-Website(cocukiylilikmerkezi.org)))

Maturity Level: There are internalized, systematic, sustainable and exemplary practices.

Evidence

- (4)A.1.3.2.Quality_Yonetim_BilgiSistemi (KYBS) Egitimleri.pdf
- (5)A.1.3.1.Quality_Yonetim_BilgiSistemi (KYBS).pdf
- (5)A.1.3.3.Cag_uni_KYBS.pdf
- (4)A.1.3.4. Hayvan_Hospital_Kurulmasi.pdf

4. Internal quality assurance mechanisms

Kurumumuzda akademik ve idari hizmetlerin değerlendirilmesi, kalitenin geliştirilmesi ve akreditasyon sürecinde yapılacak her türlü çalışmanın yürütülmesi Fakülte, Enstitüler/Yüksekokul/Devlet Konservatuvarı/Meslek Yüksekokulu, Araştırma ve Uygulama Merkezi, Bölüm/Program ve İdari Birimlerinde oluşturulan Kalite Koordinasyon Kurullarınca gerçekleştirilmektedir ((4)A.1.1.1, (4)A.1.4.1, (4)A.1.4.2, (4)A.1.4.3, (4)A.1.4.4, (4)A.1.4.4, (4)A.1.4.5).

Çukurova University Corporate Identity Directive and Çukurova University Corporate Identity Guide were prepared with the Senate Decision No. 6/3 dated March 31, 2015 in order to regulate the use of Çukurova University brand identity in visual and written communication resources in line with certain standards. This Guide aims to reflect the corporate identity of our University, which is among the world-renowned scientific and educational institutions, in a consistent manner and to ensure integrity in visual elements in communication materials ((4)A.1.4.6). A Corporate Identity Commission was established with the letter of the Rectorate of Çukurova University dated January 12, 2021 and numbered E-26425808-700-7000 ((4)A.1.4.7) in order to determine all the issues that should be included in the corporate identity guide, to carry out studies to ensure the necessary standards and to follow the implementation of the guide.

The Ethics Committee was established by the Senate of Çukurova University in order to establish and develop an ethical culture in the University institutions, to advise and guide the staff on the problems they face regarding the principles of ethical behavior, and to evaluate ethical practices. The Ethics Committee consists of nine members selected from among faculty members and administrative staff working in the fields of health, fine arts, humanities, and sciences. All university personnel are obliged to sign the Ethics Agreement Document within one month following the date they start working at the institution. This signed document is placed in the personnel file (4)(A.1.4.8, A.1.4.9).

Maturity Level: Internal quality assurance system mechanisms are monitored and improved together with relevant stakeholders.

Evidence

- (4)A.1.4.1.Department Program Quality Coordination Boards.pdf
- (4)A.1.4.2.Academic Unit Quality Coordination Boards.pdf
- (4)A.1.4.3.Institute School State Conservatory Vocational School Academic Unit Quality Coordination Boards.pdf
- (4)A.1.4.4.Research and Application Center Unit Quality Coordination Boards.pdf
- (4)A.1.4.5.Administrative Unit Quality Coordination Boards.pdf
- (4)A.1.4.6.CU Corporate Identity Guide.pdf
- (4)A.1.4.7.Corporate Identity Commission.pdf
- (4)A.1.4.8.CÜ Gövlileri Ethical Davranış İlkeleri ile Başvuru Usul ve Esasları Hakkında Yönerge.pdf
- (4)A.1.4.9.Çukurova Üniversitesi Gövlileri Ethical Sözleşmesi.pdf

5. Public disclosure and accountability

A.1.5. Public Disclosure and Accountability

One of the corporate core values adopted by Çukurova University is stated as "Transparency and accountability to be provided by a democratic management approach within the legal framework" ((4)A.1.5.1). All activities carried out by our university are shared on our university's web page and social media addresses. University web page

Through A.1.5.2, (4)A.1.5.2, (4)A.1.5.3, real and legal persons can apply for access to information, requests, demands and suggestions are received and the applications are finalized by the relevant units of the university in accordance with the legal legislation ((4)A.1.5.2, (4)A.1.5.3).

The Agency operates public disclosure and accountability mechanisms in line with its defined processes. The applications made within the scope of the "Law No. 4982 on the Right to Information" published in the Official Gazette dated 24.10.2003 and numbered 25269 and the "Regulation on the Principles and Procedures Regarding the Implementation of the Law on the Right to Information" prepared in accordance with this law and published in the Official Gazette dated April 27, 2004 and numbered 25445 and the Law No. 3071 on the Exercise of the Right to Petition are responded within the time limit (4)(<https://destek.cu.edu.tr> and bilgi@cu.edu.tr).

In order to make all kinds of information or documents available to the applicants and to finalize the applications for obtaining information effectively, expeditiously and accurately, the "Access to Information Unit" has been established at our university in accordance with the aforementioned legislation and serves within the Legal Counseling Department. In 2023, the unit continued to provide all our stakeholders (internal and external) with the opportunity to apply in writing and electronically to exercise their right to obtain information in accordance with the principles of equality, impartiality and openness, which are the requirements of democratic and transparent governance. 3436 applications were made to the Access to Information Unit in 2023 and all of the applications were answered ((4)A.1.5.4).

In addition, all our stakeholders can apply to the "Presidential Communication Center" (CİMER) to make requests, suggestions and complaints for faster and easier use of petition and information acquisition rights, which are among the constitutional rights, and to create a qualified service provision based on this and to increase the quality of public services provided by our administration in the context of the principle of participation in management, and our Information Acquisition Unit follows and finalizes the application processes.

Çukurova University News Center works under the Office of the Rector. It is among the duties of the News Center to provide accurate and complete news about the University, to help Çukurova University to be recognized on a local/regional and national basis in an accurate and effective manner, to turn information about the University into news and to publish it on the (4) [News Center](#) web page.

Maturity Level: Public disclosure and accountability mechanisms of the institution are monitored and improved in line with stakeholder views.

Evidence

- (4)A.1.5.2.CU Support System.pdf
- (4)A.1.5.1.Corporate Fundamental Values.pdf
- (4) A.1.5.3.CU Information Acquisition Portal.pdf
- (4)A.1.5.4.Information Acquisition Unit.pdf

2. Mission and Strategic Objectives

1. Mission, vision and policies

With the "Çukurova University Strategic Plan for the 2024-2028 Period" prepared in 2023, Çukurova University has determined its quality assurance policies and implementation strategies in the context of institutional strategic management and shared them with the public. While preparing the "Çukurova University Strategic Plan for the 2024-2028 Period", our university determined the mission, vision and core values of our university together with the situation analysis and future predictions made with the participation of stakeholders and shared them with the employees and the public on the official website of our university (5)(A.2.1.1).

Our university has a "Quality Policy", "Education and Training Policy", "Research and Development Policy", "Social Contribution Policy", "Internationalization Policy", "Management System Policy", "Distance Education Policy" and "Information Security Management System Policy" (4)(A.2.1.2).

Maturity Level: There are internalized, systematic, sustainable and exemplary practices.

Evidence

- (4)A.2.1.2.Policies.pdf (5)A.2.1.1.Mission_Vision_Goals.pdf

2. Strategic goals and objectives

The strategic management process, which is being implemented in universities within the framework of public administration and public financial management reforms, is the basis for determining the priorities that universities want to focus on in the medium and long term, ensuring financial discipline in the budget preparation and implementation process, distributing resources according to strategic priorities, monitoring whether they are used effectively and developing an accountability based on this. For this reason, the strategic plan approach has been embraced at the highest level by our Rectorate and the preparation and implementation stages of the plan are followed sensitively.

The fourth Strategic Plan for the period 2024-2028 was initiated with the Circular No. 520393 dated 12 October 2022 in line with the "Regulation on the Procedures and Principles Regarding Strategic Plans, Performance Programs and Annual Reports to be Prepared by Public Administrations" and the "Strategic Planning Guide for Universities" prepared by the Presidency of the Presidency of Strategy and Budget. The **Strategy Development Board** was established with the said circular. A **Strategic Planning Team** was formed with the approval of the Strategy Development Board. The Strategic Plan Preparation Program, which will guide the strategic plan preparation works, was prepared by the Strategic Planning Team by taking the opinion of the Strategy Development Board and put into practice together with the Strategic Plan Preparation Calendar. In the Strategic Plan of our university for the 2024-2028 period, 20 basic performance indicators were determined; PG1.1.2 Number of R&D projects supported by national and international organizations, PG1.1.4 Number of scientific publications in SCI, SCI-Expanded, SSCI and AHCI journals, PG2.2.2 Number of accredited programs, PG3.4.1 Number of activities such as publications, projects, theses, courses, awards related to the United Nations (UN) Sustainable Development Goals, and PG4.2.2 Number of training programs implemented jointly with international organizations. The 2024-2028 Strategic Plan of our University was prepared by 4 Strategy Development Board, 14 Strategic Planning Teams and 2 stakeholder meetings and submitted to the Presidency of Strategy and Budget in July 2023. After the necessary revisions were made to the strategic plan in line with the evaluation report from the Presidency of Strategy and Budget, it entered into force on January 1, 2024 with the approval of the Rector's Office ((5)A.1.1.26).

(5)(<https://sgdb.cu.edu.tr/cu/plan-and-reports/planlar-ve-strateji-belgeleri/stratejik-planlar>)

The realization report for 2023, the last year of implementation of the Strategic Plan for the 2019-2023 period, was prepared and as a result of the report, the average realization rate of the 22 targets in the plan for 2023 was 74.15%. ((4)A.2.2.1)

Maturity Level: There are internalized, systematic, sustainable and exemplary practices.

Evidence

- (5)A.2.2.1.2019-2023_SP_Degerlendirme.pdf

3. Performance management

In order to achieve the targets specified in the strategic plan, the Strategy Development Department collects and reports data from each unit in 6-month periods according to performance types under the headings of initial value for the plan period, targeted value at the end of the plan period, year-based targets, evaluation and monitoring results ((4)A.2.3.1).

Law No. 5018 on Public Financial Management and Control aims to ensure that public resources are obtained and used effectively, economically and efficiently, and to ensure accountability and financial transparency in line with the policies and objectives set out in development plans and programs. In line with this objective, the Law aims to improve the structure of public financial management and it regulates the processes of preparation, implementation, accounting of all financial transactions, reporting and financial control of public budgets. Within this framework, the University's 2023 Corporate Financial Status and Expectations Report, which includes the results of the first six months of 2023, including the activity information of our university, and the expectations, targets and planned activities for the second six months, has been presented to the public. (4) (<https://sgdb.cu.edu.tr/cu/plan-and-reports/raporlar>)

In addition to the performance indicators set in the Strategic Plan and Performance Program, institutional performance is also measured through data sets for the YÖK University Monitoring and Evaluation Criteria, Research Universities Performance Monitoring Indicators and International Rankings.

Maturity Level: The operability of performance indicators and performance management mechanisms are monitored and improvements are made according to the monitoring results.

Evidence

- (4)A.2.3.1.2023_Year_Performance_Data.pdf

3. Management Systems

1. Information management system

E- Campus Information System

Çukurova University started to work on big data in 2017 and launched E-Campus, which aims to collect university processes and data under a centralized system. application. E-Campus software, whose main goal is to collect all data in a central database and provide quick access to all reports and analyzes needed, includes various modules such as Student Affairs, Academician, Student, Building, Preparatory, Personnel, Authorization, Occupational Safety, Graduate, Renting, Department of Health, Culture and Sports, Statistics, Exam, Additional Course.

In order to collect and analyze data that are not included in the E-Campus module but will be used in case of need, the Statistics Sub-Module has been developed to consolidate data for needs (Publications, Patent, Utility Model Applications, projects carried out jointly with other institutions other than TÜBİTAK and EU Projects, etc.) (4)A.3.1.1).

Çukurova University Information Management System (ÇÜBİS) and Modules

Detailed course information such as educational aims, objectives and program qualifications for all academic programs of our university; course plans in the education programs; relationships between courses and program outcomes; objectives, learning outcomes, syllabus and evaluation components of the courses are defined in the **Education Information System (EIS)**. With the Bologna Process, European Union countries aim to evaluate higher education institutions within the framework of qualifications and to create a common understanding of quality throughout Europe. With the EIS, it is aimed to move the education and training processes of our University to a defined, transparent and continuously improvable framework. The prominent feature of the developed EBS is that it is a special framework software that works integrated with other information systems of our University and aims to improve education and training processes.

Çukurova University Information System (ÇÜBİS), which is used extensively by our students and faculty members, consists of 16 sub-modules. Through these modules, our students can register for semester courses, view weekly course schedules and exam grades, and access the announcements and lecture notes that instructors add to the system for the course. In the same system, instructors can enter the information packages of the semester courses, make advisor approvals, create a class attendance list, enter exam grades, and view the surveys answered by the students about the courses they teach. Unit Administrators can enter and approve annual lesson plans ((4)A.3.1.2).

ÇÜBİS Sub Modules



The COVID-19 global pandemic, which started in 2020, has brought with it the necessity to rapidly adapt to technological developments and the acceleration of technological change. For this reason, efforts to transform the big data approach into a distributed and modular architecture instead of a monolithic structure have started at our university. In this process, the modules in the E-Campus application were started to be used in the first stage, and it was aimed to create an integrated Information

Management System by making the student affairs automation able to communicate with each other through Çukurova University Information Processing System (ÇÜBİS) services.

In the same process, a central identity system was created to ensure institutional integration, prevent data duplication and manage authorization processes effectively. Under this system, a single identity account called "Çukurova University Identity - CuID" was created for all users (students, staff and guests) and the first step was taken to provide access to all resources in line with the authorizations of each user ((4)A.3.1.3).

The establishment of the Education Coordinatorship and Academic Data Monitoring and Evaluation Coordinatorship and our application to the "Institutional Accreditation Program" accelerated the big data processing processes. In line with the guidance and needs of the relevant coordinatorships, the modules and reports needed on ÇÜBİS were prepared very quickly.

In this context, "Information Security Management System Policy" has been established at our University and studies on "Digital Transformation" have been initiated in order to guide the technological future of the university in 2023.

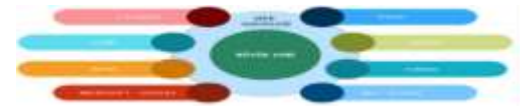
Information Security Management System (ISO 27001)

Within the scope of the Information Security Management System of our university, the documentation of the processes for compliance with ISO 27001 standards was made at the beginning of 2022 and an application was made for certification audit. As a result of the audits carried out after the application, a TURKAK-approved certificate valid for 3 years was obtained on 01.10.2022 after it was confirmed that a management system complying with the requirements of ISO/IEC 27001:2013 Information Security Management System Standard was established and implemented ((4)A.3.1.4).

Big Data

The software development processes of our university are carried out through open source software, taking into account the effective use of labor force and saving measures. In addition, integration software that requires communication between services is also developed using open source software. Existing licensed software is replaced with open source alternatives, if possible, or the processes of development by our University continue.((4)A.3.1.5).

Big Data Key Components at our University



Big Data Processing Processes at our University



Our University Big Data Pool



Maturity Level: The integrated information management system is monitored and improved in the organization.

Evidence

- ((4)A.3.1.3)Çukurova Üniversitesi Kimliği CuID.pdf
- (4)A.3.1.1.Ekampus Sistemi Tüm Modulleri.pdf
- (4)A.3.1.2.CUBİS Otomasyon.pdf
- (4)A.3.1.4.ISO27001 BilgiGüvenliği Yönetim Sistemi.pdf
- (4)A.3.1.5.Buyuk_veri.pdf

2. Human resource management

Human resources management at Çukurova University is carried out by the Personnel Department. The objectives, principles, planning principles, evaluation procedures and other issues of the in-service training to be applied in order to train the personnel in accordance with the conditions of the day, to ensure that they gain the knowledge, skills and attitudes required by their duties, to increase their productivity by raising them with the awareness of efficiency and frugality, and to prepare them for higher positions are defined by Çukurova University In-Service Training Directive ((4)A.3.2.1). In-service trainings are organized in order to ensure the adaptation of administrative staff to their duties, to increase and improve their competencies. Education and merit are the primary criteria in manpower planning and various trainings are organized by the Training Branch Directorate of the Personnel Department to increase the competencies of the personnel. Training of trainers and Continuing Vocational Education activities are organized for academic staff.

In-Service Trainings

An In-Service Training Board was established in accordance with Article 8 of the In-Service Training Directive of our University in order to determine and determine the general policy of our University regarding training activities. In line with the decisions taken at the Board meeting, face-to-face trainings were provided on the subjects of Higher Education Law No. 2547 Personnel Legislation, Effective Communication Techniques, Salary Trusteeship and Practices, Student Affairs and Practices, Cleaning-Hygiene with the coordination of the Training Branch Directorate of the Personnel Department (4)(A.3.2.2).

On February 6 and 20, 2023, in order to minimize the loss of life and property after the earthquakes that occurred in our region on February 6 and 20, 2023, "First Aid" training, including theoretical and practical training, was given to the teams formed from the personnel working in the units affiliated to our University under the coordination of the **Disaster Unit** and subjected to "Disaster Awareness Training" and "Search and Rescue Training" at Ceyhan Fire and Natural Disaster Training Center on 14-15-16- 17-20 and 21 November 2023 at the Faculty of Agriculture İ.Akif Kamsu Meeting Hall ((4)A.3.2.3).

A Webinar on the Program Update Process was held on Wednesday, March 29, 2023 by the **Education Coordinatorship of** our university on updating associate and undergraduate programs ((4)A.3.2.4).

Trial Lesson

In order to determine the procedure to be followed by the jury members in the examination and evaluation process during the appointment process of Doctoral Faculty Members, Lecturers and Research Assistants to be appointed to Çukurova University, the Preliminary Evaluation Commissions established in accordance with Article 5 of the Directive on the Procedure to be Followed Before the Appointment of Doctoral Faculty Members, Lecturers and Research Assistants Applying for Appointment to Çukurova University, which was accepted by the Senate Decision dated 30.12.2022 and numbered 35/01, were assigned for the positions announced in the Official Gazette in 2023. The candidate/candidates made a face-to-face presentation of a 30-minute trial lesson on a subject to be determined by him/her in relation to the application areas, at a place, date and time to be determined by the Rectorate. As a result of the trial lesson, each commission member scored the candidate using the form in Annex-1 of the Directive, and the preliminary evaluation report and the trial lesson result minutes were sent by the Rectorate to the academic units to which the candidate applied. In accordance with Article 6, Paragraph 2 of the Regulation on Promotion and Appointment to the Faculty Membership, the preliminary evaluation report and the trial course result minutes are sent to the jury members together with the application files of the candidates by the relevant academic units ((4)A.3.2.5).

Psychological Counseling Unit

06.02.2023 Çukurova University Psychological Support Unit was established to provide psychological support to the students and staff of our university after the earthquake centered in Kahramanmaraş and affected 11 provinces including our university ((4)A.3.2.6).

Within the scope of the "Ministry of Internal Affairs Private Security Cooperation and Integration (KAAN) Project" for our private security officers who will establish the first contact with the students in case of any negativity in the campuses and additional buildings located outside the campuses of our university, in open and closed areas where our students are densely populated, a training was organized by the Adana Governorship Provincial Police Directorate on 14.11.2023 at the Congress Center of our University. Adana Alparslan Türkeş Science and Technology University private security officers also attended the training ((4)A.3.2.7.).

Maturity Level: Human resources management practices in the organization are monitored and improved by evaluating with relevant internal stakeholders.

Evidence

- (4) [A.3.2.1.Çukurova Üniversitesi Hizmet İçi Eğitim Yönergesi.pdf](#)
- (4) [A.3.2.2.In-Service Education.pdf](#)
- (4) [A.3.2.3.First Aid Training Giving.pdf](#)
- (4) [A.3.2.4.Program Updating Process Webinar.pdf](#)
- (4) [A.3.2.5.Trial Course.pdf](#)
- (4) [A.3.2.6.Psychological support.pdf](#)
- (4) [A.3.2.7.Security eğitim.pdf](#)

3. Financial management

In the process of financial resources management, our university continues its activities in line with the provisions of the Public Financial Management and Control Law and related secondary legislation, Public Procurement Law and related secondary legislation, Budget implementation communiqués and other relevant legislation. The processes related to the management of these resources are defined in the KIOS system

Our university is an institution with a special budget included in Schedule II of the Law No. 5018. Basic income and expenditure items are defined and monitored over the years. Accordingly, our financial resources consist of treasury aids included in the central budget of our university and our own revenues such as first and second education income, non-thesis master's degree income, distance education income, rental income and donations. The appropriations allocated to our university by the Central Government Budget Law are distributed to the units in accordance with the Procedures and Principles Regarding the Distribution of the Budgets of Higher Education Institutions to the Units, the Submission of Appropriation Documents and their Use, and are allocated to our units in accordance with the Detailed Financing Program (AFP). In addition, apart from the central government budget, we also have revenues from revolving funds and external projects. External sources: TUBITAK, Development Agency, Ministries, European Union Funds and international funding sources (UNDP, ILO, IOM, GIZ, etc.) ((4)A.3.3.1), ((4)A.3.3.2), ((4)A.3.3.3), ((4)A.3.3.4).

Maturity Level: The organization monitors and improves the management processes of financial resources.

Evidence

- [\(4\) A.3.3.1.2023_year_Budget_Revenue.pdf](#)
- [\(4\)A.3.3.2.2023_year_Budget_Expenses_Table.pdf](#)
- [\(4\)A.3.3.3.2023_year_Activity_Results_Table.pdf](#)
- [\(4\)A.3.3.4.2023_year_Balance_Sheet.pdf](#)

4. Process management

Within the scope of the studies carried out to ensure Higher Education Quality Assurance and Internal Control Standards, process studies were reviewed again and work flow charts and process maps were updated by the responsible units and risks were identified ((4)A.3.4.1) (<https://kios.cu.edu.tr/Account/giris.aspx?ReturnUrl=>).

Job descriptions of the units of our university and the personnel working in the units were made on ÇÜBİS and also notified to the relevant personnel in writing. (4) (<https://ickontrol.cu.edu.tr/Login.aspx?ReturnUrl=%2f>)

Maturity Level: Process management mechanisms are monitored and improved by evaluating with relevant stakeholders.

Evidence

- [\(4\) A.3.4.1.Kios_module.pdf](#)

4. Stakeholder Engagement

1. Internal and external stakeholder engagement

Our University considers it important to systematically receive the opinions of our stakeholders in determining future goals and structuring plans, and to take these opinions and suggestions into consideration in all activities to be carried out. For this reason, our University regularly works with internal and external stakeholders in order to establish internationally acceptable standards and to evaluate the perception of expectations and satisfaction with the activities carried out at our University within the framework of quality processes.

With this management approach, maximum effort is made to increase the participation of academic staff, administrative staff, students and external stakeholders in decision-making processes and institution-specific practices are developed. Face-to-face/online meetings, workshops and surveys are conducted by the University Quality Commission, Quality Coordinatorship, Education Coordinatorship, Social Contribution Coordinatorship, Academic Unit Quality Coordination Boards and Unit Education Coordination Boards in order to improve cooperation with employees, students, graduates, business world, public/private sector organizations, non-governmental organizations and other stakeholders, to make advisory decisions on education and training curriculum, research projects, innovation and entrepreneurship activities and community service and to share experiences. Feedback received through surveys, complaint/request system, Çukurova University Support System(5) (<https://destek.cu.edu.tr/>), focus group discussions, meetings with units and senate meetings, as well as phone, e-mail and face-to-face meetings, constitute input for the improvement of leadership, governance and quality processes. A "Satisfaction Survey" questionnaire is regularly organized every year with the participation of students, graduates, administrative staff and academic staff in order to evaluate the activities, environment and facilities carried out during the semester, and the results of the survey are evaluated with comparative analyses by years ((4)A.4.1.1).

In the workshops and meetings held with institutions, organizations and individuals who are directly or indirectly related to our University; it is aimed to obtain the opinions of internal and external stakeholders about our University and the program they are related to in an interactive, multidisciplinary environment and to determine the awareness levels and satisfaction levels of our stakeholders regarding the activities carried out by our University. The results obtained from these studies are analyzed to be used in the institutional evaluation studies and strategic plan studies of our University.

Improvements were made in unit activities by taking the opinions of internal and external stakeholders at the meetings of the Unit Advisory Boards established in the units of our university in accordance with the Çukurova University Advisory Boards Directive ((4)A.1.1.4)

Quality Coordination Boards consisting of academic staff, administrative staff and unit quality student representatives have been established in Çukurova University academic units, departments/programs, units affiliated to the rectorate, administrative units, Research and Application Centers in order to evaluate academic and administrative services, improve quality and carry out all kinds of studies to be carried out in the accreditation process in line with the strategic plan and objectives of the unit, and the Quality Coordination Boards have been announced [on our website](#). ((4)A.1.1.3).

During the preparation of the 2024-2028 Strategic Plan, workshops and a series of small group meetings were held with the participation of stakeholders. Of the 700 external stakeholders who attended the advisory board meetings and workshops, 35.4% were alumni, 32.2% were students, 13.6% were public institutions, 13.4% were private sector, and 5.4% were non-governmental organizations (Bar Associations, Associations, Foundations, Chambers, etc.). A semi-structured interview form and Likert-type scale were used to prioritize stakeholders and to obtain their opinions and suggestions on the products and services offered. For this purpose, the study was finalized in the relevant boards and commissions ((5) A.1.1.26, p. 45).

Maturity Level: The functioning of stakeholder engagement mechanisms is monitored and related improvements are realized.

Evidence

- [\(4\) A.4.1.1.Satisfaction_Survey_Report.pdf](#)

2. Student feedback

In our university, students' opinions are systematically and in various ways, the management model in the institution is supported by mechanisms that make student participation visible, it is used effectively in the process of institutional planning and improvement of the services and supports offered to students and the results are shared with the relevant stakeholders. Quality Commission,

Our commissions and boards, especially Department/Program Quality Coordination Boards, Academic Unit Quality Coordination Boards, Unit Education Coordination Boards and Unit Advisory Boards, have student members, receive feedback from students and ensure their participation in decision-making mechanisms (4)(A.4.2.1). In addition, a student sub-commission was established under the Quality Commission, which actively participates in the work of the commission (4)(A.4.2.2).

<https://kaliteguvencesi.cu.edu.tr/cu/Quality%20Management/student-sub-working-group-members>

As of the spring semester of the 2021-2022 academic year, at the end of each semester, students are surveyed about the courses they have taken through the ÇÜBİS system in order to improve the course, instructor, program, student workload, education and training processes, as well as service delivery processes, and the survey results are automatically shared with the instructor and unit administrators through the ÇÜBİS system (4)(A.4.2.3). Through the Academic Information System (ABS) of ÇÜBİS, each instructor can see the survey results related to his/her own course in the Reports tab. While the department head can see the reports of all courses in the department, the Dean or Director can access the survey results of all courses in the unit through the same system. The feedback received constituted an important input to the program update studies for the 2023-2024 Academic Year, which were held in May and June 2023. Student members were again included in the Program Update Working Groups and their participation in the process was ensured (5) (A.4.2.4). With the Çukurova University Support System, students' complaints, suggestions and feedback on the support services they request are received, the applications received through the system are directed to the relevant units and finalized within the specified periods, and analysis and statistics on the requests are monitored instantly (5)(A.4.2.5). In order to evaluate the activities, environment and facilities throughout the semester, a "Student Satisfaction Survey" is conducted regularly, reported through the survey management system, and the results are used in decision-making and improvement processes (4)(A.4.1.1). Academic advisors, who are appointed before course registrations and defined in the automation system, guide students in the selection of vocational courses, compulsory courses and elective courses at the beginning of the semester, follow the academic development and success status of the students, find solutions to the problems faced by students for better study and training, and guide the student in the process of communicating to the relevant authorities when necessary. While academic advising activities are carried out face-to-face, they are also integrated with the ÇÜBİS system. Faculty members can access the information of the students they provide academic advising to through ÇÜBİS. Students can also access their academic advisors through the ÇÜBİS and Teams systems. Face-to-face meeting hours of academic advisors are announced on unit web pages and bulletin boards (5)(A.4.2.6). In addition to the feedback received throughout the university, the academic units of our university also receive feedback from students by using various tools within themselves according to the program characteristics. The feedback received is evaluated in department/program academic boards and decisions are taken regarding necessary measures (4)(A.4.2.7).

Maturity Level: There are internalized, systematic, sustainable and exemplary practices.

Evidence

- (4) [A.4.2.1.Student Member in Commission Boards.pdf](#)
- (4) [A.4.2.2.Student Sub Study Group.pdf](#)
- (4) [A.4.2.3.Student Course Surveys.pdf](#)
- (5) [A.4.2.4.Student Participation in Program Update Studies.pdf](#)
- (5) [A.4.2.5.CU Support System.pdf](#)
- (5) [A.4.2.6.Academic Advisory.pdf](#)
- (4) [A.4.2.7.Education Monitoring Unit Examples.pdf](#)

3. Alumni relations management

The graduate tracking program, which our university has been implementing since the 2015-2016 academic year, helps us to systematically monitor our graduates after they start their professions in a widespread manner in our university programs. At our university, the dismissal procedures of students at the graduation stage are carried out online and the information of our students at the graduation stage is recorded in the Graduate Tracking System in order to effectively manage graduate relations.

https://kaliteguvencesi.cu.edu.tr/storage/Graduate_Employment_Statistics_2023 Employment information of Çukurova University graduates, such as job placement, continuation of education, income level, employer/graduate satisfaction, is tracked through the Graduate Information System. With the Çukurova University Graduate Tracking System, our graduates are closely monitored in the process of acquiring a career, and the Career Planning Research and Application Center continues to contribute to graduate career development with services for our university graduates (4)(A.4.3.1). In addition, in order to carry out monitoring activities related to the employment information of graduates in our units, the professional lives of graduates in the business world, academic studies, the qualifications they gained from the program, their satisfaction levels with the program, academic stages, institutional belonging, graduate monitoring systems and survey applications are carried out and online / face-to-face meetings are held with graduates (4)(A.4.3.2). Our Unit Advisory Boards of Faculties, Institutes, Conservatories, Schools and Vocational Schools within Çukurova University have at least one graduate member in accordance with our Directive (4)(A.4.3.3). The satisfaction levels of our graduates regarding graduate qualifications, their opinions and suggestions about the program, especially education, training, research and development and social contribution, are discussed at the Unit Advisory Boards meetings.

Feedback from our alumni is received through surveys, Unit Advisory Boards Meetings, stakeholder meetings, interviews, etc. and used in program update studies (4)(A.4.3.4). There are alumni associations in units such as the Department of Industrial Engineering and the Faculty of Medicine, and events are organized to strengthen alumni communication (4)(A.4.3.5).

Maturity Level: Graduate monitoring system applications are monitored and updates are made in the programs in line with the needs.

Evidence

- (4) [A.4.3.1.Alumni Takip Sistemi KAPAUM Graduates Faaliyetler.pdf](#)
- (4) [A.4.3.2.Graduate Monitoring In Our Units.pdf](#)
- (4) [A.4.3.3.3.Alumni Members in Unit Advisory Boards.pdf](#)
- (4) [A.4.3.4.Program Updating Studies Opinions of Alumni Opinions.pdf](#)
- (4) [A.4.3.5.Alumni Associations.pdf](#)

5. Internationalization

1. Management of internationalization processes

In the new Strategic Plan for the 2024-2028 period, the following objectives have been set within the framework of the objective of "Increasing the internationalization capacity of the Institution":

- The international visibility of the university and the number of international students will be increased.
- Quality and diversity will be ensured for internationalization in education programs.
- Cooperation in the field of international student and academic staff exchange will be increased.

Çukurova University carries out its internationalization activities within the framework of the Foreign Relations Unit ((4)<https://international.cu.edu.tr/>), International Student Center ((4)<https://iso.cu.edu.tr/>) and Research and Development Strategies Coordinatorship ((4)<https://arges.cu.edu.tr/>).

The activities of the External Relations Unit are carried out within the scope of Erasmus+, Mevlana, Farabi and International Cooperation and Joint Programs Institution Coordinatorships. The main mission of the Academic Board of the External Relations Unit, including the Vice Rector responsible for internationalization activities, is to determine policies and strategies for internationalization activities ((5)<https://international.cu.edu.tr/cu/genel-bilgi/academic-advisory-board>).

At the department and faculty level, there are also coordinators assigned among faculty members for each of the exchange programs ((4)<https://erasmus.cu.edu.tr/cu/genel-bilgi/coordinators>), ((4)<https://mevlana.cu.edu.tr/cu/genel-bilgi/mevlana-coordinators>). In order to inform the new coordinators about the latest developments, the External Relations Unit organized Faculty Based Coordinators Information Meetings on 11-16-13-23 January 2023 and Erasmus Department/Faculty Coordinators Information Meeting on 02 February 2023 ((4) A.5.1.1, (4) A.5.1.2)

Within the scope of the Erasmus+ Learning Mobility of Individuals in Higher Education Program carried out by the Erasmus Coordinatorship of the External Relations Unit, our University has 234 bilateral agreements from 24 European countries, mainly Germany, Poland and Italy ((4)<https://erasmus.cu.edu.tr/cu/bilateral-agreements/anlasma-listesi>). Within the scope of the International Credit Mobility (KA107) program carried out within the framework of a two-year project with non-European countries, inter-institutional agreements were signed with 34 institutions from 23 countries ((4)<https://erasmus.cu.edu.tr/cu/international-credit-mobility/ka107-bilateral-agreements>).

Due to the earthquake disaster in our region, the mobility activities could not be carried out as planned; most of the students who came to our university in the Spring Semester of 2022-2023 had to cancel their mobility and return to their countries. In 2023, 155 students benefited from study mobility; 64 students benefited from internship mobility; 79 faculty members benefited from staff mobility; 36 staff and 18 students were hosted at our university.

The Orientation Program for incoming students in the Spring Semester of the 2022-2023 Academic Year was planned for 07-08 and 10 February 2023, but was canceled due to the earthquake disaster affecting our region. The 2023-2024 Academic Year Incoming Student Orientation Program was held on 20-21 September 2023 ((4) A.5.1.3). On September 26, 2023, "Tarsus-Adana Cultural Tour" was organized for incoming students and staff ((4) A.5.1.4) and on December 14, 2023, the End of the Year - International Food Day was organized with the participation of foreign students who came to our university within the scope of the Erasmus program and Erasmus student club board members ((4) A.5.1.5).

Cappadocia Cultural Tour was organized on 12-13 October 2023 with the participation of foreign students coming to our university within the scope of ErasmusDAYS and Turkish students assisting them ((4) A.5.1.6).

Our university also carries out the ÇukurovaMed Internship Consortium project with eight universities and one non-university partner from the Çukurova region as Erasmus+ Internship Consortium Coordinator. The internship consortium project of our university has been selected twice by the National Agency as a model consortium project. By inviting experts from abroad It is the first university to realize "incoming lecturing mobility". Within the scope of the expert invitation, two experts invited from the European Neighbourhood Council in 2023 organized a seminar for the students of our university on 30 May 2023 ((5)A.5.1.7).

The External Relations Unit also organized the 7th International Erasmus Staff Week program between 30 October and 03 November 2023, covering both teaching and studying activities. 28 participants from 17 different countries participated in the event, and the academics who carried out lecturing activities gave seminars to Çukurova University students in the relevant faculties ((4) <https://international.cu.edu.tr/posts/etkinlikler/2023>). Participants who came within the scope of training activities also shared their experiences and discussed cooperation opportunities in sessions where an expert from the National Agency made a presentation ((4)A.5.1.8).

((4) <https://habermerkezi.cu.edu.tr/haber-detay/2602/uluslararasi-erasmus-haftasi-cukurova-universitesi-ev-sahipliginde-gerceklestirildi>)

Information Meetings for Beneficiaries:

- 10-11-18 January 2023 Erasmus Internship Mobility Preliminary Information Meetings (online) ((4) <https://international.cu.edu.tr/haber-detay/381/erasmus-staj-hareketliligi-on-informational-toplantilari>)
- KA131 Erasmus Outgoing Staff Information Meeting on January 17, 2023 ((4)A.5.1.9)
- May 10, 2023 KA107 Outgoing Staff Information Meeting ((4)A.5.1.10)
- May 31, 2023 KA131 Learning Mobility Information Meeting ((4)A.5.1.11)
- May 22, 2023 Internship Mobility Orientation Meeting ((4)A.5.1.12)
- 09 November 2023 KA171 Outgoing Staff Information Meeting ((4)A.5.1.13)
- On December 19, 2023 "Erasmus information meeting for disadvantaged students" ((4)A.5.1.14)

The External Relations Unit also informs the beneficiaries on the website and via e-mail: ((4) <https://international.cu.edu.tr/haber-detay/432/staj-hareketli-li-gi-yapacak-ogrenci-leri-n-di-kkati-ne>)

In addition, scholarship opportunities abroad for students and researchers, summer/winter school opportunities, opportunities for online programs are published on the External Relations Unit Web page bulletin board and in the tab titled Online Opportunities. ((5) <https://international.cu.edu.tr/cu/cevrimici-firsatlar>)

((4) <https://international.cu.edu.tr/posts/duyurular/2023>)

Additional institution-specific documentation and guidance materials on Exchange Programs and joint programs are also provided to beneficiaries and coordinators:

- Erasmus+ Mobility for Learning Prospective Students Roadmap
- Roadmap for Erasmus+ Coordinators
- Letter of Undertaking
- Erasmus+ Outgoing Student Checklist
- KA107 International Credit Mobility Promotion Brochure
- Joint Program Brochures
- Mevlana Exchange Program Brochure ((5)A.5.1.15).

In order to increase the visibility of our University in internationalization activities, the External Relations Unit participated in the following international education fairs and thematic information meetings in 2023:

- Asia-Pacific International Education Expo (APAIE) on March 13-17, 2023 ((4)A.5.1.16)
- ERACON Erasmus Coordinators Meeting and Education Fair held on 26-30 June 2023 ((4)A.5.1.17),
- TCA activity organized by the Polish National Agency on 7 September 2023 ((4)A.5.1.18),
- EAIE 2023 International Education Fair (EAIE) held on 26-29 September 2023 in Rotterdam, Netherlands ((4) <https://habermerkezi.cu.edu.tr/haber-detay/2593/cukurova-universitesi-eaie-2023-fuarinda>) ((4)A.5.1.19)

Guest Academics

In line with the needs of the institution, 13 academicians from universities abroad were assigned to conduct research activities at our university within the scope of the "Application Directive on Guest Academics" adopted by the University Senate ((5)A.5.1.20).

EUPeace Project

The EUPeace (European University for Peace, Justice, and Inclusive Societies) project, developed in partnership with 8 universities from Europe and 9 universities from Turkey, including Çukurova University, has been accepted by the European Commission within the framework of the Erasmus + Initiative European University Cooperation. Within the scope of the project, it is aimed to create a European campus by working together with students and faculty members in order to provide the necessary knowledge and equipment in the process of creating peace, justice and inclusive societies in Europe and the world ((5) A.5.1.21).

In addition to the online meetings held within the scope of the project, the Rector attended the meetings held at the University of Limoges, France on August 22-23, 2023 and the Workshop on "EUPeace Communication Strategy" held in Frankfurt, Germany on 11-12 December 2023 ((4)A.5.1.22, (4)A.5.1.23).

Our institution also made a presentation as an example of European Universities in the European Universities Panel at the Higher Education Area Central Projects Information Meeting organized by the Turkish National Agency on 05-06 December 2023 ((4)A.5.1.24).

EUA European University Association

Our university has officially been a member of the European University Association (Individual Full Member status) since 2001. Within the framework of the EUA Annual Conference organized by the EUA, the Rectorate participated in the Annual Conference of the European University Association (EUA) held in Gdańsk, Poland between 20-21 April 2023 and the Senior Leaders Round Table Meeting on 19 April 2023 ((4)A.5.1.25).

International Student

Founded in 2011 as the "International Student Office (ISO)" and renamed as the "ÇÜ International Student Coordination Application and Research Center" in 2015, the Center is the only institution among universities in Turkey that works with international students under the status of a Center affiliated to the Rectorate.

The Center plays an active role in the internationalization efforts of our university with its duties and responsibilities. In order to increase the international recognition of our university and to reach international students, it cooperates with international institutions and organizations, especially our Educational Consultancies and Attaché Offices. It also receives support from the Maarif Foundation and Yunus Emre Institute.

Within the scope of the Women's Solidarity Center Project of Seyhan Municipality with the funding of the German International Cooperation Agency (GIZ), an information meeting was held on 23 January 2023 and 09 June 2023 for female students about the "Çukurova University International Student Exam (ÇÜÖS)" in order to support local and refugee women, who are among the disadvantaged groups, in vocational training, protection and orientation to employment opportunities ((4)A.5.1.26).

On April 29, 2023, Çukurova University International Student Examination (ÇÜÖS) was held in 14 centers in Turkey (Adana, Ankara, İstanbul, İzmir, Van, Antalya, Mersin and Konya) and abroad (Azerbaijan-Baku, Germany-Dortmund and Berlin, Uzbekistan-Tashkent, Kazakhstan-Almaty, Kyrgyzstan-Bishkek).

We participated in the "Çukurova University Promotion and Preference Days" event held on June 7-8, 2023 and informed the visitors about the international student exam and registration requirements.

An orientation program was held on November 07, 2023 at I. Akif Kansu Meeting Hall for international students enrolled in our University in the 2023-2024 Academic Year ((4)A.5.1.27).

The unit prepares the annual work schedule for internationalization activities at the beginning of each year and submits it to the University Senate for approval ((4)A.5.1.28).

The "Enhancement of engineering skills of students of all levels for application of evidence based sustainable renewable energy solutions in the built environment-Skybelt" Project, in which our university is represented by ÇESAM and Department of Chemistry, is carried out within the scope of ERASMUS+ program. Within the scope of the project, a project monitoring meeting was held between 6-8 November 2023 and at the end of the meeting, a "Memorandum of Understanding" was signed with the support of the External Relations Unit within the framework of bilateral cooperation with Malaysia Sains University within the scope of the Skybelt Project.

Maturity Level: The managerial and organizational structure of internationalization processes is monitored and improved.

Evidence

- [\(4\)A.5.1.1.faculty_based_coordinator_meetings.pdf](#)
- [\(4\)A.5.1.2.erasmus_coordinators_meeting.pdf](#)
- [\(4\)A.5.1.3.incoming_student_orientation.pdf](#)
- [\(4\)A.5.1.4.incoming_student_culture_tour.pdf](#)
- [\(4\)A.5.1.5.international_dinner_day.pdf](#)
- [\(4\)A.5.1.6.erasmusdays.pdf](#)
- [\(4\)A.5.1.8.staff_week.pdf](#)
- [\(4\)A.5.1.9.ka131_personnel_information.pdf](#)
- [\(4\)A.5.1.10.ka107_personnel_information.pdf](#)
- [\(4\)A.5.1.11.ka131_learning_information.pdf](#)
- [\(4\)A.5.1.12.internship_orientation.pdf](#)
- [\(4\)A.5.1.13.ka171_personnel_information.pdf](#)
- [\(4\)A.5.1.14.disadvantaged_information.pdf](#)
- [\(4\)A.5.1.16.apaie.pdf](#)
- [\(4\)A.5.1.17.eracon.pdf](#)
- [\(4\)A.5.1.18.tca.pdf](#)
- [\(4\)A.5.1.19.eaie.pdf](#)
- [\(4\)A.5.1.22.eupeace_management_meeting.pdf](#)
- [\(4\)A.5.1.23.eupeace_communication_meeting.pdf](#)
- [\(4\)A.5.1.24.ua_meeting_program.pdf](#)
- [\(4\)A.5.1.25.eua_participation.pdf](#)
- [\(4\)A.5.1.26.information_meeting.pdf](#)
- [\(4\)A.5.1.27.international_student_orientation.PNG](#)
- [\(4\)A.5.1.28.unit_activities.pdf](#)
- [\(4\)A.5.1.29.skybelt_project_meeting.pdf](#)
- [\(5\)A.5.1.7.enc_seminer_posteri.jpg](#)
- [\(5\)A.5.1.15.exchange_programs_dokümanlar.pdf](#)
- [\(5\)A.5.1.20.guest_academics.pdf](#)
- [\(5\)A.5.1.21.eupeace.PNG](#)

2. Internationalization resources

In the management of resources allocated for international studies;

- Erasmus KA131 Budget application Project - 2021-1-TR01-KA131-000020835
- ((4)A.5.2.1) Erasmus KA131 Budget application Project - 2021-1-TR01-KA131-000003340 ((4)A.5.2.2.2) Erasmus KA131 Budget application Project - 2022-1-TR01-KA131-000053409 ((4)A.5.2.3) Erasmus KA131 Budget application Project - 2022-1-TR01-KA131-000052885 ((4)A.5.2.4) Erasmus KA171 Budget application Project - 2022-1-TR01-KA171-000076048 ((4)A.5.2.5)

- Erasmus KA131 Budget application Project - 2023-1-TR01-KA131- 000117484 ((4)A.5.2.6)
- Erasmus KA131 Budget application Project - 2023-1-TR01-KA131- 000119768 ((4)A.5.2.7)
- Erasmus KA171 Budget application Project - 2023-1-TR01-KA171- 000164238 ((4)A.5.2.8)

The audit of the resources used by the Erasmus+ Coordinatorship is monitored digitally through the Beneficiary Module / Turna in the form of interim and final reports according to the dates specified in the contract of the relevant project. "Detailed Control, Monitoring Visit and System and On-site Financial Audit for institutions receiving large grants" are carried out by the National Agency.

The resources allocated for internationalization are regularly reported to the senior management of the institution and the Academic Board of the External Relations Unit. In order to increase the resources and diversity of countries and fields, applications have been made since 2016 to the calls opened by the EU Commission for Mobility with Partner Countries, which allows mobility with non-European countries, and projects are carried out with the grants received in this context. In this framework, project applications were submitted for 25 countries from 8 regions for the project call opened in 2023. Of these, grants were allocated to our University for 23 countries.

An application fee is charged for the Çukurova University International Student Exam (ÇÜÖS), which has been held every year since 2012 by the International Student Coordination Application and Research Center of our university. An average of 2500 students apply for the exam every year.

Exam application fees vary according to the test center. ÇÜÖS-2023 exam application fee is as follows:

700 TRY for candidates taking the exam in Turkey and

50 EUR for candidates taking the exam in Germany,

50 USD for candidates taking the exam in Azerbaijan, Dubai and Ivory Coast, 20

USD for candidates taking the exam in Kazakhstan, Kyrgyzstan and Uzbekistan.

A total of 1714 candidates participated in the ÇÜÖS 2023 exam and approximately 1,400,000.00 TL (1,216,000 TL + 9,100 USD + 600 EURO) was obtained as exam income. TL 675,958.93 was spent for exam expenses and the expenses of the center ((4)A.5.1.28).

Maturity Level: The distribution of internationalization resources in the institution is monitored and improved.

Evidence

- [\(4\)A.5.2.1.png](#)
- [\(4\)A.5.2.2.2.png](#)
- [\(4\)A.5.2.3.png](#)
- [\(4\)A.5.2.4.png](#)
- [\(4\)A.5.2.5.png](#)
- [\(4\)A.5.2.6.png](#)
- [\(4\)A.5.2.7.png](#)
- [\(4\)A.5.2.8.png](#)

3. Internationalization performance

Indicators related to internationalization processes, performance monitoring and improvement studies are monitored through regular weekly meetings of the Academic Board of the External Relations Unit and the Annual Activity Reports of the Unit and process improvement studies are carried out ((4)A.5.3.1).

The performance indicators included in the strategy document and falling under the responsibility of the External Relations Unit are monitored by the coordinatorships every year and presented to the Academic Board of the External Relations Unit. The senior management of our university is regularly informed about internationalization activities and process improvements ((4)A.5.3.2, (4)A.5.3.3, (4)A.5.3.3, (4)A.5.3.4, (4)A.5.3.5, (4)A.5.3.6).

As a result of the International Activities, surveys are applied to the participating stakeholders and efforts are made to improve the processes in the light of the feedback received.

The surveys conducted with the participating stakeholders as a result of the International Activities are as follows:

- Erasmus Outgoing Student Feedback Form ((4)A.5.3.7)
- Erasmus Incoming Student Feedback Form ((4)A.5.3.8)
- Internationalization Feedback Form ((4)A.5.3.9)
- Summer/Winter School Feedback Form ((4)A.5.3.10)
- Visiting Academic Feedback Form ((5)A.5.3.11)
- Mevlana Feedback Form ((4)A.5.3.12)

Maturity Level: Internationalization activities are monitored and improved at the institution.

Evidence

- [\(4\)A.5.3.1.unit_activity_report.pdf](#)
- [\(4\)A.5.3.2.minutes.pdf](#)
- [\(4\)A.5.3.3.3.minutes.pdf](#)
- [\(4\)A.5.3.4.minutes.pdf](#)
- [\(4\)A.5.3.5.rectorate_meeting.pdf](#)
- [\(4\)A.5.3.6.rectorate_meeting.pdf](#)
- [\(4\)A.5.3.7.outgoing_student.pdf](#)
- [\(4\)A.5.3.8.incoming_feedback.pdf](#)
- [\(4\)A.5.3.9.internationalization_feedback.pdf](#)
- [\(4\)A.5.3.10.summer_winter_school_feedback.pdf](#)
- [pdf \(4\)A.5.3.12.mevlana_feedback.pdf](#)
- [\(5\)A.5.3.11.guest_academician_feedback.pdf](#)

B. EDUCATION AND TRAINING

1. Program Design, Evaluation and Updating

1. Design and approval of programs

The stages related to the design and approval of associate degree/undergraduate/graduate programs at our university are carried out and monitored in a systematic process within the framework of the relevant legislation with the contributions of internal and external stakeholders. "**Çukurova University Education Coordinatorship**" carries out studies to determine the procedures and principles that will ensure development and continuous learning by reviewing the mechanisms related to the functioning of education in all units providing education at associate, undergraduate and graduate levels, to ensure their implementation and to monitor and improve them. The program design process is carried out by academic units under the coordination of the Education Coordinatorship, evaluated by the relevant committees in accordance with the legislation and finally submitted to the Senate for approval. The opening of new programs in academic units and the creation of the necessary infrastructure is carried out in accordance with the "**Workflow for Opening New Programs**" defined by the "**Academic Unit and Program Opening Working Group**" of the Education Coordinatorship in accordance with the Higher Education Council legislation with the participation of internal and external stakeholders. In the process that starts with needs analysis (taking the opinions of all stakeholders, determining regional needs), national and international trends as well as programs in other universities in Turkey and abroad are examined. In line with the data obtained, the courses and program qualifications to be taught in the program are determined by taking into account the mission and vision of the institution, curricula are designed and the necessary information for the YÖK format is collected and organized. After the file prepared for the design of the program is examined by the relevant commission, it is evaluated by the Education Coordination Board and finally submitted to the Senate for approval. (4)(B.1.1). The implementation of the opened programs is monitored by the relevant commissions and updates are carried out when necessary.

The objectives and learning outcomes of associate/undergraduate/graduate programs at our institution have been determined in accordance with the Turkish Higher Education Qualifications Framework (TQF). During the design and updating of the programs, the mission, vision, goals and policies of the University, TQF, National EAP (NQAP) if any, criteria of accreditation bodies, stakeholder opinions and field-specific international standards/competencies are taken into consideration. In addition, programs with national core education such as Pharmacy, Faculty of Medicine, Dentistry, Nursing, Midwifery have determined their program competencies by taking into account their own NQAPs. In our programs in the accreditation process, course information packages have been prepared according to the education plan criterion specified in the program evaluation criteria of the relevant accreditation bodies.

In 2022, the necessary computing infrastructure was completed in order to complete the course information packages of associate, undergraduate and graduate programs in the Education Information System (EIS) system, and detailed course information such as the educational aims, objectives and program competencies of all academic programs of our University, compliance with TYYÇ, course plans in the education programs; Detailed course information such as the relationships between courses and program outcomes; the objectives, learning outcomes, syllabus and evaluation components of the courses were shared on the University's corporate website and made available to all internal and external stakeholders and made easily accessible especially for students (**Çukurova University Education Information System**, <https://ebs.cu.edu.tr/>). The expression of the outcomes clearly indicates the cognitive, affective and kinesthetic level, associations are made between course learning outcomes and program outcomes, the level of realization of the course and course and program outcomes is monitored, and improvement studies are carried out in a systematic process by unit commissions and boards with the participation of a wide range of external stakeholders consisting of our internal stakeholders as well as sector representatives, students and graduates. In addition, teaching materials (textbook, lecture notes, lecture presentation, lecture video, link to textbook, link to lecture notes, link to lecture presentation, link to lecture video) for courses at all levels of education The process of uploading files to the Çukurova University Information System ÇÜBİS-ABS and informing students about the uploading platform will continue in the 2023-2024 academic year (5) (B.1.1.2).

Çukurova University recognizes that the influence of its stakeholders is important in determining and achieving its long-term goals, and the management model at the institution is supported by mechanisms that make stakeholder participation visible. With this management approach, maximum effort is made to increase the participation of academic staff, administrative staff, students and external stakeholders in the design, approval, monitoring and updating of programs and institution-specific practices are developed. In order to ensure sustainable cooperation with the business world, public and private sector organizations and other stakeholders of Çukurova University and its Faculties, Institutes, Conservatories, Colleges and Vocational Schools and other units affiliated to the Rectorate, **Unit Advisory Boards** consisting of **our academic staff, sector representatives, students and graduates** were established in order to improve relations and share experiences, and the participation of a wide range of external stakeholders in the process was ensured. **The activities/decisions of the advisory boards of the units** are reported every year and submitted to the Rectorate by the end of November at the latest (4) (B.1.1.3). In addition, as of the spring semester of the 2021-2022 academic year, at the end of each semester, students are **surveyed about the course through the ÇÜBİS system**, and the data obtained in the survey are shared with the units numerically and graphically through the ÇÜBİS system (4)(B.1.1.4). In addition to the Unit Advisory Boards and ÇÜBİS Surveys, **meetings are held with external stakeholders in the degree programs of our university**, and feedback on program educational objectives, program qualifications and course plans are received and evaluated in the relevant boards in program update studies. In addition, **internal stakeholder meetings** held with the participation of students and academic staff in our units, **surveys conducted in units, data from Çukurova University Support System** (<https://destek.cu.edu.tr/>), **focus group discussions, meetings with units and senate meetings, as well as telephone, e-mail and face-to-face interviews**, notifications received within the scope of consultations carried out by the academic staff of our university, who come together with sector representatives both **during sector visits** and on various platforms, also constitute input in monitoring and updating studies (4) (B.1.1.5).

The data collected through the unique methods described above are used in the design and approval of programs, monitoring and updating studies, and the process is carried out systematically by taking stakeholder opinions. In 2023, a "**Program Update Working Group**" was formed under the coordination of the vice dean / vice director responsible for education in each program of our University and program update studies for the 2023-2024 Academic Year were carried out in May and June 2023. In the program update studies; In addition to the suggestions submitted for the curriculum in **Student Surveys and Unit / Program Advisory Boards, internal stakeholder meetings, surveys conducted in units, data from Çukurova University Support System** (<https://destek.cu.edu.tr/>), **focus group interviews, meetings with units and senate meetings, telephone, e-mail and face-to-face interviews**, and feedback received with the participation of a wide range of stakeholders thanks to the feedback received within the scope of consultations carried out by the academic staff of our university, who came together with sector representatives both **during sector visits** and on various platforms. In program monitoring and updating studies, new courses were added/removed from the curriculum or changes were made in the content of some courses in line with the learning outcomes according to the needs. The **programs, which were updated** to include cognitive, theoretical, factual, applied, ability to work independently and take responsibility, learning competence, communication and social competence and field-specific competence by taking into account the basic field competencies according to stakeholder suggestions, the requirements of the age and the needs of the programs, were evaluated in the relevant committees and finally submitted to the Senate for approval (5)(B.1.1.6). With this study, factors such as course distribution balance and student workload were taken into account more concretely in the design and maintenance of the programs, and it was ensured that the practices in these areas were monitored and evaluated with a participatory approach and improvement suggestions were reflected in the decision-making processes. Each unit uploaded the reports they prepared after the update studies to the KYBS automation and the reports were added to the KIDR as evidence.

Maturity Level: The design and approval processes of the programs are systematically monitored, evaluated and improved together with relevant stakeholders.

Evidence

- (4)B.1.1.1.New program opening to be realized procedures work flow and Unit Example Refinery and Petro Chemistry Technology Program.pdf
- (4)B.1.1.3.ÇÜ Unit Advisory Boards and Unit Application Examples.pdf
- (4)B.1.1.4.ÇÜBİS Program and Lesson Student Survey Reports.pdf
- (4)B.1.1.5.Receiving opinions of stakeholders in our units especially students.pdf
- (5)B.1.1.2.ÇÜBİS ABS lecture file uploading.pdf
- (5)B.1.1.6. Program Update Working Groups and 2023-2024 Academic Year Program Update Studies .pdf

2. Course distribution balance of the program

The contents and distribution of compulsory, in-field or interdisciplinary elective courses in each program in all academic units of Çukurova University (associate degree/undergraduate/graduate) are made according to the regulations, directives, procedures and principles, and approved by the senate with the decision of the board of the relevant units. The compulsory/elective course distribution of the programs prepared by the units is 120 ECTS for associate degree programs, 240 ECTS for 4-year programs, 300 ECTS for 5-year programs, and 360 ECTS for the Faculty of Medicine, which is a 6-year program. The number of **elective courses** to be taken by a student must be at least 25% of the total ECTS of the courses in the program. A maximum of 30% of the elective courses, which are at least 25% of the ECTS, consist of non-field elective courses. **Out-of-Field Elective Courses (OEF)** are

opened in order to increase the professional and personal knowledge, skills and competencies of students studying in associate degree and undergraduate programs of our university by taking courses that will contribute to their social, cultural, sportive and artistic development and professional lives outside the scope of their undergraduate programs. Course plans are available on the official website of the university (<https://ebs.cu.edu.tr>).

On the basis of each program, course plans are created electronically from **ÇÜBİS Academic Information System (ABS)** (<https://abs.cu.edu.tr/>) and approved by the Senate after the unit board decision is taken. In accordance with the approved course plans, the preparation of weekly course schedules and the assignment of the responsible lecturers of the course are also carried out through ÇÜBİS on our university's **Course Plan System** (<https://dersplan.cu.edu.tr>). In the 2022-2023 academic year, the letter of the Presidency of the Council of Higher Education dated 15.8.2022 and numbered 58447 and the decision of the senate dated 16.08.2022 and numbered 21/04 regarding the "Decisions on the Execution of Education to be given at Associate, Undergraduate and Graduate Level" at our university.2022 dated 16.08.2022 and numbered 21/04, it was decided to create lesson plans in a way to use distance education method to cover a maximum of 20% of the European Credit Transfer System (ECTS) total of the courses determined in the curricula of the programs in line with the decisions of the academic units, taking into account the nature of the programs and the number of students in the courses, and after the board decisions were taken, it was submitted to the Senate and approved. According to the same decision, the midterm, final and make-up exams of the distance courses must also be held face-to-face.

With the course plans showing the balance of course distribution, the educational objectives, goals and program competencies of all academic programs of our University, their compatibility with the TYYÇ, the relations between the courses and program outcomes; detailed course information such as the objectives, learning outcomes, syllabus and evaluation components of the courses are shared on the corporate website of the university and presented to the information of all internal and external stakeholders and easy accessibility is provided especially for students. This system is accessible on mobile platforms (Çukurova University Education and Training Information System, <https://ebs.cu.edu.tr/>). In 2022, the necessary information processing infrastructure was completed in order to complete the course information packages of associate, undergraduate and graduate programs in the **Education Information System (EIS)** and integrated with Çukurova University Information System (ÇÜBİS). The staff and students of our university can access all the modules on ÇÜBİS for which they are authorized.

The "ÇÜ Training of Trainers Core Training Program", which aims to improve the teaching planning, implementation and evaluation skills of academic staff initiated by Çukurova University Education Coordinatorship, continued in 2023. 251 academics participated in this training. In addition, within the scope of this training, training was organized for the academic staff of our university about the updates in EBS and participation certificates were given. Participation in the Training of Trainers program was included in the list of general academic activities in the Criteria for Appointment and Promotion to Faculty Member Positions at Çukurova University, which was accepted by the Senate decision dated 17.10.2023 and numbered 24/04.

Out-of-Field Elective Courses (OEF) are offered to students studying in associate degree and undergraduate programs of our university in order to increase their professional and personal knowledge, skills and competencies by taking courses that will contribute to their social, cultural, sportive and artistic development and professional lives outside the scope of their undergraduate programs. ADS has been included in the education plans of our university since 2017 and all processes related to the courses are carried out by the **Out-of-Field Elective Courses Coordinatorship** in accordance with the **Directive of Çukurova Out-of-Field Elective Courses Coordinatorship** and **Çukurova Out-of-Field Elective Courses Application Procedures and Principles**. With the creation of out-of-field courses, students are offered the opportunity to get to know cultural depth and different disciplines. Non-field elective courses can be a maximum of 30% of the elective courses. While the number of courses opened in the 2017-2018 academic year was 237 and the number of students enrolled in these courses was 7563, the number of courses opened in the 2022-2023 academic year is 303 with the update studies carried out in line with the feedback received from stakeholders, taking into account the program learning outcomes and the improvement in the course/student ratio, which facilitates the selection of ADS. The total number of students increased to 9,781 students, 4,906 in the spring semester of 2022-2023 and 4,875 in the fall semester of 2023-2024. All non-field elective courses are carried out as face-to-face teaching. In the Spring Semester of 2022-2023 Academic Year, a total of 154 out-of-field elective courses were opened, including Educational Sciences (6 courses), Science and Mathematics (24 courses), Philology (2 courses), Fine Arts (24 courses), Theology (1 course), Engineering (13 courses), Health Sciences (14 courses), Social-Humanities and Administrative Sciences (27 courses), Sports Sciences (13 courses), Agriculture-Forestry and Fisheries (31 courses). In the Fall Semester of the 2022-2023 Academic Year, a total of 152 out-of-field elective courses were opened, including Educational Sciences (5 courses), Science and Mathematics (25 courses), Philology (1 course), Fine Arts (20 courses), Theology (1 course), Engineering (16 courses), Health Sciences (16 courses), Social-Humanities and Administrative Sciences (28 courses), Sports Sciences (9 courses), Agriculture-Forestry and Fisheries (31 courses). Detailed course information such as objectives, learning outcomes, syllabus and evaluation components of the courses were defined in the Education Information System (EIS) and shared on the university's corporate website (5)(**B.1.2.1**).

In addition, in our programs that are in the accreditation application process or accredited, course distribution has been created according to the education plan criteria, principles and methods specified in the program evaluation criteria of the relevant accreditation bodies. The course plans of our accredited programs are monitored, implemented and updated by the relevant institutions.

In the course distribution of Graduate Programs, the standards determined within the framework of the Graduate Education and Training Regulations of our university are complied with. In the distribution of graduate courses, the field of expertise of the relevant faculty members is taken into account and the **"Procedures and Principles Regarding the Appointment of Graduate Advisor and Course Load"** are followed. In addition, faculty members (lecturers and lecturers who have received the title of Associate Professor) who are not registered in any Department in our Units can open graduate courses to be included in the **common pool of our Institutes**. During course registration, students can register not only for the courses in their own programs, but also for the common pool courses within the institute to which they are affiliated or for the courses within the institutes of Çukurova University and the institutes of other universities, thus getting to know different disciplines (4) (**B.1.2.2**).

In the monitoring and improvement studies regarding the course distribution balance of the programs, improvement studies are carried out in a systematic process by unit commissions and boards with the participation of a wide range of external stakeholders such as industry representatives, students and graduates, as well as our internal stakeholders. In line with the needs of the programs, the course plans and the purpose, content, learning outcome, flow, workload, semester and/or status (elective-compulsory) of the elective/compulsory courses are updated. In 2023, a **"Program Update Working Group"** was formed under the coordination of the vice dean / vice director responsible for education in each program of our University and program update studies for the 2023-2024 Academic Year were carried out in May and June 2023. In addition to **Student Surveys** and suggestions for the curriculum presented in the **Unit/Program Advisory Boards**, the feedback received with the participation of a wide range of stakeholders by using tools such as **internal stakeholder meetings, surveys conducted in units, data from Çukurova University Support System** (<https://destek.cu.edu.tr/>), **focus group discussions, meetings with units and senate meetings, as well as telephone, e-mail and face-to-face interviews** constituted the input for the program update studies. Each program prepared **reports on the monitoring, improvement and updating** processes carried out with stakeholder participation regarding the course distribution balances mentioned in the update studies and submitted them to the Student Affairs Department and the Education Coordinatorship (5) (**B.1.1.6**). Each unit uploaded the reports they prepared after the update studies to the KYBS automation and the reports were added to the KIDR as evidence.

Institution-specific practices are developed taking into account the program characteristics in order to enable students studying in Çukurova University associate degree and undergraduate programs to continue their learning activities on their own with structured content, to contribute to the development of their intellectual and innovative capacity, and to strengthen the ties between the university and society by using the knowledge and experience students have acquired throughout their education life. For example, in some of our programs, under the name of **"independent learning hours"**, the number of courses and weekly course hours are arranged in such a way that students can allocate time for non-academic activities. Independent learning is the course hours in the education program in which students continue their self-learning processes with the tools and materials provided to them in order to reinforce the knowledge they have acquired in theoretical and practical courses (5)(**B.1.2.3**). Another practice was carried out within the framework of the cooperation between the Ministry of Youth and Sports and the Adana Youth Center affiliated to the Ministry and our University. Within the scope of the protocol signed between the Ministry of Youth and Sports and the Council of Higher Education (YÖK), the participation of our Unit Instructors was ensured in the Executive Committee meetings that we formed with our external stakeholders for the coordination and follow-up of University projects and activities. In the Fall and Spring Semesters of the 2023-2024 Academic Year, Kozan Vocational School Office Management and Executive Assistantship, Management and Organization, Crop and Animal Production, Finance, Banking and Insurance, Computer Technologies, Accounting and Tax Programs and Kozan Faculty of Business Administration Department of Business Administration, **Volunteering Studies Course** has been included in the course plans. The aim of the Volunteerism Studies course is to strengthen the ties between the university and the society by using the knowledge and experience that students have gained throughout their education life, to strengthen the ties between the university and the society, and to strengthen the ties between the university and the society. The aim of the Volunteering Studies course is to strengthen the ties between the university and the society by using the knowledge and experience students have acquired throughout their education, to sensitize them on issues and problems affecting human life that arise with humanitarian, social and economic problems, etc., to ensure the development of human, social, cultural and moral values and skills through some volunteering activities they will participate in and develop, to increase visibility and awareness on issues of high social sensitivity in line with this purpose, to enable students to take part in volunteer work for a semester in a volunteering field of their choice within a plan to be prepared in advance and to share the results (4)(**B.1.2.4**). Again, in various programs, **Community Service Practices Course** is included in the course plans in order to provide students with the theoretical and practical awareness of social responsibility and to develop cooperation, solidarity, effective communication and self-evaluation skills during practice (**B.1.2.5**). In the Department of Interior Architecture, "Non-structural elements in the interior space during the earthquake process" and "Earthquake awareness in interior

equipment" courses were included in the course plan as elective courses.

Maturity Level: The balance of course distribution in the programs is monitored and improved.

Evidence

- (4)B.1.2.2. [FBE Joint Lessons.pdf](#)
- (4)B.1.2.4. [Volunteering Studies Course Opening Scope and Actualization Report.pdf](#)
- (4)B.1.2.5. [Topluma Hizmet Uygulamaları Dersi.pdf](#) (5)B.1.2.1. [Dış Çıkar Çıkar](#)
- [Dış Selmeli Dersler.pdf](#) (5)B.1.2.3. [Tıp Fakültesi D](#)
- [ders Programlarında Bindependent Öğlenme.pdf](#)

3. Compatibility of course outcomes with program outcomes

At our university, learning outcomes have been determined on the basis of both education/training programs and courses, and the learning outcomes of each course are aligned with the program outcomes. While determining the course outcomes at our university, the compatibility of the course outcomes with the determined program educational objectives and the program outcomes that will enable achievement of these objectives is taken into consideration. In order to show the compatibility of the course learning outcomes, which are prepared by taking into account the levels in cognitive, affective and kinesthetic areas, with the program outcomes, the level of relationship was determined on a 5-point Likert scale as "1 is very low" and "5 is very high" and associations were made between course learning outcomes and program outcomes in all associate / undergraduate / graduate degree programs. In this context, a course outcomes-program outcomes matrix was created and defined in the **Education Information System (EIS)**, including learning outcomes for all units and all courses, and it was shared on the university's corporate website, made available to all internal and external stakeholders, and made easily accessible especially for students (4)(B.1.3.1).

With the Bologna Process, European Union countries aim to evaluate higher education institutions within the framework of qualifications and to create a common understanding of quality throughout Europe. Starting on December 27, 2007 and updated from time to time, in-service training documents for faculty members, documents to be shared by faculty members with students and questionnaires for the evaluation of our university's education and training processes are included in the EBS within the scope of the Çukurova University Education and Training Programs Updating Project. With EBS, it is aimed to move the education and training processes of our University to a defined, transparent and continuously improvable framework. The prominent feature of the developed EBS is that it is a special framework software that works integrated with other information systems of our university and provides mobile device compatibility to improve education and training processes. While there are 14,353 courses in EBS in the 2022-2023 academic year, there are 16,539 courses in the 2023-2024 academic year. In the EBS system, the course information packages of degree programs are checked through ÇÜBİS and associate / undergraduate / graduate programs are asked to eliminate the deficiencies in the EBS system. As a result, associate/undergraduate/graduate programs make updates to the system through ÇÜBİS. In addition, presentations and video recordings on what to pay attention to when making program outcomes are available in the help menu in ÇÜBİS.

In order to improve course outcomes, the opinions of relevant stakeholders, especially students, are taken and monitoring and improvement studies are carried out in coordination with the **Education Coordinatorship** according to the "**Çukurova University Curriculum Development Process**" work flow chart. At the end of each semester, students are asked questions about the course and program outcomes in the questionnaire **about the course through the ÇÜBİS system**, and the data obtained are automatically shared numerically and graphically with the relevant instructors and unit managers in all our units through the ÇÜBİS system and monitored (5)(B.1.3.2). The data obtained constitute an important input in the update studies. **Within the scope of the program update studies** carried out in May and June 2023 for the 2023-2024 academic year, the **compatibility of course outcomes and program outcomes** was re-evaluated. In this context, updates were made in the content or assessment methods for the learning outcomes of various courses in line with the program outcomes (5) (B.1.3.3). **Reports on monitoring, improvement and update** processes were prepared by each program and submitted to the Registrar's Office and the Education Coordinator's Office.

Maturity Level: There are internalized, systematic, sustainable and exemplary practices.

Evidence

- (4) [B.1.3.1.Education Information System D](#)
- [ders Kazanımları ve Program Outcomes Uyumu.pdf](#)(5)B.1.3.2.ÇÜBİS_ABS_D
- [ders Program Outcomes Anketi ve İlişki Raporu.p.pdf](#)
- (5) [B.1.3.3.2023-2024 Academic Year Program Updating Studies Evaluation of Course Gains and Program Outcomes In the 2023-2024 Academic Year Program Updating Studies.pdf](#)

4. Course design based on student workload

The student workload-based credit values (European Credit Transfer System, ECTS) of face-to-face/online/hybrid courses in all degree programs at Çukurova University are determined in accordance with the workload, taking into account all kinds of activities. ECTS is a student-centered credit system based on student workload. Student workload is not only dependent on course hours, but is calculated based on the time spent by the student for all activities such as class attendance, seminars, independent study and exams. At Çukurova University, while both local and ECTS credits have been used for each course in the program since January 2006, only ECTS credits have been used in our university since 2013-2014 academic year. ECTS calculations are made by taking into account the time that students will allocate for studying outside the classroom, applications, laboratories, field applications, quizzes, homework, projects, midterm exams, final exams, etc. in addition to the course hours, and the prediction of the instructors regarding the workload it will bring to the student.

Work on calculating ECTS and workloads in the automation system in our units started in 2013. ECTS calculation is done with the ECTS User's Guide. Accordingly, in our university, a **workload requiring 25 hours of time is defined as one ECTS credit**. During the course of a year, the total of credits from all courses must be 60 ECTS credits. With the Bologna Process, European Union countries aim to evaluate higher education institutions within the framework of qualifications and to establish a common understanding of quality throughout Europe. Within the scope of the Bologna Project, the workloads of all courses have been calculated. Attention is also paid to this in the new courses to be opened. At Çukurova University, an example of application and ECTS calculation in one semester (17 weeks) is defined in EBS and given in the appendix (4)(B.1.4.1). **In courses such as internship and professional practice**, there are defined processes that include the principles and methods regarding the ECTS value determined in accordance with the **student workload**. The workloads of professional practice/field work, internships and summer internships have been updated according to the "ÇÜ Applied Education Directive", which was established based on the Framework Regulation on Applied Education in Higher Education published in the Official Gazette dated 17/06/2021 and numbered 31514. The workload of all courses is calculated automatically by the Coordinator Instructor by entering the workload (lectures, extracurricular activities, homework, written and oral exams) and their durations through ABS. A sample course load calculation is given in the appendix (4)(B.1.4.2). The ECTS information based on the workload of the courses and the workload calculation for each course are shared on the university's corporate website through course information packages and made available to all internal and external stakeholders and made easily accessible especially for students (**Çukurova University Education and Training Information System**, <https://ebs.cu.edu.tr/>). In internal and external transfers, ECTS credits are taken into account in the transfer of students' credits, and the transfer of credits based on workload is also taken into account within the scope of mobility such as ERASMUS (4) (B.1.4.3).

In order to determine the student workload at our university, surveys are applied through ÇÜBİS. As of the 2021-2022 spring semester, questions about workload have been added to the surveys applied to students for each course at the end of the semester. In the questionnaire, students are asked about the time they spend for reading/assignments/projects/reports/presentations etc. outside of class hours, the total study time spent for midterm exam preparation, and the total study time spent for semester/year-end exam preparation. The results of the Course Workload surveys are automatically sent to the relevant instructors and unit administrators via ÇÜBİS to be taken into consideration and evaluated in the preparations for the next education plan (5)(B.1.4.4). These data constitute input for monitoring and updating ECTS credits and lesson plans.

In our university, the design, monitoring and updating of courses based on student workload is carried out according to the **Workflow for the Evaluation and Updating of Education Programs** determined by the **Education Coordinatorship**. Every year in May, the learning outcomes of the course programs, the compliance of the learning outcomes with the learning outcomes, course content, course learning-teaching methods and techniques, assessment and evaluation methods and ECTS are monitored and updated. Course and program monitoring and updates are put into practice with the approval of the relevant boards (Department Board/Faculty Board/Faculty Board/School Board/MYO Board), taking into account the recommendations of the education and training commissions and boards of the relevant program, stakeholder opinions and National Core Education Programs (NCCEP), and with the decision of the Senate after the course information package information is completed. **Within the scope of the program update studies** carried out in May and June 2023 for the 2023-2024 academic year, student workloads were also re-evaluated. In this context, **updates were made in the ECTS credits** of various courses. In addition, the semesters, national/local credits and ECTS credits of the compulsory and elective courses in the Faculty of Education Programs have been updated in accordance with the new template transmitted to our university by the decision of the General Assembly of Higher Education Council. **Reports on monitoring, improvement and updating** processes were prepared by each program and submitted to the Student Affairs

Department and Education Coordinatorship (5) (B.1.4.5).

For graduation from the programs of academic units, the relevant credit certificate is prepared based on ECTS and presented in the diploma supplement. Information about the **diploma supplement** is available as a separate tab in the EBS system on the corporate web page of our University (5)(B.1.4.6).

Maturity Level: There are internalized, systematic, sustainable and exemplary practices.

Evidence

- (4)B.1.4.1.Student Work Load Based Acts Credit Distributions To Achieve Learning Outcomes.pdf
- (4)B.1.4.2.Course Work Load Calculation Example.pdf
- (5)B.1.4.4.ÇÜBİS Course Work Load Annvey and Report.p.pdf
- (5)B.1.4.5.2023_2024 Academic Year Program Updating Studies Student Work Loads Devaluation.pdf
- (5)B.1.4.6.EBS_de Diploma Eki.pdf
- (4)B.1.4.3.İntibak_Raporu_Ör_Örneği.pdf

5. Monitoring and updating programs

In our university, the process of monitoring and updating the program objectives of all degree programs, the alignment of learning outcomes with the TQF, and the courses in the program (course additions/subtractions) is carried out under the coordination of the **Education Coordinatorship** according to the "**Çukurova University Curriculum Development Process**" work flow chart (4) (B.1.5.1). In this context, the learning outcomes of the curricula, the compatibility of the outcomes with the learning outcomes, course content, course learning-teaching methods and techniques, assessment and evaluation methods and ECTS update are submitted to the Senate in May every year by the education and training commissions of the relevant program. After the approval of the relevant boards (Department Board/Faculty Board/Institute Board/Institute Board/School Board/Conservatory Board/MYO Board/) and the completion of the course information package information, it is put into practice with the decision of the Senate, taking into account the recommendations of the boards, stakeholder opinions and National Core Education Programs (NCCEP). Approval is not given for the opening of courses with incomplete course information package.

Detailed course information such as the educational aims, objectives and program outcomes of all academic programs of our university, compliance with TYYÇ, course plans in the education programs; the relationships between courses and program outcomes; the objectives, learning outcomes, syllabus and evaluation components of the courses are created electronically from **ÇÜBİS Academic Information System (ABS)** (<https://abs.cu.edu.tr/>) on the basis of each program. The course name, content, objective, prerequisites (if any), resources, workload calculation, learning outcomes, relationship between the course and program learning outcomes, weekly flow (subject, preliminary preparation and teaching method) and assessment methods are defined in the ABS system by the instructor who is the Course Coordinator. Data entry into the course information packages is monitored by the Program Officers through the **ABS system Course Information Package Report** and any deficiencies are corrected. The course plans approved by the program officers through the ABS system are approved by the Senate after the unit board decision is taken. In accordance with the approved course plans, the creation of weekly course schedules and the assignment of the responsible lecturers of the course are carried out through the **Course Plan System** (course plan) of our university via ÇÜBİS (https://dersplan.cu.edu.tr). The "Course Schedule Report", "Instructor Weekly Course Schedule Report" and "Venue Report" obtained from the Course Plan System, which is integrated with **Meksis** (Venue Matching System), are used to report and monitor the course occupancy status of classrooms and instructors, and course plans are automatically reported and monitored in detail with the detailed "Course Plans and Programs Report". In this way, the course schedule entries for the relevant semester are made through the Course Plan Management System (<https://dersplan.cu.edu.tr>) and students register for the courses defined in the system on the **Student Information System (OBS)** (5) (B.1.5.2).

In the monitoring and improvement studies regarding the course distribution balance of the programs, improvement studies are carried out in a systematic process by unit commissions and boards with the participation of a wide range of external stakeholders such as industry representatives, students and graduates, as well as our internal stakeholders. In line with the needs of the programs, the course plans and the purpose, content, learning outcome, flow, workload, semester and/or status of the elective/compulsory courses (elective-compulsory) are updated. In the monitoring and updating of programs; **Student Surveys, suggestions presented in Unit/Program Advisory Boards, internal stakeholder meetings, surveys conducted in units, data from Çukurova University Support System** (<https://destek.cu.edu.tr/>), **focus group discussions, meetings with units and senate meetings, as well as feedback received with the participation of a wide range of stakeholders using tools such as telephone, e-mail and face-to-face interviews** constitute input (4) (B.1.5.3).

We have a Directive on Advisory Boards in order to ensure the participation of a broad external stakeholder group consisting of our graduates and sector representatives as well as our students, who are internal stakeholders in the design, approval, monitoring and updating stages of the programs. In accordance with Article 8, subparagraph g of the University Advisory Boards Directive, "The activities/decisions of the advisory boards of the units are reported every year and submitted to the Rectorate by the end of November at the latest", the 2023 meetings sent by the **Unit Advisory Boards** are attached as a REPORT (4)(B.1.5.4). In addition, as of the spring semester of the 2021-2022 academic year, a **survey about the course** is organized for students at the end of each semester **through the ÇÜBİS system**. Students at the graduation stage are also surveyed about the program outcomes and the level of program learning outcomes is measured. The data obtained from student surveys are shared with the units numerically and graphically through the ÇÜBİS system to be used in program updates and are used in Program Update Studies (5)(B.1.5.5).

Program update studies for the 2023-2024 academic year were carried out in May and June 2023 in the academic units of our university. Prior to the update studies, as the **Education Coordinatorship** of our University, a **Program Update Process Webinar** was held on Wednesday, March 29, 2023 on the updating of associate, undergraduate and graduate programs. In order to ensure stakeholder participation in program evaluation studies in academic units in the monitoring of programs, a "**Program Update Working Group**" was established under the coordination of the vice dean / vice director responsible for education in each program of our University. These working groups examined the data collected about the current status of the program and the current status of the program and the national and international trends related to the programs by exchanging opinions with external stakeholders related to the profession, members of the program education commission, at least one graduate, two students (first and last year students) and two faculty members, one of whom is a senior, accompanied by the assigned guiding faculty members. In line with this data, first of all, the Program Learning Outcomes were updated by associating them with the Turkish Higher Education Qualifications Framework (TYYÇ). In the process of updating the program, attention was paid to giving students the opportunity to get to know the relevant profession early in the first year, to make the courses practical and student-centered, and to cover 21st century skills and professional ethics. In line with the newly determined program learning outcomes, the courses in the program were reviewed and, if necessary, new courses were added, existing courses were removed or their content was updated to be compatible with the program learning outcomes. In line with the decisions taken, course and program changes were shared with stakeholders via EBS (<https://ebs.cu.edu.tr/>). All these activities and the monitoring and updating of programs were carried out throughout the institution with a participatory approach. Each program prepared **reports** on the **monitoring, improvement and updating** processes carried out with stakeholder participation regarding the course distribution balances mentioned in the update studies and submitted them to the Student Affairs Department and Education Coordinatorship (5) (B.1.1.6).

In various programs of our university, program self-evaluation reports are prepared in order to make a qualitative and quantitative evaluation of the program, to reveal the strengths and weaknesses of the program and to reveal the necessary mechanisms for improvements (5) (B.1.5.6).

Program Accreditations and Accreditation Process at our University

There are 86 undergraduate programs at our university. Program accreditation is encouraged in accordance with the quality policies of our university, and program accreditation planning, promotion and implementation are carried out in line with the **Education Coordinatorship Program Accreditation Working Group Workflow Process**. Training and consultancy support is provided by Çukurova University Quality Coordinatorship in line with the requests from the units planning to apply for accreditation. Monitoring and updating programs is the main expectation of accreditation processes, and the fact that programs are accredited by independent institutions also indicates that the education programs have been updated. The feedback obtained as a result of accreditation studies is also seen as the main source for updating our programs. Programs are updated according to the criteria of accreditation bodies and, if available, the NQAP, and accreditation criteria and NQAP criteria are used as tools for updating and monitoring programs. In Çukurova University 2019-2023 Strategic Plan (PG2.5.2: Number of accredited programs), the initial value for the plan period was 2 and the target for 2023 was 12 undergraduate programs, while the **number of accredited undergraduate programs in 2023 was 22** (5) (B.1.5.7).

The undergraduate education program of the Faculty of Medicine was first accredited by the Association for Evaluation and Accreditation of Medical Education Programs (TEPDAD) in 2012. In 2018, it was re-accredited and its accreditation is valid until 2024 after the interim evaluation.

12 Specialty Training Programs (Department of Public Health, Department of Anesthesiology and Reanimation, Department of Orthopedics and Traumatology, Department of Medical Oncology, Cardiovascular Surgery, Ophthalmology, Ear, Nose and Throat Diseases, Plastic, Reconstructive and Aesthetic Surgery, Medical Pathology, General Surgery, General Surgery, Pediatrics, Algology) are certified by national accreditation bodies, while 5 Specialty Training Programs (Department of Ophthalmology, Pediatrics, Obstetrics and Gynecology, Gynecological Oncology, Urology) are certified by international accreditation bodies.

The undergraduate programs in Statistics, Biology, Physics, Chemistry, Mathematics, Turkish Language and Literature of the Faculty of Arts and Sciences are accredited by the Association for Evaluation and Accreditation of Curricula of Faculties of Science, Literature, Arts and Sciences, Language and History-Geography (FEDEK).

The undergraduate programs of English Language Teaching, Preschool Teaching, Turkish Language Teaching, Guidance and Psychological Counseling, Science Teaching, Art and Design Teaching, and Classroom Teaching at the Faculty of Education have been accredited by the Association for Evaluation and Accreditation of Teacher Education Programs (EPDAD).

Faculty of Sports Sciences, Coaching Education Program is accredited by the Sports Sciences Association (Sports Sciences Education Programs Evaluation and Accreditation Board-SPORAK).

Faculty of Engineering Food Engineering Program is accredited by the Association for Evaluation and Accreditation of Engineering Education Programs (MÜDEK).

The Faculty of Communication Radio, Television and Cinema undergraduate program is accredited by the Communication Education Evaluation Accreditation Board (ILEDAK) and passed the interim evaluation process in 2021.

Faculty of Agriculture Horticulture, Plant Protection, Agricultural Machinery and Technology Engineering, Soil Science and Plant Nutrition, Field Crops undergraduate programs have been accredited by the Association for Evaluation and Accreditation of Agricultural Faculties Education Programs (ZİDEK).

In the Strategic Plan of our university for the 2024-2028 period, 20 key performance indicators have been determined and among these performance indicators; PG1.1.2 Number of R&D projects supported by national and international organizations, PG1.1.4 Number of scientific publications in SCI, SCI-Expanded, SSCI and AHCI journals, **PG2.2.2 Number of accredited programs**, PG3.4.1 Number of publications, projects, theses, dissertations, courses, awards, etc. related to the United Nations (UN) Sustainable Development Goals, and PG4.2.2 Number of training programs implemented jointly with international organizations have been determined as **key performance indicators**. In line with the quality policies of our university, program accreditation is encouraged by the Senior Management and our programs that wish to apply for accreditation are supported by the Quality Coordinatorship. Our Pharmacy, Midwifery and Archaeology programs applied for new accreditation in 2023, and the application processes were followed by the Senior Management and Quality Coordinatorship, and all necessary support was provided (5)(**B.1.5.8**). In addition, with the meeting held on 29.12.2023, the accreditation application process of the Vocational School programs of our University was initiated to the newly established Vocational Education Evaluation and Accreditation Association (MEDEK) (4) (**B.1.5.9**).

Maturity Level: There are internalized, systematic, sustainable and exemplary practices.

Evidence

- (4)[B.1.5.1.Çukurova Üniversitesi Education Programs Geliştirme Süreci.pdf](#)
- (4)[B.1.5.9.Associate University Program Accreditation MEDEK.pdf](#)
- (5)[B.1.5.5.CÜBİS Program and D Ders Öğrenci Anket Raporları.pdf](#)
- (5)[B.1.1.5.6. Unit Self Evaluation Reports.pdf](#) (5)[B.1.5.7.Accredited Programs.pdf](#)
- (5)[B.1.5.8.Program Accreditation Applications 2023.pdf](#)
- (4)[B.1.5.4.Unit Advisory Boards Meetings 2023.pdf](#)
- (4)[B.1.5.3.Stakeholder Meetings Survey Studies and Received Feedback Reports realized in various Units.pdf](#)
- (5)[B.1.5.2.Course plans introduction to the system and monitoring.pdf](#)

6. Management of education and training processes

Our university has an information management system, principles and rules, expert human resources and organizational structure to manage education and training processes holistically and carries out the process in accordance with the relevant legislation and workflows. Education and training processes are carried out under the coordination of senior management, and these processes are carried out in coordination with the Dean/Deputy Director responsible for education of academic units under the management of the Vice Rector responsible for education. **The Rector, Vice Rector, Deans, Directorates, University Senate, Education Coordinatorship, Quality Coordinatorship, ADS Coordinatorship and Student Affairs Department** take part in the management of these processes. The academic calendar to be applied in the relevant year regarding education and training and measurement and evaluation processes is accepted by the decision of the university senate after receiving opinions from the units and is shared on the university's corporate website and made available to all internal and external stakeholders and is easily accessible especially for students. Students register for courses through the Student Affairs Information System and can access their advisor, weekly course schedule and grade information.

Education Coordinatorship was established on 30.03.2022 in order to review the mechanisms related to the functioning of education in all units providing education at associate, undergraduate and graduate levels, to determine the procedures and principles that will ensure development and continuous learning, to ensure its implementation and to monitor and improve it. In order to define the duties and responsibilities regarding the education and training processes at our university and to carry out the process in line with the PDCA cycle, working groups were established within the Çukurova University Education Coordinatorship (ÇÜEK) in accordance with the change and transformation in education and training processes. Within the Education Coordinatorship **a)** Working Group for the Design, Evaluation and Development of Education Programs **b)** Working Group for the Development of Teaching Competencies of Instructors **c)** Working Group for the Opening of Academic Units and Programs **ç)** Working Group for the Development and Implementation of Orientation Programs **d)** Working Group for Extracurricular Activities **e)** Working Group for Learning Resources and Academic Support and **f)** There are **7 working groups**, including the Program Accreditation Working Group. The Education Coordinatorship reviews the mechanisms related to the functioning of education at our university, determines the procedures and principles that will ensure development and continuous learning in this direction, and works to improve them by monitoring their implementation. In addition, Unit Education Coordination Boards (UECB) have been established in the units of our university in order to coordinate and monitor the execution of the works and transactions created by the working groups of the EUDC and to ensure the coordination of the EUDC and unit boards and to prepare reports on unit activities at the end of each year.

The Unit Education Coordination Board (UECB), which is established at the level of Institute, Faculty, State Conservatory, School and Vocational School, coordinates and monitors the execution of the works and transactions created by the working groups, ensures the coordination of the unit boards with the CEC and submits the report prepared at the end of each year to the unit management to be sent to the CEC. The management of education and training processes is carried out in line with defined processes. In this context, first of all, main processes have been identified, relevant process definitions and flow diagrams have been created, and the defined processes have been made accessible to all stakeholders. The Education Coordinatorship has defined the following work steps: "Çukurova University Curriculum Development Process", "Process of Developing Teaching Competencies of Instructors", "Procedures to be Performed for Opening Programs", "Development and Implementation of Orientation Programs", "Extracurricular Activities", "Learning Resources and Academic Support Process" and "Program Accreditation".

(4) (**B.1.6.1**).

In addition to these, **Çukurova University ADS Courses Coordinatorship** was established on 08.09.2022 in order to determine the procedures and principles of Out-of-Field Elective Courses to be opened in accordance with different interdisciplinary studies in order to increase the culture, art, history, sports, social, communication, foreign language and professional knowledge and skills of students in the units of Çukurova University providing education at associate and undergraduate levels, to ensure the implementation of these procedures and principles and to monitor and improve the results of the implementation. All processes related to the courses are carried out by the Non-Field Elective **Courses Coordinatorship** in line with the **Directive of Çukurova Non-Field Courses Coordinatorship and Çukurova Non-Field Courses Application Procedures and Principles** (5) (**B.1.2.1**).

Çukurova University Dean of Students' Office was established in October 2022 by evaluating the feedback received in satisfaction surveys in order to improve the educational, cultural and sports aspects of university life of Çukurova University associate and undergraduate students. Three (3) Deans of Students, who are responsible for education, culture and sports, are appointed by the Rector for 2 (two) years from among the academic staff working at the university. **The Dean of Students Responsible for Education** works in cooperation with the Vice Rector, the Department of Student Affairs, the Education Coordinatorship, the Quality Coordinatorship, the Social Contribution Coordinatorship, and the relevant academic and administrative units affiliated to the Rectorate to produce projects that will contribute to the educational development of the students. **The Dean of Students Responsible for**

Culture works in cooperation with the Vice Rector, Department of Health, Culture and Sports, Education Coordinatorship, Quality Coordinatorship, Social Contribution Coordinatorship, relevant academic and administrative units under the Rectorate to produce projects that will contribute to the social and cultural development of students. The **Dean of Students Responsible for Sports** works in cooperation with the Vice Rector, the Department of Health, Culture and Sports, the Education Coordinatorship, the Quality Coordinatorship, the Social Contribution Coordinatorship, and the relevant academic and administrative units to produce university-wide projects that will contribute to the sportive development of students (5) **(B.1.6.2)** by enabling the expert staff working in different fields of science at the university to share and transfer their knowledge with all ages and segments of the society.

Çukurova University Continuing Education Application and Research Center (ÇÜSEM) was established on 11.04.2012 in order to provide education that will help everyone to acquire expertise, profession or job, to gain knowledge and skills or to receive consultancy services and thus to improve the level of education and culture of the society, to enrich the careers of university students by increasing their abilities and skills outside the field of study and to ensure that they make the best use of their time. **Çukurova University Continuing Education Application and Research Center** organizes and coordinates training programs that are deemed beneficial to be offered to the community and help the development of the society, apart from the undergraduate and graduate education programs of our university. At Çukurova University Continuing Education Application and Research Center, in all programs, participants who are successful in the exam held at the end of the course are given a **Çukurova University Certificate / Certificate of Achievement / Certificate of Participation** with Çukurova University cold stamp and approval (4) **(B.1.6.3)**.

Çukurova University Career Planning, Research and Application Center was established on 03.06.2006 in order to provide students with leadership, motivation and teamwork skills, to help students in course selection, computer and foreign language skills during the education process, to increase the employment opportunities of students by bringing together workplace managers and students, to organize career fairs, to continue job selection and trend identification efforts during undergraduate education, to monitor students after graduation, to direct students to graduate education and research studies, to assist graduates in job application and interview techniques. **Çukurova University Career Center** serves our university students with individual career counseling and group guidance programs that are preparatory to business life. In addition, in order to support the career development processes of our students, four elective courses such as "SD0364 Career Planning and Development", "SD0314 Computer Data Analysis and Reporting", "SD0316 Organizational Behavior and Leadership" and "SD0317 Entrepreneurship and Innovation" are opened under the coordination of the career center. By taking these courses, students gain awareness that will make their career development processes healthier and more successful, and make positive contributions to their employability and professional development. Students who successfully complete these courses are given a **certificate** of successful completion by the **Career Center** (4) **(B.1.6.4)**.

Education and training processes at our university are carried out through the Academic Information System (**ABS**), Education Information System (**EIS**) and Course Plan Program System (**DERSPLAN**) within ÇÜBİS. The **Academic Information System (ABS)**, which is used extensively by our students and faculty members, consists of 7 modules. Through these modules, our students can register for semester courses, view weekly course schedules and exam grades, and access the announcements and lecture notes that the instructors add to the system for the course. In the same system, instructors can enter the information packages of the semester courses, make advisor approvals, create a class attendance list, enter exam grades, and view the surveys answered by the students about the courses they teach. Unit Administrators can also enter and approve annual lesson plans through ABS. Instructor assignments and classroom assignments of the courses in the annual course plan defined through ABS are carried out by the unit authorities through the **Lesson Plan and Programs System (DERSPLAN)**. Since the course mappings of all classrooms and laboratories in our University and the course loads of the lecturers can be viewed through the system, conflicts of classrooms and course hours are prevented. Detailed course information such as educational goals, objectives and program competencies for all academic programs of our university; lesson plans in education programs; the relationships between courses and program outcomes; the objectives, learning outcomes, syllabus and evaluation components of the courses are defined in the **Education Information System (EIS)**. Course information packages including teaching methods in all degree programs have been updated and made available to all internal and external stakeholders on the university's corporate website. With the Bologna Process, European Union countries aim to evaluate higher education institutions within the framework of qualifications and to create a common understanding of quality throughout Europe. With EBS, it is aimed to move the education and training processes of our University to a defined, transparent and continuously improvable framework. The prominent feature of the developed EBS is that it is a special framework software that works integrated with other information systems of our university and aims to improve education and training processes. The staff and students of our university can access all modules that they are authorized on ÇÜBİS. In addition, program and unit supervisors can access course survey results, course-program relationship report, program survey results, course workload report, program information package report, course plan program report, weekly course schedule report, instructor weekly course schedule report and venue report for all courses in their units through **ABS** and **DERSPLAN** modules, and education and training processes are monitored with both survey results and **reports** (5) **(B.1.6.5)**.

Processes are improved by taking into account the suggestions created as a result of self-assessment studies, feedback received from students and academics, and evaluations conducted with relevant stakeholders. The university administration also supports and encourages the **monitoring and updating of programs** (5) **(B.1.6.6)**. Our university has a centralized "**E-Campus**" information system that will ensure the relationship between education, training, research and development, and community service processes, link them with administrative and support processes, and ensure that institutional quality performance indicators can be produced and reported in a healthier way. **Statistical indicators related to education and training** (courses offered each semester, number of students, success rates, feedback results, course diversity, theoretical/practical/workplace training/clinical practice, undergraduate/graduate balances, number/reasons for dismissal, etc.) are regularly and systematically monitored and evaluated at the Senate meeting as a result of the information provided by the Vice Rector responsible for education and the Head of the Student Affairs Department, and used to improve education.

In order to ensure the continuity of education and training, it is necessary to create a sustainable teaching model necessary for the execution of programs in the face of extraordinary situations such as natural disasters. After the two major earthquakes that occurred in [Kahramanmaraş](#) and caused devastating effects in 11 provinces, the academic calendar was updated by the University Administration and decisions were taken and put into effect regarding the education and training processes of our students in all degree programs affected by the earthquake (courses, defenses, exams, thesis proposals, registration suspension, request for additional time, etc.) (4) **(B.1.6.7)**.

Maturity Level: Practices related to the education and training management system are monitored and improvements are made according to the monitoring results.

Evidence

- (4) [B.1.6.1.Çukurova University Education Coordinatorship Structuring Study Groups and Work Flows.pdf](#)
- (4) [B.1.6.3.Çukurova Üniversitesi Sürekli Eğitim Uygulama ve Araştırma Merkezi.pdf](#)
- (4) [B.1.6.7.Deprem Nedeniyle Eğitim öğretim Süreçleri ile İlgili Alınan Kararlar.pdf](#)
- (5) [B.1.6.2.Çukurova Üniversitesi Öğrenci Dekanlığı.pdf](#)
- (5) [B.1.6.5.ÇÜBİS ABS ve DERSPLAN Modules Reporting Systems.pdf](#)
- (5) [B.1.6.6.ÇÜ Internal and External Stakeholders ile Birlikte Müfredatlarını Güncelledi.p.pdf](#)
- (4) [B.1.6.4.Career Planning Research and Uygulama Merkezi.pdf](#)

2. Execution of Programs (Student Centered Learning, Teaching and Assessment)

1. Teaching methods and techniques

In line with the Education Policy at our university, a progressive education philosophy that supports lifelong personal and social development by creating efficient and permanent learning with student-oriented, interactive and active learning and teaching techniques, and student-centered and innovative teaching methods and techniques that focus on deep learning rather than transferring knowledge to students have been adopted. In line with this policy, various student-centered and original teaching methods and techniques that make the student active and focus on interactive learning are used in different programs, taking into account the requirements of the education programs. Although face-to-face education, distance education and mixed (hybrid) teaching types are used in our university, the type of teaching is determined according to the decision made by the instructor and the department/faculty boards, taking into account the infrastructure of the program and the content of the course. The diversity of education and training activities at our university brings diversity in teaching methods and techniques. Each program uses different sustainable methods such as homework, projects, presentations, laboratory practices, internships, workplace training, clinical practices, stage performances, etc. that enable students to actively participate in learning processes in line with their own characteristics. Teaching-learning methods and strategies are selected to increase students' skills such as self-study, lifelong learning, observation, teaching others, presentation, critical thinking, teamwork, effective use of information technology. Depending on the characteristics of each course in the program, one or more of these methods can be applied. The weekly flows of the courses in the curriculum of each program and the subject of the relevant week and which teaching **methods** will be used in the presentation of the course are **included in the Education Information System (EIS) Course Information Packages**, shared on the university's corporate website, made available to all internal and external stakeholders, and made easily accessible especially for students (Çukurova University Education and Training Information System, <https://ebs.cu.edu.tr/>). Student-centered and innovative teaching methods and techniques are widely used throughout the institution. Implementation, control and improvement of all these processes are carried out systematically. Below are some examples of student-centered, competency-based, process and performance-oriented, case/practice-based teaching methods and techniques that focus on deep learning, student interest, motivation and commitment rather than knowledge transfer.

Especially in technical associate degree and undergraduate programs, students are required to practice in order to reinforce the knowledge, skills and competencies they have gained during their education period.

In order to closely monitor the work of their employees, to increase their business experience and to get to know the work they will do, students of Textile, Automotive, Industrial, Food, Agricultural Machinery and Technologies Engineering, Chemistry, Hospitality Management programs at the undergraduate level **7+1 application** and AOSB Vocational School of Technical Sciences Mechanical, Textile Technology, Geographical Information Systems, Electrical and Electronics Technology **programs** at the associate degree level spend their last semester / years in the real business environment within the scope of vocational training in the enterprise within the framework of **3+1 application**. In 2023, within the framework of the protocol signed with Adana Chamber of Commerce, Adana Vocational School Electrical, Electronics, Air Conditioning and Refrigeration, Machinery, Automotive and Textile Technology programs also included the 3+1 application in their lesson plans. In 7+1 and 3+1 applications, students spend the last semesters of their education full-time in enterprises within the scope of the **ÇÜ Applied Trainings Directive** and the directives of the relevant units. At the end of the training, student and workplace satisfaction surveys are conducted and survey results are used in improvement studies (5)(**B.2.1.1**).

Courses such as **senior thesis/graduation project**, in which students conduct independent research, also support students' active participation in the research process. Working on a specific topic in communication with the instructor, the senior student conducts literature research, prepares a project related to his/her field in practice, and reports his/her work at the end of the semester and shares his/her work with a scientific presentation (4) (**B.2.1.2**).

Within the scope of **the Sector on Campus Program**, in order to train human resources equipped with up-to-date information in line with their fields of work, distance synchronous courses are offered by the companies in the units of our University for credit with the MTH code. Thanks to the program, an important opportunity for employment is created by providing ease of access to internship and career opportunities for students who are in one-to-one communication with leading companies, while providing a way for companies to directly train and employ the qualified human resources they need (4) (**B.2.1.3**).

In addition to these, there are also different applications in various units that will reveal the students' own talents in relation to active and interactive teaching methods. For example, in the AOSB Vocational School of Technical Sciences Electrical, Electronics, Textile, Machinery and GIS programs, students carry out original projects as an output of the **"Project Development Techniques"** course in the course plan. Project studies are carried out under the supervision of the relevant department lecturers and experts from the sector. In 2023, the outputs of the course were presented at the **"5th Student Projects Applicable to Industry"** competition **supported by Higher Education Council of Higher Education**, organized with the support of AOSB Directorate and the participation of industrialists. Organized for the fifth time in 2023, the event has been held regularly once a year since 2019. The projects prepared are evaluated by experts in the sector and the winning projects are awarded by the AOSB Directorate. In addition, students are also asked to apply to TÜBİTAK 2242-University Students Research Project Competitions (5)(**B.2.1.4**).

In the degree programs of our university, teaching methods are diversified by increasing the student's motivation, interest and commitment through **technical trips** where students will have various information and experiences about professions and business departments where they can experience the functioning, rules, processes, structures of the real working environment in order to improve their theoretical knowledge acquired in the courses. Technical trips are planned by taking stakeholder opinions into consideration and are carried out with the approval of the Dean's Office/Directorate following the application of the relevant unit (4) (**B.2.1.5**).

Another application is carried out in the Department of Automotive Engineering. We have two teams (Çukurova Racing and ÇÜ Hydromobil) that regularly participate in national and international competitions. In these teams, students from each class take part in different working groups and have the opportunity to do project-oriented work during their undergraduate studies. The faculty members assigned for these teams provide consultancy services to the students (5)(**B.2.1.6**). Again in our Automotive Engineering Department, information about the support provided by TAI to undergraduate students is given in the project courses in our curriculum. In addition, the areas where current faculty members can contribute to scientific studies are determined and plans are made for students to contribute to these studies (4) (**B.2.1.7**).

With the development of the program infrastructure in various units, courses with interactive participation are carried out with **virtual reality** and real-time simulation applications. AOSB Vocational School of Technical Sciences Welding Technology course using **welding simulator** and Manufacturing Processes course using **CNC simulator** are given as examples (4) (**B.2.1.8**).

Health programs such as Faculty of Medicine, Faculty of Dentistry, Abdi Sütcü Vocational School of Health Services within the scope of established principles, methods and protocols (5)(**B.2.1.9**).

Thanks to various teaching-learning methods such as out-of-school learning, context-based learning, concept mapping, making presentations, KAHOOT, online cooperative learning used in the courses in the Science Teaching program, students can improve in all areas of development mentioned in the program competencies. In both distance education and face-to-face courses, teaching materials appropriate to the methods are developed and implemented through Microsoft Teams, the teaching management system of our university, and other web 2.0 tools (4) (**B.2.1.10**).

In our Conservatory, student-oriented education is applied due to art education. The student level is frequently evaluated to help them complete the necessary infrastructure for the transition to the next repertoire. Our performances, **recitals, recitals and concerts** are also evaluated in this context in order to increase our students' performance evaluations and public stage experience. In our Conservatory, practices carried out in line with the defined processes regarding active and interactive teaching methods are implemented in the form of recitals, recitals, concerts, shows, etc., and all these processes are specified in the Ç.Ü. Information Package / Course Catalog ((4) **B.2.1.11**).

In the degree programs of our university, in order to ensure that **students benefit from the knowledge, experience and experience of experts from the sector** and to get to know the sector closely, **seminars/trainings** are held by inviting experts in the field, where they will have various knowledge and experience about the professions and business departments where they can experience the functioning, rules, processes, structures of the real working environment in order to get to know the sector closely, **and** teaching methods are diversified by increasing the motivation, interest and commitment of the student. Internal and external stakeholders contribute to the process by taking their opinions. Seminars are organized with the approval of the Dean's Office/Directorate following the application of the relevant unit (4) (**B.2.1.12**).

The Abstract Drawing Workshop organized within the scope of MIM 137- Architectural Project 1 course of Çukurova University Faculty of Architecture, Department of Architecture 2023-2024 Academic Fall Semester was carried out in two stages. In Session 1, groups were formed and informative presentations about three-dimensional thinking and drawing techniques were made by the workshop instructors. Working in groups, the students were instructed to combine a certain number of three-dimensional geometric shapes consisting of triangular prisms, cylinders, octagonal prisms, cubes and spheres, of which they had previously made models, in a way to give a different depth on each facade and to create a mass that offers different perspectives. In Session 2, the front, side, top and back views of the resulting form were drawn, and it was aimed to emphasize depth and to construct the front-back relationship in the technical drawings (4) (**B.2.1.13**).

In another application carried out in cooperation with industry, "Creativity and Industry Project in Weaving Design" was carried out in cooperation with Çukurova University Faculty of Fine Arts, Department of Textile and Fashion Design and Kivanç Textile Design Center. Within the scope of the project, students were asked to determine the theme

using the metaphorical expression method, and in this context, students made garment fabric designs using color knitting effect in a double-layer structure that can be used on both sides. Within the scope of the project, it was ensured that the students saw the industrial interpretations of the fabrics they wove by hand on sample looms and participated in the production process by being one-on-one in the industrial environment (4) (B.2.1.14).

In addition to the examples given, according to the characteristics of each course in our programs, teaching-learning methods and strategies are selected to increase students' skills such as self-study, lifelong learning, observation, teaching others, presentation, critical thinking, teamwork, effective use of informatics, and different methods are applied according to the structure of the program (4)(B.2.1.15). Implementation, control and improvement of all these processes are carried out systematically.

Training of Trainers Program for Instructors

The "ÇÜ Training of Trainers Core Training Program", which aims to improve the teaching planning, implementation and evaluation skills of academic staff initiated by Çukurova University Education Coordinatorship, continued in 2023. The "Ç.Ü. Training of Trainers Core Training Program (ÇÜEÇEP)" was carried out by the Education Coordinatorship throughout our University in order to bring the knowledge and skills required to create an effective teaching process to a higher level with a comprehensive theoretical and practical training for Çukurova University Lecturers. Program content: Planning Teaching, Effective Use of Audio-Visual Tools in Teaching, Effective Communication and Learning Motivation, Implementation of Teaching, Measurement and Evaluation in Teaching. In addition, within the scope of this training, training was organized for the academic staff of our university about the updates in EBS and participation certificates were given. In 2021, 2022 and 2023, a Training of Trainers program was organized for academic staff throughout our university and a total of 811 participants were trained. A survey is conducted at the end of the training. In addition, participating in the Training of Trainers program was included in the list of general academic activities in the Criteria for Appointment and Promotion to Faculty Member Positions at Çukurova University, which was accepted by the Senate decision dated 17.10.2023 and numbered 24/04 (5)(B.2.1.16)

Maturity Level: Student-centered practices are monitored and improved with the participation of relevant internal stakeholders.

Evidence

- (4)B.2.1.2. OMZ427 Bitirme Tezi Ders Planı Yönergesi ve 2023-2024 Bitirme Tezi Konuları.pdf
- (4)B.2.1.3.Sektör Kampüste Programı Kapsamında Açılan Dersler.pdf
- (4)B.2.2.1.5.Technical Excursions from University Units.pdf
- (4)B.2.1.7.Automotive Engineering Students TUSAŞ Project Success.pdf
- (4)B.2.1.8.Welding Technology course Welding Simulator usage and Manufacturing Processes course CNC Simulator usage.pdf
- (4)B.2.1.10. Science Science Teaching Student Centered Teaching Examples.pdf
- (4)B.2.1.11.Conservatory active and interactive teaching methods.pdf
- (4)B.2.1.12.Seminars Trainings.pdf
- (4)B.2.1.13.Abstract Drawing Workshop.pdf
- (4)B.2.1.14.Weaving Design Creativity and Industry Project.pdf
- (4)B.2.1.15. Üniversitemiz Biriminin Uyyapama Ders Örnekleri.pdf
- (5)B.2.1.4. Project Development Teknikleri Dersi ve Sanayiye Uygulanabilir Ödenci Projeleri Yarınması.pdf
- (5)B.2.1.6. Otomotive Engineering Racing ve Hidromobil Takmaları.pdf
- (5)B.2.2.1.9. Applied trainings realized in health institutions.pdf(5)B.2.1.16. Training of Trainers Program 2023.pdf
- (5)B.2.1.1.Applied Trainings.pdf

2. Measurement and evaluation

The measurement and evaluation processes of the courses in the degree programs of our university are defined by the Associate, Undergraduate and Graduate Regulations (ÇÜ Associate and Undergraduate Education and Examination Regulations, ÇÜ Graduate Education and Training Regulations, ÇÜ Foreign Language Education and Foreign Language Preparatory Education Regulations, ÇÜ Distance Education Measurement and Evaluation Directive, ÇÜ Applied Education Directive, ÇÜ Relative Evaluation Directive). In measurement and evaluation methods, a student-centered, competency and performance-based approach that is compatible with the targeted learning outcomes is adopted. The measurement and evaluation method to be applied within the scope of the course is made available to students in the Student Information System (SIS) and Education Information System (EIS), explained to students at the beginning of the academic calendar year within the scope of orientation programs and course syllabus, and carried out in accordance with the academic calendar of our University. Programs develop assessment, evaluation and monitoring methods to ensure course outcomes and program outcomes (4)(B.2.2.1). Students' achievements in all courses and other activities within the scope of the program are measured with transparent, fair and consistent methods, evaluated through the automation system, and evaluation results are announced to students through the OBS module of the ÇÜBİS system.

The diversity of the courses carried out in the programs of our university brings with it the use of different measurement and evaluation methods. Taking into account the requirements of the curricula, the measurement and evaluation methods and techniques applied on a program basis vary with a focus on course and program outcomes. In this context, the continuity of measurement and evaluation in the units of our university is ensured by multiple examination opportunities and time-oriented diversified measurement and evaluation methods such as written exams, oral exams, homework, graduation assignments, projects, presentations, exhibitions, simulations, seminars, performance-based skills exams, clinical exams, group work.

Measurement and evaluation principles and principles have been defined for the applied courses in the course plan in accordance with the education models and structure of the application-oriented units (such as Faculties of Medicine, Dentistry, Pharmacy, Agriculture, Engineering, Adana Vocational School and AOSB Technical Sciences Vocational School), and measurement practices for the relevant students are carried out in line with the principles and principles (Faculty of Medicine Education and Examination Directive as examples from the units, Faculty of Dentistry Education and Examination Regulations, State Conservatory Education and Training Regulations, Adana Vocational School Vocational Education Directive, Faculty of Agriculture Workplace Education Directive). For example, in courses such as graduation homework/thesis where students conduct independent research, the **student's performance, continuity, end-of-semester report and presentation of his/her work in the classroom environment** constitute the criteria for measurement and evaluation (4)(B.2.2.2).

In Çukurova University degree programs, measurement and evaluation in the education carried out in accordance with the relevant teaching and examination regulations is carried out on the basis of competence and performance, and students' self-expression opportunities are diversified as much as possible by using **various measurement methods such as product file (portfolio), concept mapping, exhibition, oral presentation, graded scoring tools (rubrics), project, etc. in addition to traditional measurement and evaluation methods such as written, oral, multiple-choice tests**. Thus, teaching in accordance with the constructivist approach is evaluated appropriately. Assignments such as preparing course materials using instructional technologies are also given. In order to measure students' achievements with transparent, fair and consistent methods, various measurement methods such as expert evaluations from the sector, peer evaluation, and audience evaluation are used in addition to traditional measurement methods such as scoring according to answer keys (4) (B.2.2.3). In addition, **item analysis of the questions asked in the exam** is conducted in various units (4)(B.2.2.4).

The mechanisms to be applied according to the characteristics of disadvantaged students in measurement practices in order to ensure equality of opportunity in education and to contribute positively to the success of disadvantaged students by eliminating the problems faced by disadvantaged students enrolled in associate, undergraduate, graduate and doctoral programs at Çukurova University due to their disabilities in course and exam practices are carried out by the studies carried out by our coordinatorship, which was renamed Çukurova University Barrier-Free University Coordinatorship with the Senate Decision dated 3.11.2022. In this context, **Çukurova University Disabled Student Education, Training and Examination Practices Directive** has been defined and measurement practices for the relevant students are carried out in this direction (4)(B.2.2.5).

Measurement and evaluation methods are monitored and improved based on student and instructor feedback. In 2021, 2022 and 2023, "Measurement and Evaluation in Teaching" training was given within the scope of the "Ç.Ü. Training of Trainers Core Education Program (ÇÜEÇEP)" organized by the Education Coordinatorship throughout our University. In addition, student surveys are organized at the end of each academic year to monitor whether the program and course learning outcomes have been achieved. In the survey, questions about the effectiveness of measurement methods are also asked. In the **survey study for students at the end of the spring semester of the 2021-2022 academic year and the fall semester of the 2022-2023 academic year**, the survey results of all courses were automatically shared with the units through the ÇÜBİS system to be used when making program updates. In the program update studies for the 2023-2024 Education Plans, which were carried out in May and June 2023, assessment and evaluation approaches and opportunities were re-evaluated in line with the feedback received from **student surveys and instructors**, and updates were made when necessary (4)(B.1.1.6). With the studies carried out, measurement and the operability of the evaluation system was monitored through applications across the organization and necessary improvements were made.

Maturity Level: Student-centered assessment and evaluation practices are monitored and improved with the participation of relevant internal stakeholders.

Evidence

- (4) [B.2.2.1.Medical Faculty Multiple Selective Question Preparation Guide.pdf](#)
- (4) [B.2.2.2.Principles of Assessment In Applied Courses.pdf](#)
- (4) [B.2.2.4.Medical Faculty Exam Question Matter Analysis.pdf](#)
- (4) [B.2.2.5.Measurement and Assessment Guidelines for Disadvantaged Groups Unit Examples.pdf](#)
- (4) [B.2.2.3.Measurement and Assessment Diversity Unit Examples.pdf](#)

3. Student admission, recognition and crediting of prior learning

At our university, **student admission at associate and undergraduate levels**, recognition and crediting of prior learning are carried out and improved in line with defined processes. The central student admission process is applied to Çukurova University associate degree and undergraduate programs and student placement is carried out by ÖSYM. In case there are some special conditions and explanations specific to the program, the proposal of the relevant unit is submitted to the Presidency of Higher Education Council with the approval of the senate. The criteria for student admission and development are defined and secured by the relevant legislation of the Council of Higher Education and the regulations and directives of Çukurova University. Registration procedures are carried out by ÇÜ Student Affairs Department according to the results of central points and/or special talent exams for the relevant programs. The principles, methods and rules to be applied in the selection and placement processes for special talent exams and programs are defined in the directives and guidelines of the relevant units within the framework of the relevant legislation of the Council of Higher Education and the regulations of Çukurova University (4) **(B.2.3.1)**.

The principles and rules for the **admission of both new students and transfer students in our institutes** are defined in the Graduate Education and Training Regulations of our university and announced on the website of our institutes. The processes in the aforementioned regulation are applied when admitting new students or students through transfer, and in this direction, the proposals from the departments are discussed and decided by the institute board and submitted to the senate for approval. After the approval of the Senate, quotas and application conditions are announced on our website. After the admission exams, the exam results, including the scores submitted by all students who applied and took the exam and the scores they received from the exam, are transparently announced on our website together with the candidate ranking. In this way, it is ensured that the student recruitment process is carried out transparently in front of all stakeholders and candidates (4) **(B.2.3.2)**.

In addition to the existing regulations for the transition between thesis and non-thesis master's programs, in order to ensure unity and standard in practice and to meet the needs of the unit, the "Institute of Social Sciences Decisions on Principles for **Transition between Thesis and Non-Thesis Master's Programs**" have been issued and the relevant rules are applied in the transition of students between such programs and the recognition of students' credits in the previous program **(B.2.3.3)**. In addition, due to the earthquake disaster that occurred in 2023, the applications of the students who wanted to apply to our Institute as special students were received and they were accepted as **special students** in accordance with the letter of the Council of Higher Education dated 07.09.2023 and numbered 60024 on "Special student procedures of students in Adıyaman, Hatay, Kahramanmaraş and Malatya provinces" (4) **(B.2.3.4)**.

Using Student Workload Based Credits in the Recognition of Formal and Non-Formal Learning at our University

Recognition of Formal Learning

Horizontal transfer, vertical transfer, special student and international student admissions are carried out within the scope of regulations and directives, and the necessary conditions and how the evaluation will be made are carried out according to the procedures and principles determined in these regulations and directives (4) **(B.2.3.5)**.

The exemption and semester/year adjustment process of the courses that the newly enrolled students have previously taken from any Higher Education Institution, including Çukurova University, are carried out within the framework of the relevant regulation using workload-based credits (ECTS) (4) **(B.2.3.6)**.

The procedures of our students who come to our university as a special student or go to a different Higher Education Institution are carried out according to the "Çukurova University Associate and Undergraduate Special Student Directive" ((4) **B.2.3.7)**.

The principles regarding international student admission and education are set out in the "Çukurova University International Student Admission and Registration Directive for Associate and Undergraduate Programs" and the "Çukurova University International Student Admission and Registration Directive for Graduate Programs" (4) **(B.2.3.8)**.

Student exchange programs are coordinated by the External Relations Unit and the relevant education unit. Information on mobility supports, application calendars and application results are provided on the web page of the unit. The courses taken by students through exchange programs such as Erasmus+, Mevlana and Farabi are automatically included in their graduation credits and their adjustments are made using workload-based credits (ECTS) (4) **(B.2.3.9)**.

Recognition of Non-Formal Learning

The studies to define the processes related to the principles to be followed for the recognition, crediting and adjustment of the achievements that students have acquired outside the formal education of a higher education institution were completed in 2023 and **Çukurova University Directive on Recognition of Prior Learning** was accepted by the Senate Decision No. 27/02 dated 28.11.2023 and published on the University website (4) **(B.2.3.10)**.

However, there are practices in various units regarding the recognition, crediting and adjustment of the achievements that students have acquired outside the formal education of a higher education institution. Another example of exempting prior learning/experience from related courses is the exemption of the student from the internship course by documenting that the student's working period is not less than one year with SSI records (4) **(B.2.3.11)**.

Maturity Level: Processes for student admission, recognition and crediting of prior learning are monitored, improved and updates are announced.

Evidence

- (4) [B.2.3.1.Student Admission University and Unit Legislatio n.pdf](#)
- (4) [B.2.3.2.Graduate Student Admission.pdf](#)
- (4) [B.2.3.3.Çukurova University Social Sciences Institute Tezli ve Tezsiz Yüksek Lisans Programları Between Transition For Principle Kararlar.pdf](#)
- (4) [B.2.3.4.Adıyaman Hatay Kahramanmaraş ve Malatya İllerindeki Üniversitelerde Özel Öğrenci Kabulü.pdf](#)
- (4) [B.2.3.5.Horizontal Transfer Vertical Transfer Special Student Acceptance Exemption and Adjustment Procedures.pdf](#)
- (4) [B.2.3.6.Sample Exemption Adjustment Decisions.pdf](#)
- (4) [B.2.3.7.Special Student Admission.pdf](#)
- (4) [B.2.3.8.Foreign Student Admission.pdf](#)
- (4) [B.2.3.9.Erasmus İntibak İntibak Kararı ve Değişimi Programı Alman Dersleri Tanın Tanıtma Gösteren Öğün Student Transkripti.pdf](#)
- (4) [B.2.3.10.Çukurova Üniversitesi Önceki Öğünden Tanınması Yönergesi.pdf](#)
- (4) [B.2.3.11.Internship Exemption Exemption.pdf](#)

4. Certification of qualifications and diplomas

In our university, the processes regarding the graduation conditions of students, graduation decisions and processes, diploma approvals and certification of qualifications are defined. Procedures regarding the issuance of diplomas and diploma supplements are carried out, monitored and necessary measures are taken by the Student Affairs Department within the framework of existing regulations and directives. Çukurova University has been issuing diploma supplements in English to all students who have graduated since January 2006. Students graduating in 2013 and after are automatically given the diploma supplement with their diplomas. For graduation from the programs of academic units, the relevant credit certificate is prepared based on ECTS and presented in the diploma supplement. Information about the **diploma supplement** is available as a separate tab in the EBS system on the corporate web page of our University (4) (B.2.4.1).

Within the scope of recognizing students' nonformal/informal learning at our university, exemptions from compulsory foreign language courses, preparatory education, Turkish, English, German, French and Arabic proficiency levels are regulated in the "Çukurova University School of Foreign Languages Education and Examination Directive", (4) It is determined according to the "Çukurova University Regulation on Foreign Language Education and Foreign Language Preparatory Education", "Çukurova University International Student Admission and Registration Directive for Associate and Undergraduate Programs" and "Çukurova University International Student Admission and Registration Directive for Graduate Programs" (B.2.4.2).

The courses taken by students returning from exchange programs such as Erasmus+, Mevlana and Farabi are automatically included in the graduation credits without any additional work and their adjustments are made using workload-based credits (ECTS) (4)(B.2.3.9).

Çukurova University Continuing Education Application and Research Center organizes and coordinates educational programs that are deemed beneficial for the service of the society and help the development of the society, apart from the undergraduate and graduate education programs of our university. At Çukurova University Continuing Education Application and Research Center, since 2006, nearly 100 courses and over 4000 hours of lectures have been given and hundreds of people of all ages and professions have participated in these courses for specialization in a certain subject, career advancement, professional and personal development or hobby purposes. In all programs, participants who are successful in the exam at the end of the course are given a cold stamped and approved **Çukurova University Certificate / Certificate of Achievement / Certificate of Participation** (4) (B.1.6.3).

Çukurova University Career Center serves our university students with individual career counseling and group guidance programs that are preparatory to business life. In order to support the career development processes of our students, four elective courses such as "SD0364 Career Planning and Development", "SD0314 Computer Data Analysis and Reporting", "SD0316 Organizational Behavior and Leadership" and "SD0317 Entrepreneurship and Innovation" are offered under the coordination of the Career Center. By taking these courses, students gain awareness that will make their career development processes healthier and more successful, and make positive contributions to their employability and professional development. Students who successfully complete these courses are given a **certificate** of successful completion by the **Career Center** (4) (B.1.6.4).

Instructors' Training of Trainers Program Certificates

The "**ÇÜ Training of Trainers Core Training Program**", which aims to improve the teaching planning, implementation and evaluation skills of academic staff initiated by **Çukurova University Education Coordinatorship**, continued in 2023. The "**Ç.Ü. Training of Trainers Core Training Program (ÇÜEÇEP)**" was carried out by the Education Coordinatorship in order to bring the knowledge and skills required to create an effective teaching process to a higher level with a comprehensive theoretical and practical training for Çukurova University Lecturers. Program content: Planning Teaching, **Effective Use of Audio-Visual Tools in Teaching**, Effective Communication and Learning Motivation, Implementation of Teaching, Measurement and Evaluation in Teaching. In addition, within the scope of this training, training was organized for the academic staff of our university about the updates in EBS and participation certificates were given. In 2021, 2022 and 2023, a Training of Trainers program was organized for academic staff throughout our university and a total of 811 participants were trained. At the end of the training, a survey was organized and training certificates were given to the participants. In addition, participation in the Training of Trainers program was included in the list of general academic activities in the Criteria for Appointment and Promotion to Faculty Member Positions at Çukurova University, which was accepted by the Senate decision dated 17.10.2023 and numbered 24/04 (5) (B.2.1.16).

TQF and EQF logos

At the 42nd Meeting of the TQF Board held on 18/07/2023, it was decided to place 4 programs with program accreditation (English Language Teaching, Food Engineering, Agricultural Machinery and Technologies Engineering and Field Crops) under the responsibility of our university to the relevant level of the TQF, and the number of programs that have the right to have the Turkish Qualifications Framework (TQF) and European Qualifications Framework (EQF) logos on their diplomas from our university programs has increased to 9 (5) with Chemistry, Statistics, Medicine, Physics, Turkish Language and Literature programs (B.2.4.3)..4.3).

Maturity Level: Practices are monitored and defined processes are improved.

Evidence

- (4) [B.2.4.2.Foreign Language Courses Exemption Preparatory Training and Yekilik Seveleri.](#)
- [pdf\(5\)B.2.4.3.TYC Kurulu 42. Toplantısında-TYC ye Yerleştirilen Yelikler.pdf](#)
- (4) [B.2.4.1.FBE Mezuniyet İşlemleri ve Diploma Eki.pdf](#)

3. Learning Resources and Academic Support Services

1. Learning environment and resources

There are 19 Faculties, 4 Institutes, 1 College, 1 School, 11 Vocational Schools and 1 State Conservatory within our university, and there are 39 Research and Application Centers within our university. In order to maintain the effectiveness of education and training activities, Çukurova University has learning environments suitable for the number of students and the characteristics of the unit. In our university, classrooms, laboratories for educational purposes, research laboratories, computer laboratories, seminar halls, libraries, workshops, e-resources, subscribed databases, accessible learning environments and resources, etc. are available for student use. Our university has an organizational structure to manage learning environments and resources holistically and carries out the process in accordance with the relevant legislation and workflows. **Learning resources and academic support process work steps** have been determined by the **Learning Resources and Academic Support Working Group of the Education Coordinatorship** of our university (4) (Annex.B.3.1.1).

Our university's **central library and unit libraries** provide easy access to a wide range of discipline-specific resources. The University Library was opened by the Institute of Librarianship on April 4, 1979 in the Dean's Office building of the Faculty of Medicine and moved to its new building in January 1997. The library serves in its new building in a 10,000 m² closed area with a seating capacity of 800 people. In addition, it contributes to both the formation and the improvement of the service quality of the library resources of the off-campus colleges affiliated to our university by carrying out technical procedures in terms of compliance with librarianship standards. In these libraries, including the center, the LC (Library of Congress Classification) classification system is used and users are served with the open shelf system. In addition, in our library, RFID (Radio Frequency Identification System) has been used to label our materials, ensuring material security and collection management. With the self-check system, our users are able to perform borrowing and return transactions automatically without being connected to the lending unit. All members of the university can access the electronic resources subscribed by the library with IPs belonging to our university from within the campus. Likewise, they can **access these resources from off-campus** with their e-mails and passwords with cu.edu.tr extension by setting a proxy setting. (4) (Annex B.3.1.2).

Especially in the fields of Science, Engineering and Health, students studying at the associate and undergraduate level are encouraged to do practical training in their fields and to meet the needs of the sector.

In order to train human resources with the qualifications required and with high application and skill competence, our students are provided with the opportunity to benefit from different **workplace training/practice/clinical practice** opportunities in Adana through cooperation protocols in applied training (4) (B.3.1.3).

Teams are defined in **Teams and CULMS** systems for courses offered at all face-to-face/remote/hybrid teaching levels, so that teaching materials (textbook, lecture notes, lecture presentation, lecture video, textbook link, lecture note link, lecture presentation link, lecture video link) CULMS or Microsoft Teams and made easily accessible for students. In addition, teaching materials (textbook, lecture notes, lecture presentation, lecture video, link to textbook, link to lecture notes, link to lecture presentation, link to lecture video) for courses at all levels of education The process of uploading files to Çukurova University Information System ÇÜBİS-ABS and informing students about the uploaded platform will continue in the 2023-2024 academic year (5) (**B.3.1.4**). At Ç.Ü. Adana Vocational School, **distance education** is carried out with 4 programs (Computer Programming, Accounting and Tax Applications, Child Development Program and Electronic Communication Program). Student and instructor interactions (virtual classroom live lectures, sharing lecture notes, messages, announcements, etc.) are carried out through Microsoft Teams and LMS platform. (5) (**B.3.1.5**).

In addition to these, in order to improve the research infrastructure of academic staff and students enrolled in graduate programs, **licensed software** that can be used by the staff and students of our University has been purchased and put into use within our University (4) (**B.3.1.6**).

A student handbook was prepared for registered students of our university and published on Kilavuz.cu.edu.tr in accordance with ÇÜBİS. Students can access campus resources by logging in with their ÇÜBİS passwords from this page (5) (**B.3.1.7**).

Çukurova University Rectorate established the 50th Year Computer Laboratory with 76 desktop computers consisting of new generation technology devices. The advanced technology computers in the laboratory are available to students and academicians via high-speed internet (4) (**B.3.1.8**).

As a result of the surveys and statistics studies for students and academic staff in the meetings held within the **Education Coordinatorship and Quality Coordinatorship**, the results of the satisfaction surveys conducted for our students in April 2021, June 2022 and June 2023 were evaluated and a report was prepared and shared with stakeholders (4) (**A.4.1.1**).

Maturity Level: Monitoring and improvement of the development and utilization of learning resources.

Evidence

- (4) [B.3.1.1.Learning Resources and Academic Support Process Work Steps.pdf](#)
- (4) [B.3.1.2.Access to Databases From Outside Campus Access.pdf](#)
- (4) [B.3.1.6.Licensed software for use by university personnel and students.pdf](#)
- (4) [B.3.1.8.50. Yıl Bilgisayar Laboratuvarı.pdf](#)
- (5) [B.3.1.4.Uzaktan Eğitim Platforms.pdf](#)
- (5) [B.3.1.5.Adana Meslek Yüksekokulunda-Uzaktan Eğitim.pdf](#)
- (5) [B.3.1.7.Student Kılavuzu.pdf](#)
- (4) [B.3.1.3.Workplace Education Uygulama Klinik Uygulama Protokolü.pdf](#)

2. Academic support services

The principles regarding the fields of activity, functioning, management bodies and duties of all kinds of academic counseling services to be provided to associate and undergraduate students studying at Çukurova University are defined by the "**Directive on Academic Counseling in Associate and Undergraduate Programs of Çukurova University**".

It is carried out according to the "**Learning Resources and Academic Support Process Work Steps**" under the coordination of the **Coordinatorship**. Academic advisors, who are appointed before course registrations and defined in the automation system, guide students in the selection of vocational courses, compulsory courses and elective courses at the beginning of the semester, follow the academic development and success status of the students, find solutions to the problems faced by students for better study and training, and guide the student in the process of communicating to the relevant authorities when necessary. While academic advising activities are carried out face-to-face, they are also integrated with the ÇÜBİS system. Faculty members can access the information of the students they provide academic advising to through ÇÜBİS. Students can also access their academic advisors through the ÇÜBİS and Teams systems. Face-to-face meeting hours of academic advisors are announced on unit web pages and bulletin boards (5) (**B.3.2.1**).

In accordance with the Graduate Education and Training Regulations of our university, an advisor is assigned to each student enrolled in our institutes. While assigning advisors in our institutes, our university acts within the framework of the Procedures and Principles Regarding the Appointment of **Graduate Advisor** and Course Load. Advisor proposals are made by the departments for each enrolled student and appointments are made with the decision of the Institute Administrative Board (4) (**B.3.2.2**).

Students studying in distance education programs at Adana Vocational School and Institute of Social Sciences are assigned advisors and technical support is also provided to students. (4) (**B.3.2.3**).

At the beginning of the academic year, orientation programs are carried out according to the workflow of the "Working Group for the Development and Implementation of Orientation Programs" under the coordination of the **Education Coordinatorship** within the framework of the "Application Principles for the Planning and Execution of **Student Orientation Programs of Çukurova University**" in order for associate and undergraduate students who are new to the university (new enrollment or transfer, etc.) to adapt to the university. At the beginning of the Fall Semester of the 2023-2024 Academic Year, orientation programs were prepared in the units of our university and shared publicly on the corporate pages of our units. In addition, orientation presentations were shared with faculty members and students through the ÇÜBİS system. In order to monitor the orientation programs, the orientation programs held in all academic units were reported and submitted to the Student Affairs Department through the ÇÜBİS system and monitored (5) (**B.3.2.4**).

Çukurova University **Career Planning Research and Application Center (KAPAUM)** was established to provide students with leadership, motivation and teamwork skills, to help students in course selection, computer and foreign language skills during the education process, to increase the employment opportunities of students by bringing together workplace managers and students, to organize career fairs, to continue job selection and trend determination efforts during undergraduate education, to monitor students after graduation, to direct students to graduate education and research studies, to assist graduates in job application and interview techniques. In this direction, the Career Center organizes **career days, seminars, panels, job postings, interviews, vocational counseling groups, online career chats** and online sector meetings (<https://kariyer.cu.edu.tr/>). In addition, with the Çukurova University Graduate Tracking System, our graduates are closely monitored in the career acquisition process and KAPAUM continues to contribute to the career development of graduates with services for our university graduates. In addition, career days, seminars, panels, job postings, interviews, etc. are organized in the academic units of our University within the scope of career services (4) (**B.3.2.5**).

The aim of the **Medico-Social Center**, which is structured to adapt to the changes in the health system, is to ensure that the students, employees, dependent family members and retirees of our university receive qualified primary health care services. In this direction, Authorized Family Medicine Services, Dentistry Services, Psychosocial Support Services, Nursing Services and Nutrition and Dietetics Services are provided in our center. Psychological support services were provided and therapies were applied especially for students and faculty members affected by the earthquake (5) (**B.3.2.6**). In addition, a **Psychological Support Team** was established within our University in order to provide psychological support to the students and staff of our University who were affected by the earthquakes that occurred in our country. The Dean's Office of the Faculty of Education and the Psychological Support Team organized a panel on "Life After the Earthquake" for the staff of our university (4) (**A.3.2.6**). Again, Çukurova University Psychological Support Unit organized a panel on "Life after the Earthquake" for academic staff (4) (**A.3.2.6**). A webinar titled "First Lesson After the Earthquake" was organized (4) (**B.3.2.7**).

In order to introduce the associate degree and undergraduate programs, academic and administrative units, social and cultural opportunities of our university, "Promotion Days" event was held at Çukurova University Congress Center on 07-08 June 2023 (4)(B.3.2.8).

Within the framework of the orientation training program in the 2023-2024 academic year of our university, our new students were trained about the "Support Unit against Sexual Harassment and Sexual Assault (CTS)" by the representatives of the Women and Family Studies Application and Research Center (KADAUM) Unit. In addition, Çukurova University Women and Family Studies Application and Research Center hosted the 23rd Interuniversity Workshop on Cooperation, Support and Communication Group against Sexual Harassment and Assault (5)(B.3.2.9).

In addition to academic counseling services, support.cu.edu.tr system is used to receive feedback about the problems students face in their academic life and to offer solutions to their problems (5)(B.3.2.10).

As a result of the surveys and statistics studies for students and academic staff in the meetings held within the **Education Coordinatorship and Quality Coordinatorship**, the results of the satisfaction surveys conducted for our students in April 2021, June 2022 and June 2023 were evaluated and a report was prepared and shared with stakeholders (4)(A.4.1.1).

Maturity Level: Practices related to students' academic development and career planning are monitored and improved with the participation of students.

Evidence

- (4) [B.3.2.2.Graduate Counseling.pdf](#)
- (4) [B.3.2.3.Adana MYO Uzaktan Eğitim Destek.pdf](#)
- (4) [B.3.2.5.KAPAUM Faaliyetleri ve Çeşitli Birimimizde Kariyer Seminerleri\(1\).pdf](#)
- (4) [B.3.2.7.First Lesson Webinar After Earthquake.pdf](#)
- (4) [B.3.2.8.Promotion and Tercih Days.pdf](#)
- (5) [B.3.2.1.CÜ Academic Counseling Directive-Activities Appointment Assignment of Counselors Introduction to System Counseling Training and Announcements Counselor Student Interviews and Prepared Report Example \(5\)B.3.2.4.Student Adaptation \(Orientation\) Programs Unit Examples.pdf](#)
- (5) [B.3.2.6.Mediko Sosyal Merkezi Raporu.pdf](#) (5) [B.3.2.9.CTS Educations and Inter-University Counter Sexual Harassment and Assault Cooperation Support and Communication Group Workshop.pptx](#)
- (5) [B.3.2.10.Support System.pdf](#)

3. Facilities and infrastructures

Çukurova University Balcalı Central Campus, built on approximately 20 thousand acres of land, was established in 1973. Its modern infrastructure and facilities meet all the requirements of students and staff. The university, which initially had only two faculties, currently has 19 faculties, 1 College, 11 Vocational Schools, 1 State Conservatory, 4 Institutes and 39 Research and Application Centers. Çukurova University consists of 11 campuses together with the Central Campus. With its deep-rooted history and the unique location of its campus, our university offers students a wide range of education and training opportunities. Facility management at our university is carried out by the Department of Health, Culture and Sports (4) (B.3.3.1) and infrastructure services are carried out by the Department of Construction and Technical Affairs.

The monthly meal list and meal fees offered in the Central Cafeteria on the Central Campus can be found on our university's website www.cu.edu.tr and at the Central Cafeteria. can be accessed from <https://yemekhane.cu.edu.tr/> web address. The Central Cafeteria serves a daily four-course meal to students, staff and academics. In the Student Halls, first education students are served between 10:30-13:30 and second education students between 15:30-17:00. In addition, free morning soup is served every morning between 08:00-09:00. Our cafeteria in the Congress Center also serves food between 11:30-13:30, and between these hours, Ring Service is provided to provide transportation from the Faculty of Theology to Automotive Engineering. In addition, there are many cafes and canteens on campus that offer food and beverage services outside of these hours. In addition to the Central Cafeteria, our university students are served in the cafeterias of the ~~Adana~~ Adana Vocational School, AOSB Technical Sciences Vocational School, Congress Center, Kozan Vocational School, Ceyhan Vocational School, Aladağ Vocational School, Pozantı Vocational School, Tufanbeyli Vocational School, Yumurtalık Vocational School and Karaisalı Vocational School. Feedbacks on cafeteria services are received and monitored through the web address of the Central Cafeteria and the form available at support.cu.edu.tr.

The Sports Directorate, which operates under the Department of Health, Culture and Sports of our university, organizes and manages all sports activities in order to protect the physical and mental health of our students and to make use of their free time, to evaluate the sports halls and areas belonging to the university in accordance with this purpose, to ensure that university students and staff can benefit from the facilities to the extent possible, to maintain, manage and build new sports halls and areas. Astro turf and tennis court appointments can be made via the sports appointment page (4)(<https://sporrandevu.cu.edu.tr/>).

Medico Social Center provides qualified primary health care services to students, employees, dependent family members and retirees of our university. Our center is open on weekdays between 08:00-17:00 working hours. Those who want to benefit from the services should apply with their university ID cards. In addition, Psychosocial Support Services work by appointment. In addition, those who want to benefit from the services can make an appointment online via the link on the homepage. Polyclinic services provided at the Medico Social Center are free of charge (5) (B.3.3.2).

Özdemir SABANCI Indoor Swimming Pool, Lütfullah AKSUNGUR Indoor Sports Hall, Sakıp SABANCI Sports and Exhibition Center, Gymnastics Hall, Football Field (Grass Field), Boathouse (Canoe Rowing), Bicycle House, Outdoor Sports Fields (Volleyball, Basketball, Grass Football Field, Tennis Courts, Outdoor Carpet Field) facilities serve within the body of our Sports Directorate (4)(B.3.3.3).

"Environment" has been identified as one of the priority areas for our university, which has the mission of a research university with its research and development activities. Çukurova University, which has come to the present day thanks to the right steps it has taken towards becoming a green campus from past to present, deserves to be classified as a Green Campus. Activities are ongoing to make our campus even greener. A "Waste Management Commission" was established to separate recycling and chemical waste from laboratories, which are important and obligatory today, and to develop an environmentally friendly system. In addition, the Occupational Health and Safety Training Center is actively working on waste disposal.

Recycling activities at Çukurova University are carried out by stacking daily wastes (paper, plastic, glass waste) in special recycling bins placed in different parts of the campus, which is the first step of recycling, and then sent to recycling facilities. Electronic waste is collected according to the Electronic Waste Control Regulation of the Ministry of Environment and Urbanization and sent to the Machinery and Chemical Industry Corporation. Çukurova University's IT-supported ÇÜBİS (Education Information System) utilizes different methods to reduce paper use on campus. Academic Information System (ABS) - This system provides academic announcements, course registrations, grades and notes accessible to all students, Education Information System (EIS) - Course catalogue for graduate and postgraduate programs, E-library - Use of the database enables access to and download of about 100,000 scientific information, Scientific Research Fund - All applications for project proposals, reports, budget usage can be made online. Electronic Document Management System (EDMS) - All official documents are transmitted through various departments of the university. Since 2014, the university has been using this system, which saves 2,738 trees, 13 million liters of water and avoids 773 tons of CO₂ and 55 tons of solid waste. Among the 105 universities in Turkey using the paperless office concept, Çukurova University ranks in the top 10. The most important renewable energy source used on campus is solar energy. The total capacity generated from solar power plants installed in Teknokent, Uzaymer and Yumurtalık Vocational School is approximately 175 kWh. Thanks to its efforts, our university ranked 375th in the UI GreenMetric World Universities ranking and 34th in Turkey (<https://green.cu.edu.tr/>). Sustainability stands out in our planning and our strategies and goals are shaped in this direction (5)(B.3.3.4).

The Rectorate has increased the number of security cameras and lighting points for the Safe Campus. Among the activities carried out by Çukurova University within the scope of Safe Campus, the "Support Unit against Sexual Harassment and Sexual Assault" (CTS), which was established under the Çukurova University Women's Problems Research and Application Center (KADAUM) with the decision of Çukurova University Senate dated January 4, 2022 and numbered 1/5 in order for academic and administrative staff and students to work and study in a safe environment, aims to provide a safe academic environment where there is no sexual harassment and assault at Çukurova University and gender equality is established and to protect this trust by working in coordination with other units within the University. A CTS unit was established at our University, ranking 32nd among all universities (5)(<https://cukurovacts.cu.edu.tr/>). Within the scope of Safe Campus activities, our University Emergency Mobile Application (ÇÜSOS) has been developed and will be distributed via AppStore. ÇÜSOS is an application specific to the University and is an application that people can apply in emergency security situations on campus. Applications made with the application will be instantly transmitted to security units and intervention will be ensured.

There is a centralized "EKampus" information system that will ensure the interrelation of the institution's education-training, research-development, and community service processes, establish a connection with administrative and support processes, and ensure that the institution's quality performance indicators can be produced and reported more accurately. It has been used since 2018. The e-campus system has a structure that will allow new modules to be added according to the needs and to enable these modules to talk to each other.

In 2023, improvement activities, renovations and repairs were carried out in many areas in the units needed on campus and in the service units affiliated to the Department of Health, Culture and Sports. In addition, surveys are conducted to improve facilities and infrastructure and improvements are made according to the feedback. In line with the needs of the units and the results of the satisfaction surveys, renovations were made in the sinks and toilets of the Sports Facilities, the Dining Halls of the Directorate of Culture, the Medico-Social Center, the Congress Center, the Boathouse Restaurant, renovations in the locker rooms, toilets and showers of the Sports Facilities, roof renovation of the Özdemir Sabancı Indoor Swimming Pool, Necessary repairs due to the dislocation of paving stones in the Sports Facilities parking lot, renewal of the seats in the open lecture hall, cleaning of the Waste Water Manhole and the section where the submersible pumps are located in order to replace the Waste Water Pumps in the Open Amphitheater, installation of a new submersible pump, maintenance and repairs of the central air conditioners and kitchen equipment of the dining halls, Purchase of cutlery in order to improve food presentation services in the Central Cafeteria, purchase of thermoboxes to keep food hot, purchase of onion chopping machine to support faster food production, repair of water leaks in the pipeline of the Dining Hall Kitchen, Dining Hall Halls, Kitchen and exterior painting, changes and repairs related to lighting in the Congress Center building, opening a new student canteen in the Congress Center due to the presence of the Faculty of Medicine students' classrooms and the lack of alternatives in the vicinity, painting and whitewashing works in our Kindergarten and roof renovation of Balcalı Guest House. In addition, infrastructure improvements are made in our accredited programs according to the criteria specified in the program evaluation criteria of accreditation bodies. In addition, the polyclinic strengthening works of Balcalı Hospital, whose strengthening project was completed as a result of extensive analysis and studies, were carried out (4)(B.3.3.5).

Maturity Level: The use of facilities and infrastructure is monitored and improved as needed.

Evidence

- (4) [B.3.3.1.SKS Öz Değerlendirme.pdf](#)
- (4) [B.3.3.3.Spor Müdürlüğü Hizmetleri.pdf](#)
- (4) [B.3.3.5.Güçlendirme Çalışmaları.pdf](#)
- (5) [B.3.3.2.Mediko Sosyal Merkezi Sağlık Hizmetleri.pdf](#)
- (5) [B.3.3.4.Çukurova Üniversitesi Sürdürülebilirlik ve Çevre Raporu 2023.pdf](#)

4. Disadvantaged groups

Çukurova University Disabled Students Unit was established with the Working Directive of Çukurova University Disabled Students Unit, which was accepted by the decision of Çukurova University Senate dated 01.05.2007 and numbered 6/2 within the framework of the "Higher Education Institutions Disability Consultation and Coordination Regulation" dated June 20, 2006 and numbered 26204 of the Council of Higher Education. In accordance with the "Higher Education Institutions Disability Counseling and Coordination Regulation" dated 14/08/2010 and numbered 27672 of the Presidency of the Council of Higher Education, the regulation dated 2007 was canceled and "Çukurova University Disabled Students Counseling and Coordination Unit Directive" was adopted with the decision dated 17.09.2015 and numbered 7/13. As an indicator of Çukurova University's efforts to become a barrier-free university and in order to expand the scope of the unit's services to cover all disadvantaged groups, Çukurova University Senate adopted the "Directive of the Barrier-Free University Coordinatorship" with the decision dated 03.11.2022 and numbered 30/1 and restructured as [the Barrier-Free University Coordinatorship](#). The main purpose of the coordinatorship is to take the necessary measures and make arrangements in order to ensure the preparation of the necessary environment to facilitate the lives of Çukurova University students, staff and external stakeholders who experience limitations and disabilities in educational, physical, social and emotional fields and to ensure their full participation in life and education and training processes. Practices for the inclusion of disadvantaged groups in the education and training processes and the social and cultural life of the university are monitored with a participatory approach and necessary improvements are made.

In order to identify students with disabilities at our university, information is collected through automation during registration (4)(B.3.4.1). In addition, after the academic year begins, a form is sent to academic advisors to ask questions about whether there are disabled students in their programs and the type of disability. Afterwards, our expert psychological counselors contact these students, who are either identified by their own statements at the time of registration or notified to the unit by academic advisors.

Barrier-Free University Academic Advisors and Barrier-Free University Unit Representatives assigned to the Institutes, Faculties, Colleges, Conservatories and Vocational Schools affiliated to the University present the problems and solution proposals regarding students with disabilities and limitations in their institutions to the Coordinatorship outside of the coordinatorship meetings, when requested and when necessary. The Barrier-Free University Academic Advisor meets with students with disabilities and limitations at the beginning and end of the academic year to determine their requests and suggestions, provides the necessary counseling services and submits the minutes of the meeting to the Barrier-Free University Coordinatorship. In order to ensure that students with disabilities and limitations are represented in the Barrier-Free University Coordinatorship, a student member elected by the students for two years is assigned to the Coordinatorship Board. In addition, in institutions where the number of students with disabilities and limitations within the Institute, Faculty, School, Conservatory and Vocational School exceeds five, under the supervision of the relevant institution administrator, a student to be elected by the students among themselves is determined as a representative (5)(B.3.4.2).

In our university, being a "Barrier-Free University" is among our primary goals with efforts to remove all kinds of barriers to access to educational opportunities for disadvantaged groups such as the disabled. In all units of our university, the access of disadvantaged groups to educational opportunities is carefully monitored and necessary improvements in existing structures are continued rapidly according to the feedback from the units. In this context, our university plans to become a barrier-free university in order to facilitate the living and educational opportunities of disabled students at the university. For this purpose, first of all, the disabled places in the university (no elevators, no disabled toilets, no disabled ramps) were identified by an expert team and the constructions were planned and started to be built, especially in the places that students use intensively. In addition, the education and training processes of disabled students at our university are carried out within the scope of "Çukurova University Disabled Students Education and Examination Application Directive".

A project was implemented for visually impaired students and a special area was created for them in the library. This area is equipped with computers and devices specially designed for the visually impaired to create a reading and study area for them. With the talking book project, the course materials of our visually impaired students are read and recorded by other students within the scope of social responsibility projects (4)(B.3.4.3). On December 07, 2023, a panel titled "Overcoming Barriers in Life" was organized on the occasion of the disability week with the coordination of the University without Barriers Coordinatorship (4)(B.3.4.4). On December 27, 2023, the decision taken at the Barrier-Free University Flags and Barrier-Free University Program Order meeting was announced to the units and plans were made for various units to apply. Within the framework of the cooperation protocol between Çukurova University (ÇÜ) Faculty of Sports Sciences and Adana Provincial Directorate of Youth Services and Sports, 51 Bir Yerde Disabled Sports' event was organized with the support of ÇÜ Barrier-Free University Coordinatorship. Students with special needs and typical development took part in the activity within the framework of the project (4)(B.3.4.5). Another activity was organized in cooperation with the Faculty of Sports Sciences, the University Without Barriers Coordinatorship and Sabancı Vocational and Technical Anatolian High School. Students with special needs studying at the Faculty of Sports Sciences and students from Sabancı Vocational and Technical Anatolian High School gave a poetry recital (4)(B.3.4.6).

Disabled students who use wheelchairs do not have transportation problems to the campus. Public transportation vehicles coming to the campus are barrier-free. Sidewalk and ramp works for disabled students are ongoing on campus.

Article 42 of the Constitution of the Republic of Turkey states that "No one shall be deprived of the right to education and training". Çukurova University attaches importance to its duty to provide equal opportunities to individuals from all segments of society without discrimination. Aiming to prevent inequality between individuals, Çukurova University's policy on reducing inequalities includes the following points:

(5)(<https://international.cu.edu.tr/cu/genel-bilgi/inclusion-and-diversity>):

- It provides equal education opportunities to individuals from all segments of society in all associate, undergraduate and graduate education programs.
- It provides equal educational opportunities and easy access to educational materials to students with insufficient income, different ethnic backgrounds and mental and physical disabilities, regardless of language, religion, race, gender and color.
- It determines policies to prevent discrimination, sexual assault and harassment through the work of its units.
- It supports its academic and administrative staff and students with the Support Unit against Sexual Harassment and Sexual Assault established under the Women's Issues Research and Application Center unit within the university.
- Organizes scientific, cultural and social activities to raise awareness on discrimination, gender equality, sexual harassment and sexual assault. Supports the right of
- people with disabilities to equal education and makes the physical and social structures of its units accessible to them.
- It aims to inform academic staff, administrative staff and students in its units about discrimination that deprives individuals of the right to receive education.
- It provides online and face-to-face seminars on social inequalities to students studying in its units after graduation.

Çukurova University, one of the oldest state universities in Turkey, is also one of the leading state universities with a total of 47,690 students. Hosting 1,399 international students from 88 different countries, Çukurova University has an internationalization rate of 2.93%. The main purpose of the 'Ç.Ü. International Student Coordination Application and Research Center', which was first established in 2011 as the 'International Student Office' (ISO), is to prepare the necessary infrastructure for international students studying at Çukurova University to have a successful and smooth education period. In order to achieve this goal, the Center provides guidance services to international students from registration to graduation. An orientation program was organized by the International Student Coordination Application and Research Center (ÇÜÖS) for foreign students who came to Çukurova University (ÇÜ) in the 2023-2024 Academic Year within the scope of various exchange programs (5)(B.3.4.7).

In 2023, the application processes of the project named EU Scholarships for Perspective Students (ESPS), in which Çukurova University is a co-applicant, have been completed. A total of 4800 undergraduate and graduate students will receive scholarships in the project, which is planned to last 34 months. The aims of the project include supporting disabled and disadvantaged students, promoting social cohesion between refugees and local communities, motivating refugees for higher education and providing them with skills. In addition to scholarship support, free Turkish and English courses, language training will be offered to students free of charge through professional language courses, social events, seminars, interviews, etc. will be organized. The project will result in the social and economic integration of well-educated people and provide opportunities for sustainable working life. (3)(B.3.4.8).

Çukurova University Turkish Language Teaching Application and Research Center (TÖMER) has been teaching Turkish to international students who come to Çukurova TÖMER with various projects together with scholarship and private students at Çukurova University since 2013. In addition to the Turkish courses it offers to approximately 250-300 students every year, it also offers face-to-face and online exams to hundreds of students who speak Turkish and want to document it. Language teaching at Çukurova TÖMER is carried out in classes of 8-20 students with instructors who are experts in their fields. Language teaching at Çukurova TÖMER is based on the simultaneous development of the four basic language skills (reading, listening, speaking, writing), with a focus on communication and learner-oriented education. In addition, various activities are organized with international students throughout the year (4)(B.3.4.9).

On February 6, 2023, due to the earthquake centered in Kahramanmaraş, the academic calendar was updated and decisions regarding the education and training processes of our students in all degree programs affected by the earthquake (courses, defenses, exams, thesis proposals, registration suspension, request for additional time, etc.) were taken and put into effect (4)(B.3.4.10).

Maturity Level: Practices for access to education opportunities for disadvantaged groups are monitored and improved by taking the views of disadvantaged groups into consideration.

Evidence

- (3)B.3.4.8.EU Scholarships for Perspective Students (ESPS)-named project.pdf
- (4)B.3.4.1.Disabled Student.pdf
- (4)B.3.4.3.Devices bought for visually impaired students have been presented to service in the Central Library.pdf (4)B.3.4.4.4.Life Engelleri Asmak Paneli.pdf
- (4)B.3.4.5.5 i Bir Yerde Engelli Sports Etkinligi.pdf
- (4)B.3.4.6.Siir Dinletisi.pdf
- (4)B.3.4.9.TÖMER Faaliyetler.pdf
- (4)B.3.4.10.Decisions Related to Education Processes due to Earthquake Education Decisions.pdf
- (5)B.3.4.2.Engelsiz Üniversite Koordinatörlüğü Koordinatörlüğü Kurulu Bunit
- Temilcilerleri ve Öberenci Temsilcisi.pdf (5)B.3.4.7. Ç.Ü
- Uluslararası Öberenci Koordinasyon Uygulama ve Araştırma Merkezi Faaliyetleri.pdf

5. Social, cultural and sportive activities

In our university, the activities of planning, implementing, monitoring the practices and taking the necessary measures in social, scientific, cultural, artistic and sports extracurricular activities in order for students to gain knowledge, skills, competence and cultural depth in different fields in line with their interests and needs are carried out in line with the **Education Coordinatorship Extracurricular Activities Working Group Workflow** (4)(B.3.5.1).

A significant part of our students' cultural activities are carried out by the Department of Health, Culture and Sports. Activities are carried out in order to evaluate the extracurricular time of the students according to their interests, to ensure that they gain the habit of resting and having fun with new interests, to improve their social relations, to help our students develop culturally by finding ways to produce together, share together and find solutions together (4) (B.3.5.2).

There are a total of 79 Student Clubs at our university. These clubs are student organizations formed by the students of our University in order to carry out educational, health, sports, artistic, social, scientific, cultural and similar skill activities in line with a specific goal. The University produces projects that will enable students to develop their responsibilities towards campus life, society, the environment and nature, and evaluates the projects proposed by student clubs. The number of students who are members of these clubs is over 7000. Our student clubs are socially oriented and offer our students the opportunity to spend their free time in the areas they are interested in. Each student club operates on a small company model. This experience offers our students a privilege as an acquisition in their lives after graduation (4)(B.3.5.3).

Our Directorate of Culture, which operates under the Department of Health, Culture and Sports, provides social, cultural and artistic services to our students. In our directorate; Folk Dance Ensemble, Drama Ensemble, Dance Ensemble, Turkish Art Music Choir, Turkish Folk Music Choir branches are provided. Students can register for the trainings provided by our Directorate in person during the Student Registration period or online by filling out the application form from the link <https://kultur.cu.edu.tr/topluluk-basvurulari>. After the registrations, the education calendar is determined and announced on our Directorate's bulletin boards. Our Directorate participates in dance performances, concerts, folk dances and competitions held throughout Turkey in the branches trained by our Directorate (4)(B.3.5.4).

Çukurova University Dean of Students Office was established in October 2022 in order to develop Çukurova University associate and undergraduate students in the fields of education, culture and sports related to university life. Three (3) Deans of Students, who are responsible for education, culture and sports among the academic staff working at the university, are appointed by the Rector for 2 (two) years. The Dean of Students Responsible for Education works in cooperation with the Vice Rector, the Department of Student Affairs, the Education Coordinatorship, the Quality Coordinatorship, the Social Contribution Coordinatorship, and the relevant academic and administrative units affiliated to the Rectorate to produce projects that will contribute to the educational development of the students. The Dean of Students Responsible for Culture works in cooperation with the Vice Rector, Department of Health, Culture and Sports, Education Coordinatorship, Quality Coordinatorship, Social Contribution Coordinatorship, relevant academic and administrative units under the Rectorate to produce projects that will contribute to the social and cultural development of students. The Dean of Students Responsible for Sports works in cooperation with the Vice Rector, the Department of Health, Culture and Sports, the Education Coordinatorship, the Quality Coordinatorship, the Social Contribution Coordinatorship, and the relevant academic and administrative units to produce university-wide projects that will contribute to the sportive development of students (5) (B.1.6.2).

Within the scope of the "2nd Welcome Festival", which was held for the second time in the festival area of Balcalı Campus and lasted for two days, many activities such as the introduction of student clubs, student clubs field activities, student communities, sports directorate branch introductions, rhythmic and gymnastics shows, dance and folk dances shows, concerts of student groups were held (4) (B.3.5.5).

Cultural and artistic activities at our university are carried out by all academic units, especially the State Conservatory, the Faculty of Fine Arts, the Directorate of Culture, student clubs, as well as various centers such as the Center for Turkology Studies (CÜTAM) (<http://turkoloji.cu.edu.tr/>), Continuing Education Center (SEM) (<https://sem.cu.edu.tr/>).

Founded by the students of the Department of Counseling and Psychological Counseling in 2015, the Counseling and Psychological Counseling Community has many activities for social, cultural and sports activities both for students studying in our program and for other undergraduate students. Every year during the orientation week, the Psychological Counseling Community informs first-year students about its activities. These activities include organizing psychofilm days, organizing book reading days, organizing workshops to support students' development in the field of counseling, etc. During the introduction of the PDR Community, students are given contact addresses and all students are encouraged to join this community (5) (B.3.5.6).

"1.5 Adana" Team Our student clubs also achieved sporting success in 2023. Students from the Departments of Mechanical, Electrical-Electronics and Computer Engineering came together under the supervision of their advisors and formed electric vehicle and rocket teams under the "1.5 Adana" brand. These teams have won various achievements by taking their work to different competitions both in Turkey and abroad. Carrying out these activities as interdisciplinary teams provides important contributions to students (5) (B.3.5.7).

The 4th International "Adana Rhapsody" Piano Festival and Competition aims to bring together young and talented pianists studying piano at home and abroad. was organized. The Festival and Competition, which has become a tradition, was held for the 4th time this year with the participation of 302 young talented pianists (5) (B.3.5.8).

Our Institute of Social Sciences has been organizing a series of online seminars in academic, social and cultural terms every Thursday at 13:30 during the academic year starting from the fall semester of 2021-2022. The seminars organized in 2023 were announced both on our institute's website and on our university's event announcement system. There is a decision of the Institute Board of Directors dated 10.11.2022 regarding the application of a survey and the creation of an online survey by the Institute Education Commission in order to measure the level of satisfaction with the seminar series and to plan future seminars. In line with this decision, a survey was designed by the Education Commission of our Institute and this survey was announced to all stakeholders in our university through our website and other channels such as e-mail and official letters (5) (B.3.5.9).

In 2023, Çukurova University, which started its education life with two faculties on November 30, 1973, organized "50th Foundation Anniversary Events" throughout the year in its 50th anniversary (4) (B.3.5.10).

Maturity Level: Social, cultural and sporting activity mechanisms are monitored, and activities are diversified and improved in line with needs/demands.

Evidence

- (4) [B.3.5.1.Non-Program Events Working Group Work Flow.pdf](#)
- (4) [B.3.5.2.SKS Faaliyetler 2023.pdf](#)
- (4) [B.3.5.3.Student Activities Unit and Student Clubs.pdf](#)
- (4) [B.3.5.4.Culture Directorate Services.pdf](#)
- (4) [B.3.5.5.2. Hoş Geldin Şenlik Etkinlikleri.pdf](#)
- (5) [B.3.5.6.PDR Kulub.pdf](#)
- (5) [B.3.5.7.1.5 Adana Takımı.pdf](#)
- (5) [B.3.5.8.CÜ Uluslararası Adana Rhapsody Piyano Festivali ve Yarışması.pdf](#)
- (5) [B.3.5.9.Sosyal Bilimler Enstitüsü Çönlne Seminerler Dizisi.pdf](#)
- (4) [B.3.5.10.50. Kurulus Yılönümü Etkinlikleri.pdf](#)

4. Teaching Staff

1. Criteria for appointment, promotion and assignment

Çukurova University Criteria for Appointment and Promotion to Faculty Member Positions were defined as one of the basic tools for the formation and development of the academic staff necessary to realize the mission of "Research University" and "Internationalization" within the scope of "Mission Differentiation and Specialization", which will contribute to the education, training and community service duties of Çukurova University, and was updated in 2023 by taking stakeholder opinions. Our University's "Criteria for Appointment and Promotion to Faculty Member Positions" was approved by the General Assembly of the Council of Higher Education at its meeting dated 23.11.2023, and all processes related to the recruitment, appointment and promotion of faculty members at our University are carried out in a transparent manner open to the public in line with the relevant provisions of the Higher Education Law No. 2547 and the processes and criteria clearly and clearly determined within the framework of the "Criteria for Promotion and Appointment to Faculty Members of Çukurova University" (4) (B.4.1.1). In addition, applications for faculty positions have started to be received through the newly created Academic Application System (ABSIS) (4) (<https://absis.cu.edu.tr/>), and the preliminary evaluation and jury procedures of the applicants have started to be carried out through this system.

In our university, the Procedures and Principles for Lecturers who will teach in Faculty and School Undergraduate Programs are defined and assignments are made in accordance with these Procedures and Principles. In the event that it is determined by the relevant academic unit that it is compulsory to have external lectures in return for a course hourly fee in accordance with Article 31 of Law No. 2547 at our University; It is essential to ensure that the course is given by the permanent faculty members of our University outside their own unit in the field to be taught. In the event that this is not possible, our academic units related to the person to be assigned to give external lectures make a reasoned decision of the Department / Department Academic Board and submit it to the approval of the Faculty / School Administrative Board. External Course Assignment It is carried out in accordance with the process and criteria determined in the selection of lecturers assigned to give courses from outside the institution. A chart showing the course load of the permanent faculty members / staff in the Department / Department making the proposal, the academic curriculum vitae of the proposed person, and a foreign language proficiency certificate for programs that provide education in a foreign language are attached to the decision of the Board of Directors. The proposals are submitted to the Rectorate for approval at least one month before the start of the academic semester in which the course will be offered (4) (B.4.1.2). In addition, the Graduate School of Natural and Applied Sciences published the Criteria for New Faculty Members to Join Interdisciplinary Departments, and applications to the relevant departments and requests to open courses were received and evaluated in line with these criteria (4) (B.4.1.3).

In addition, in line with the needs of the institution, 11 academicians from universities abroad were assigned to conduct research activities at our university within the scope of the "Application Directive on Guest Academics" adopted by the University Senate (5)(A.5.1.20).

Within the framework of the updated "Criteria for Promotion and Appointment to Faculty Membership at Çukurova University", participation in the Training of Trainers program has been included in the list of general academic activities in order to encourage qualified training activities of academic staff and to disseminate them throughout the institution. There is a centralized "E-Campus" information system that will ensure the relationship between the institution's education-training, research-development, and community service processes, establish a connection with administrative and support processes, and ensure the production and reporting of institutional quality performance indicators in a healthier way (5)(B.4.1.4).

Maturity Level: The results of appointment, promotion and assignment practices are monitored and measures are taken by evaluating the monitoring results.

Evidence

- [\(4\) B.4.1.1.Updated Assignment and Promotion Criteria for Teaching Member Rosts.pdf](#)
- [\(4\)B.4.1.2. Cukurova University Faculties and Schools University Faculty and Schools Undergraduate Programs Teaching Elements.pdf](#)
- [\(4\)B.4.1.3.FBE Interdisciplinary Departments Conditions For Joining New Teaching Members.pdf](#)
- [\(4\)B.4.1.4.E-Campus System and Monitoring Performance Indicators.pdf](#)

2. Teaching competencies and development

The teaching competencies and development of academic staff at our university are carried out in accordance with the work flow chart of the "Process of Developing Teaching Competencies of Academic Staff" defined by the Education Coordinatorship working group (4) (B.4.2.1). In this context, the "ÇÜ Training of Trainers Core Training Program", which aims to improve the teaching planning, implementation and evaluation skills of academic staff initiated by Çukurova University Education Coordinatorship, continued in 2023. The "Ç.Ü. Training of Trainers Core Training Program (ÇÜEÇEP)" was carried out by the Education Coordinatorship in order to bring the knowledge and skills required to create an effective teaching process to a higher level with a comprehensive theoretical and practical training for Çukurova University Lecturers. Program content: Planning Teaching, Effective Use of Audio-Visual Tools in Teaching, Effective Communication and Learning Motivation, Implementation of Teaching, Measurement and Evaluation in Teaching. In addition, within the scope of this training, training was organized for the academic staff of our university about the updates in EBS and participation certificates were given. In 2021, 2022 and 2023, a Training of Trainers program was organized for academic staff throughout our university and 811 participants were trained. At the end of the training, participants were given training certificates. In this program, an achievement test was applied to determine the impact of the training and to diversify the practices aimed at improving the teaching competence of teaching staff. Feedback about the program was also received from the participants through a questionnaire. In addition, participation in the Training of Trainers program was included in the list of general academic activities in the Criteria for Appointment and Promotion to Faculty Member Positions at Çukurova University, which was accepted by the Senate decision dated 17.10.2023 and numbered 24/04 (5) (B.2.1.16).

As of the spring semester of the 2021-2022 academic year, at the end of each semester, students are surveyed about the course through the ÇÜBİS system. Students at the graduation stage are also surveyed about the program outcomes and the level of program learning outcomes is measured. The data obtained from student surveys are automatically shared with the instructor of the relevant course through the ÇÜBİS-ABS system, and unit managers can see the surveys of all programs and courses in their units. The survey results, which are displayed numerically and graphically on the ÇÜBİS system, constitute an important input for monitoring and improving the teaching competencies of instructors (5)(B.4.2.2).

As a result of the surveys and statistics studies for students and academic staff in the meetings held within the Education Coordinatorship and Quality Coordinatorship, the results of the satisfaction surveys conducted for our students in April 2021, June 2022 and June 2023 were evaluated and a report was prepared and shared with stakeholders (4)(A.4.1.1).

Our university has academic and administrative staff, each of whom is competent in their field. A Human Resources Competency Analysis was conducted within the scope of the preparation of the Strategic Plan for the 2024-2028 period. As of 2023, Çukurova University has a total of 7,500 personnel, including 2,183 academic staff (558 Professors, 224 Associate Professors, 287 Assistant Professors, 442 Lecturers and 672 Research Assistants), 2,603 administrative staff and 2,298 permanent workers. In the evaluations made for the training and development needs of our university staff:

Regarding the competency requirements needed for the positions/tasks of academic staff;

- Supporting the research activities of academic staff and providing trainings to increase their knowledge on project preparation,
- Meeting the need for language training for international projects and publications,
- In order to improve administrative management qualifications, it has been determined that training on effective management and leadership is among the most needed issues.

Regarding the competency requirements of administrative staff for their positions/tasks;

- Organizing trainings for the development of professional equipment,
- Organizing trainings on general legislation and recent legislation updates,
- Organizing trainings on using developing technological resources,
- Encouraging participation in trainings and putting in-house trainings into practice are among the most needed issues.

Maturity Level: The findings obtained from teaching competency development practices are monitored and measures are taken by examining the results of the monitoring together with the teaching staff.

Evidence

- [\(4\)B.4.2.1.Teaching Elements Development Competencies of Instruction Process Work Process.pdf](#)
- [\(4\)B.4.2.2.ÇÜBİS-ABS Program and Course Surveys.pdf](#)

3. Incentives and rewards for training activities

Regular monitoring of the educational activities of the faculty members of the Faculty of Medicine and Faculty of Dentistry can be given as an example of Incentive and Rewarding Practices in the Units of our University. The monthly and annual performances of faculty members are evaluated according to the score sheet and a contribution is paid based on the score they receive (4) (B.4.3.1, B.4.3.2).

In 2021 and 2022, a ceremony was organized by the Çukurova University administration for the academics who published the most publications, brought the highest budget projects and received patents at Çukurova University. Awards were presented to academics to celebrate the achievements of academics who successfully represent Çukurova University and serve humanity by contributing to the country and the world of science (4)(B.4.3.3).

In addition, training activities were included in the "Criteria for Appointment and Promotion to Faculty Member Positions at Çukurova University", which was updated in 2023, in order to prioritize education and training. In this context, the criterion of "having participated in the training of trainers program" has been added to the General Academic Activities List. In addition, the criterion of having served for at least two years in education-related commissions established on a unit basis in the last five years has also been added to the General Academic Activities List. In addition to these, Doctor faculty member (4)(B.4.1.1) In order to be reappointed to the staff, the candidate is also evaluated in terms of research and education performance in the examination conducted in the unit where the candidate is working (4)(B.4.1.1). In our university, a directive study on the incentives and rewards related to education and training of academic staff is being carried out and it is planned to be finalized in a short time.

Maturity Level: Incentive and reward practices are monitored and improved.

Evidence

- (4) [B.4.3.1.Dis Hekimligi Fakültesi Puan Cetveli.pdf](#)
- (4) [B.4.3.2.Tip Fakültesi Puan Cetveli.pdf](#)
- (4) [B.4.3.3.Çukurova Üniversitesinde Akademik Personel Ödütül Töreni-Düzenlendi.pdf](#)

C. RESEARCH AND DEVELOPMENT

1. Management of Research Processes and Research Resources

1. Management of research processes

Our university, Research Development policy has determined and web on the page with the public shared. (4) https://kaliteguvencesi.cu.edu.tr/storage/kalite/Arastirma_ve_Gelistirme_Politikasi.jpeg

Research process management at our university is carried out within the framework of national and international development goals, priority areas that our university is matched by the Council of Higher Education within the scope of TÜBİTAK competency analysis, institutional mission, vision, strategic plan and research policy goals (4) <https://www.cu.edu.tr/tr/institutional/university/misyon-vizyon-hedefler/>

The management of research processes at our university, which was granted the status of Candidate Research University by the Council of Higher Education in 2017, was carried out by Çukurova University Scientific Research Strategies Board (ÇÜBASK), Scientific Research Projects (BAP) Coordination Unit management, Scientific Research Projects Commission (BAPKOM) under the Rector and the relevant Vice Rector, Academic Data Monitoring and Evaluation Coordinatorship (AVİDEK), Project Development and Coordination Unit, Central Research Laboratory (ÇÜMERLAB), Research and Application Centers and specialization groups in faculties.

ÇÜBASK was established after our university was granted candidate university status in order to determine and implement policies to increase the effectiveness and efficiency of research activities and to carry out them in coordination, and has been active since its establishment in December 2020. However, ÇÜBASK is a strategy board due to its founding status. Accordingly, since its field of activity is limited, it could not take an active role in R&D process management.

Improvement in Process Management

In the 2021-2022 Satisfaction survey, the satisfaction levels of academic staff were measured under the headings such as the ease/support in solving the problems encountered in the implementation of externally funded projects and service procurement in projects, and the opportunities to obtain international and national support from outside the University for research. The results showed that satisfaction with support mechanisms is not at the desired level <https://kaliteguvencesi.cu.edu.tr/storage/2021-2022%20Öğrenci-Mezun-Akademik%20Personel%20Anketleri.pdf>. The feedback obtained from the satisfaction surveys and the Institutional Accreditation report (<https://yokak.gov.tr/raporlar/AccreditationReport?unild=1064&termYear=2021>) prepared within the framework of the YÖKAK Institutional Accreditation Program in 2022 revealed the need for improvement in R&D management processes.

Our university, which was granted the status of Research University in the A3 category by the Council of Higher Education, has carried out studies to determine its future vision and strategies and to improve its R&D processes in accordance with this mission in 2023, when the new Strategic Plan covering the 2024-2028 period was prepared. Especially while preparing the new Strategic Plan covering the 2024-2028 period, the research mission of our University was emphasized and strategic goals and objectives were determined (4) <https://sgdb.cu.edu.tr/storage/Belgeler/PlanProgramveRaporlar/CU20242028SP.pdf>. In the selection of indicators for the goals and objectives, a four-year vision that will enable our University to rise to the top of the ranking of research universities and international rankings, and performance indicators and responsible units to realize this vision have been determined. It is aimed to improve the coordination of the mechanisms that support the responsible units and researchers in the realization of the five objectives set within the framework of the aim of "Increasing the research-development and entrepreneurship capacity of our university" in the new strategy document.

As a result of this study, Çukurova University Research and Development Strategies Coordinatorship (ARGES) Directive was prepared and approved by the decision of the University Senate dated November 28, 2023 and numbered 27/01 ((4)A.1.1.10). With the new regulation, Çukurova University Scientific Research Strategies Board (ÇÜBASK), which has been operating since December 2020, was abolished. Thus, our University has achieved a holistic R&D process management that establishes sustainable implementation and monitoring processes that will ensure the use of human and financial resources in a way that will support and maximize the success of the research university in accordance with its mission.

With ARGES, the management of research processes at our university has been reorganized and the organizational chart of research governance has been publicly announced on the official website of our university (4) <https://arges.cu.edu.tr/cu/institutional/organization-chart>.

The following units have been merged under ARGES:

a) Project Development and Coordination Unit: The Project Development and Coordination Unit (<https://proje.cu.edu.tr/>), which is currently operating at our university, has been brought under the roof of ARGES. In addition to providing guidance to researchers in the project development process, researching funding sources, and supporting researchers in project applications, the unit also carries out the preliminary evaluation of projects. Reporting of project results and monitoring of outputs and impacts are also provided by the coordinatorship. The unit also represents our university in the organization established by Adana Governorship in order to contribute to regional development ((4)C.1.1.2).

b) Technology Transfer and Industry Collaborations Unit: Evaluates inventions and innovations developed by the University, manages patent applications and follows licensing processes. Ensures communication with industry on technology transfer issues. Makes commercial valuation of knowledge. Ensures the establishment of collaborations and joint projects with industry. It communicates with companies, explores cooperation opportunities, develops projects and manages research projects for industry. In line with these objectives, the Unit works in cooperation with "Çukurova Technopolis".

c) Research Centers and Laboratories Coordination Unit: Our university has 39 research and application centers and research activities are carried out in these centers ((4) <https://cu.edu.tr/research/arastirma-merkezleri/>). With this structure, the coordination of the activities of research centers and the effective use of existing laboratories have been ensured.

d) National and International Cooperation Unit: This unit carries out activities to investigate the cooperation opportunities of our university researchers with both national and international institutions and organizations and to present them to our university staff. It carries out its activities in cooperation with the Project Development and Coordination Unit.

e) Research Performance Monitoring and Evaluation Unit: Regularly monitors and reports research performance to the senior management, and identifies strategies to improve performance in order to move the research ecosystem to higher levels.

Unit Research and Development Boards (BARGEK) have been established in each unit of our University (Faculty, Institute, School, Vocational School, Conservatory, Research and Application Centers) in order to ensure the execution of R&D activities in all units of the university ((4)C.1.1.3).

Academic Data Monitoring and Evaluation Coordinatorship (AVİDEK): With the establishment of the Research Performance Monitoring and Evaluation Unit under the ARGES coordinatorship, AVİDEK's duty to monitor research performance has been transferred to this unit, but the Unit will work in cooperation with AVİDEK ((4)A.1.1.11).

Çukurova University Central Research Laboratory: ÇÜ. Central Research Laboratory (ÇÜMERLAB) exists to make the existing infrastructure of the university available to researchers. ÇÜMERLAB aims to increase the quality of scientific studies, to support R&D activities within the scope of our university and industrial organizations in line with the needs of our country and region, to carry out analyzes and to produce research projects. The devices within our center serve for research in many fields such as physics, chemistry, biology, agriculture, food, animal husbandry, environment, materials, mining, medicine, pharmacy, dentistry and energy ((4) <https://cumerlab.cu.edu.tr/>) ((4)A.1.1.28).

Çukurova Teknokent ((4) <https://cukurovateknokent.com/>): Teknokent's aim is to increase the wealth of the society by supporting the innovation and competitiveness culture of the companies within it; it manages and encourages the flow of information and technology between universities, private and public R&D organizations, industry, companies and the market. Technopolises also facilitate the formation and growth of innovative companies with the help of incubation centers, providing them with high quality spaces and value-added services. It also fulfills the obligations assigned to it through the Technology Transfer Office (TTO) within the Technopolis. The Technology Transfer Office carries out its activities through five different Modules:

- Awareness, Promotion, Information and Training,
- Services for Benefiting from Support Programs (Project Development/Management),
- University Industry Cooperation Services,
- Project Development/Management Services Intellectual Property Rights Management and Licensing
- Services, Incorporation and Entrepreneurship Services,

The work and operations carried out in these modules are also linked to the university through ARGES. Experts and responsible persons working in these modules work in cooperation with the units of ARGES. At our university, the transformation of research into technology, the development of platforms suitable for research, and the increase of inter-institutional collaborations and the organization of all these are provided through TTO. In this context, the functioning of the modules is regularly controlled by the coordinators and administrative staff of each module under TTO. The TTO board of directors is composed of module coordinators and Teknokent representatives. (4) <https://cukurovateknokent.com/yonetim-kurulu/>).

The central "E-Campus" information system, which will ensure the relationship between the institution's education-training, research-development, and community service processes, establish a connection with administrative and support processes, and ensure that the institution's quality performance indicators can be produced and reported more accurately, has been in use since 2018 ((4)A.3.1.1). The Statistics Sub-Module has been developed to collect and analyze data such as Publications, Patent, Utility Model Applications, projects carried out jointly with other institutions other than TUBITAK and EU Projects, etc., which are not included in the E-Campus module. AVES ((4) <https://avesis.cu.edu.tr/>), Project Process Management System (APSYS) ((4) <https://bapsis.cu.edu.tr/Default2.aspx>) and THE Datapoints ((4) <https://www.timeshighereducation.com/datapoints/>) software is used. All projects carried out at the university (including TEKNOKENT), the budgets, results and researcher information of the projects, all publications scanned in WOS and all studies and publications outside WOS, conferences, proceedings, books, Library electronic and printed publications, lending statistics are also monitored through the system.

The activities of the Project Support Commission, English Organization and Support Commission and Scientific Publication Preliminary Evaluation Commission, which were established to support researchers, were reported to the Rectorate by the relevant commission chairs in 2023 ((4)C.1.1.3). As a result of the one-year implementation, it was observed that the relevant commissions could not work effectively due to the fact that the application and application processes were not determined ((4)C.1.1.4). With the establishment of the ARGES coordinatorship of our University (<https://arges.cu.edu.tr/>), where the management of research processes is gathered under a single roof, the commissions in question will operate as commissions / boards under the coordinatorship structure ((4) <https://arges.cu.edu.tr/cu/management/commissions-and-committees>).

Maturity Level: The results related to the management of research processes and the functioning of the organizational structure of the institution are monitored and measures are taken.

Evidence

- (4)C.1.1.1 [governorship_project_coordination.pdf](#)
- (4)C.1.1.2 [bargek.pdf](#)
- (4)C.1.1.3 [English_editing_commission_report.pdf](#)
- (4)C.1.1.4 [project_support_komision_raporu.pdf](#)

2. Internal and external resources

The research policy and strategic goals of our university aim to use research, development and entrepreneurship resources effectively by focusing on priority research and social contribution areas determined in line with the framework determined by the supreme committees and the competencies of our University, in line with the top policy documents.

The administrative processes carried out to achieve these goals are meticulously planned and implemented. Our university places a significant emphasis on research activities in order to support academic and scientific excellence, to gain a competitive advantage at national and international level and to make a sustainable contribution to society.

Our university encourages interdisciplinary cooperation in order to achieve the strategic goals set in line with the top policy documents and is supported by laboratories and research centers equipped with qualified academic staff. In this context, the resources and infrastructure provided to faculty members and researchers enable the development of innovative and value-added projects.

The processes are carried out and monitored by BAPKOM, which is defined in the Scientific Research Projects regulation, and the ARGES Coordinatorship established under the chairmanship of the Vice Rector responsible for Research, and the Bap Coordinator, Project Development and Coordination, Technology Transfer and Industry Collaborations, Research Centers and Laboratories Coordination, National and International Collaborations, and Research Performance Monitoring and Evaluation units to ensure effective and efficient use of resources.

In 2023, meetings were held by the Scientific Research Projects Commission in order to ensure the diversity of research resources, to review their adequacy and to make improvements according to the needs within the scope of changing economic conditions. The opinions of the units of our university regarding the draft principles prepared were received at a meeting held on June 06, 2023, and as a result of the meetings, Çukurova University Scientific Research Projects Implementation Principles were updated ((4)C.1.2.1, (4)C.1.2.2, (4)C.1.2.3, (4)C.1.2.3).

Application and acceptance of BAP grants are made within the framework of the BAP directive and "Çukurova University Scientific Research Projects Implementation Principles". The research activities of the institution are coordinated by the Scientific Research Projects Coordination Unit (BAP). A significant part of the research and development infrastructure of our university is located in the relevant laboratories of the units. In addition, ÇÜMERLAB, Biotechnology Research and Application Center (Biotechnology), Balcalı Hospital Central Laboratory, which is equipped with the latest technologies and supports all units and non-university institutions, provides important infrastructure support to our academic staff.

Within the scope of the updated principles, project budgets and types have been revised and increased to allow for more effective research, and it has been decided to take the opinions of external and internal reviewers in project evaluations when needed ((4)C.1.2.1).

Internal Resources

In accordance with the BAP legislation, the sources of income to be transferred to the BAP special account, other than the special budget, are as follows

- a) Revolving fund revenues,
- b) Revenues generated from the outputs related to the project carried out and commercialized by the revolving fund enterprise,
- c) Donations and grants for scientific research projects.
- ç) Amounts to be paid by the relevant institutions for joint research to be conducted by the higher education institution with domestic or foreign institutions with the permission of the higher education institution.
- d) Other revenues.

The types of internally funded projects supported by Çukurova University BAP unit are supported under 4 groups.

1. **General Purpose Projects (GAP)**
 - o *Career Start Project (KBP_GAP)*
 - o *Individual Research Projects (BRP_GAP)*
 - o *Guided Projects (GP_GAP)*
 - o *Research Infrastructure Projects*
 - o *(AYP_GAP) Rapid Support Projects*
 - o *(HIZ_GAP) Student Participation Projects (OKAP_GAP)*
2. **Thesis Projects (TEZ)**
 - o *Master's Thesis Project (YL_TEZ)*
 - o *Doctoral Thesis Project (DR_TEZ)*
3. **Co-financed Projects**
 - o *National Cooperation Projects (UIP)*
 - o *International Association for Research Cooperation (UAIP)*
4. **Seed Projects (TP)**
 - o *International Seed Project (UATP)*
 - o *National Seed Project (UTP)*

The upper limits of the budgets to be provided to the projects were also removed and designed to be increased by the decision of BAPKOM.

Distribution of Internal Resources among Departments at the University

Research support for priority thematic areas has been distributed on the basis of various units and priority areas are supported. In 2023, a total budget of 33,217,000 TL was provided to 364 projects belonging to the units of our University. The distribution of Çukurova University's internal resources by units in 2023 is presented in the annex ((4)C.1.2.4). In the period covering 2022-2024, the number of ongoing projects is 758 and the total amount that can be spent is 48,321,000 TL ((4)C.1.2.5).

Increasing BAP Revenues

In the satisfaction survey directed to researchers about the adequacy of Scientific Research Projects (BAP) funding <https://kaliteguvencesi.cu.edu.tr/storage/2021-2022%20Öğrenci-Mezun-Akademik%20Personel%20Anketleri.pdf>, it was observed that only 110 of the 565 participants who responded to the survey question were satisfied and the level of satisfaction was not at the desired level. In this framework, in addition to the regulation made in the BAP Implementation Principles, in order to increase the BAP resources of our University, it was decided to increase the deduction rate from the Revolving Funds of all faculties and Vocational Schools, except the Faculties of Medicine and Dentistry, from 5% to 7% from the Revolving Funds of all faculties and Vocational Schools to the BAP budget of our University; and to increase the deduction from all units including AUM and printing house from 7% to 10%. Thus, our University's BAP revenues were increased ((4)C.1.2.6, (4)C.1.2.7)

Research Universities Support Program (ADEP) Projects: These are scientific research projects to be prepared and carried out in the fields where our University is matched by the Council of Higher Education with the financial resources to be transferred within the scope of the Research Universities Support Program Cooperation Protocols signed between the Presidency of Higher Education and the Presidency of the Presidency of Strategy and Budget.

Taking into account the competencies of our university, the priority areas for ADEP were determined by the Presidency of Higher Education Council; Political Science, International Relations and Migration, Language and Literature in the Social field; Artificial Intelligence Technologies in the field of Science/Engineering; Clinical research (Translational Medicine, Neurosciences and Brain) in the field of Health; Food supply and Security, Machinery Electrical Equipment, Automotive sectors in the field of 11th Development Plan.

The projects to be supported in 2023 within the framework of the Research University Support Program (RUSSP) were announced on the BAP web page on January 03, 2023 ((4) <https://bap.cu.edu.tr/storage/mevzuat/ADEP%202023.pdf>). The call for 2024 was published on November 30, 2023 ((4) <https://bap.cu.edu.tr/storage/Ana%20sayfaya%20eklenecek%20duyuru.pdf>). Our university has a total of 21 projects with a total budget of 20,236,000 TL supported within the scope of ADEP and actively carried out ((4)C.1.2.8).

Within the scope of the Research Universities Support Program, 13,936,691 TL financial resources were provided to our University for 2024. In addition to this resource, in order to encourage projects, a resource of 7,840,000 TL was added to ADEP projects from the BAP budget of our University in 2023 ((4)C.1.2.4).

Resource distribution by project groups is as follows:

PROJECT GROUP	PROJECT NUMBER	BUDGET (TL)
MEDICINE AND HEALTH	94	9.564.000
SCIENCE AND ENGINEERING	246	22.244.000
SOCIAL	21	996.000
ADEP	13	7.840.000
TOTAL	374	40.644.000

National and International External Resources

Project revenues: Funds from international sources such as European Union Programs, NATO projects, United Nations Food and Agriculture Organization, public institutions such as TÜBİTAK, STB (Ministry of Industry and Technology), KOSGEB, SSB (Presidency of Defense Industry), TÜSEB, TENMAK, TAGEM, Çukurova Development Agency and other ministries. External resources consist of financial support from projects supported by TÜBİTAK, TAGEM, Ministry of Development, Çukurova Development Agency, European Union Grant Funds and various governmental organizations. Effective/efficient use of external resources and the provision of additional resources are provided in accordance with the Scientific Research Projects Implementation Directive. In order to increase and support the orientation of our academic staff towards external resources, our institution provides support through the BAP unit (Industry Cooperation Projects, International Participation Research Projects). In addition, it creates evaluations that will provide advantages to academic staff who carry out external projects in academic promotions and appointments. In addition, with the contributions of ARGES and the Technology Transfer Office (TTO) operating in Çukurova Teknokent, research is transformed into technology and thus platforms suitable for research are developed ((4)C.1.2.9).

Our university has 27 active projects supported by EU funds with a total budget of 3,652,511.81 Euros ((4)C.1.2.10).

In 2023, a total of 32 projects, 4 international and 28 national projects supported by TÜBİTAK, were supported and the total budget of these projects was 47,669,558 TL ((4)C.1.2.11, (4)C.1.2.12).

Inventory Page and Records

All machinery and equipment purchased by the BAP unit are kept open to the use of all researchers after the project is completed by informing the project coordinator. At the end of the project, all kinds of machinery and equipment purchased within the scope of the project are transferred to the inventory of the relevant department/department at the end of the project. Thus, unnecessary expenditures arising from repeated purchases are prevented. The recorded inventory is made available to users on the web page and searches are made possible ((4) <https://bapsis.cu.edu.tr/ASTechizatArama.aspx>)

Maturity Level: The adequacy and diversity of research resources at the institution are monitored and improved.

Evidence

- (4)C.1.2.1 [bap_uygulama_ilkeleri.pdf](#)
- (4)C.1.2.2 [bap_commission_meeting_tutorial.pdf](#)
- (4)C.1.2.3 [bap_opinion_meeting.pdf](#)
- (4)C.1.2.4 [bap_resource_allocation.pdf](#)
- (4)C.1.2.5 [project_types_according_to_distribution.pdf](#)
- (4)C.1.2.6 [revolving_capital_execution_board_decision.pdf](#)
- (4)C.1.2.7 [university_management_board_decision.pdf](#)
- (4)C.1.2.8 [adep_projeleri.pdf](#)
- (4)C.1.2.9 [tto_faaliyetleri.pdf](#)
- (4)C.1.2.10 [eu_projeleri.pdf](#)
- (4)C.1.2.11 [tübitak_projeleri.pdf](#)
- (4)C.1.2.12 [years_göre_tübitak_proje_numbers.pdf](#)

3. Doctoral programs and postdoctoral opportunities

As of 2023, there are 87 doctoral programs in the Institutes of Science, Health, Social Sciences, Addiction and Forensic Sciences, 11 of which are interdisciplinary doctoral programs. There is a proficiency in art program in one program and a specialization program in medicine/dentistry in 37 / 8 fields.

The total number of graduate students in 2023 is 6334 and 1,667 of these students continue their doctoral education. In 2023, 3 new graduate programs were opened. The number of students enrolled in the programs affiliated to the institutes and the number of graduates are published every year in Çukurova University administrative activity report ((4) <https://sgdb.cu.edu.tr/storage/Belgeler/PlanProgramveRaporlar/CU2023FR.pdf> , pg 31).

Doctoral programs are carried out within the framework of Çukurova University Graduate Education and Training Regulations ((4)C.1.3.1) Ensuring the quality of education and providing quality education

The number of doctoral thesis projects that can be converted into international articles is also monitored. In the follow-ups, it was concluded that this number should be further increased. For this purpose, Çukurova University Graduate Education and Training Regulation was amended in 2022. With this amendment, starting from the fall semester of the 2022-2023 academic year, it has been made mandatory for newly enrolled doctoral students to have at least one research article or a patent that can be substituted for this article in order for the doctoral student to take the thesis defense exam. With this amendment, it is aimed to effectively use the potential of doctoral researchers at the university and to increase the number of qualified research and researchers.

Like all other programs, the course information packages for doctoral programs are defined in the Education and Training Information System and are accessible by the public ((4) <https://ebs.cu.edu.tr>). Information packages are also available on the web pages of the relevant institutes (e.g. <https://fbeski.cu.edu.tr/ders1.aspx>)

Applications to graduate programs are carried out online through the automation developed by our University ((4) <https://enstitubasvuru.cu.edu.tr/>) and the application processes of these programs are defined on the web page of the relevant institute. The academic calendars of the institutes have been common since 2022 and the institutes continue all application and education processes within the same calendar ((4)C.1.3.2)

Support is provided within the scope of BAP to doctoral students who meet the necessary conditions to support them in their thesis studies. In this context, a total of 108 projects were supported in 2023, including 71 PhD, 27 specialization in Medicine, and 10 specialization in Dentistry ((4)C.1.3.3). (https://bap.cu.edu.tr/storage/mevzuat/Bilimsel_Araştırma_Projeleri_Yönergesi.pdf).

Within the scope of the support provided by TÜBİTAK, within the scope of TÜBİTAK 2250 - Postgraduate Scholarships Performance Program, a total of 83 applications were supported from our University's Institutes of Science, Health, Social Sciences and Addiction and Forensic Sciences in 2023. 2219 Postdoctoral Research Fellowships Abroad Program supported 10 researchers from Çukurova University. Within the scope of 2211- Doctoral Scholarship Program, support was provided to 10 of the 79 applications from our University. Within the scope of 2214-A Overseas Postdoctoral Research Fellowship Program, 3 applications from our University were supported ((4)C.1.3.4).

In addition to the institutes, specialty training is provided at the faculties of Medicine and Dentistry. As of 2023, a total of 264 people, 63 of whom are foreign nationals, are receiving Medical Specialization Education at the Faculty of Medicine ((4) <https://tip.cu.edu.tr/cu/institutional/Kalite%20ve%20Akredıtasyon/unit-evaluation-report> , pg 12).

As of 2023, the number of people receiving specialty education at the Faculty of Dentistry is 93, 9 of whom are foreign nationals ((4)C.1.3.5).

Within the scope of the scholarships given to meet the need for doctoral human resources in the priority areas determined by the Council of Higher Education, 33 students who received 100/2000 doctoral scholarships are carrying out their activities in different programs ((4)C.1.3.6).

Postdoctoral Researcher

Post-doctoral (post-doc) opportunities are available at the institution and are carried out within the framework of "Çukurova University BAP Directive" and "Çukurova University Application Directive on Visiting Academicians".

In line with the needs of the institution, academics from abroad can carry out research activities for a certain period of time upon the invitation of the faculty members of our university since 2016 within the scope of the "Application Directive on Guest Academics" adopted by the Senate of our University. Graduate students or post-doctoral researchers can participate in education and research activities under the supervision of a faculty member at our university by taking part in the research projects carried out or with a scholarship. Visiting academics who are officially assigned to our university through the program can benefit from research laboratories and social facilities on campus. The program ensures internationalization on campus and contributes to international publication and project performance. Within the scope of the program, 10 of the 13 academics who were assigned from universities abroad to conduct research activities at our university in 2023 were engaged in postdoctoral research activities. Researchers carried out their activities at the Faculties of Agriculture, Fisheries, Arts and Sciences, and the Center for Migration and Development Studies ((5)C.1.3.7)

In 2023, within the scope of the updated BAP Implementation Principles, Individual Research Projects, Guided Projects, Thesis Projects, National Cooperation and Seed projects can employ post-doctoral researchers or scholars if requested by the Executive Director, and scholarships can be given within the scope of the project with an upper limit not exceeding 30% of the project budget ((4)C.1.2.4).

Co-advised Doctoral Program

"Çukurova University Co-Supervised Doctorate Education and Training Directive" was prepared in order to conduct co-advised doctoral theses between Çukurova University and higher education institutions abroad and to award doctoral degrees to successful students by both institutions ((5)C.1.3.8). In this context, with the agreement made between the Department of Food Engineering of the Graduate School of Natural and Applied Sciences and the University of Liege, Belgium, the implementation of the co-advised doctorate program continues ((5)C.1.3.9).

Maturity Level: The outcomes of PhD programs and postdoctoral opportunities at the institution are regularly monitored and improved.

Evidence

- (4)C.1.3.1 [graduate education teaching yönetmeliği.pdf](#)
- (4)C.1.3.2 [common academic calendar.pdf](#)
- (4)C.1.3.3 [bap_doctoral_projeleri.pdf](#)
- (4)C.1.3.4 [tübitak_doctoral_destekler.xlsx](#)
- (4)C.1.3.5 [dus_student_number.pdf](#)
- (4)C.1.3.6 [yök_1002000_öğrenci_sayısı.pdf](#)
- (5)C.1.3.7 [guest_academics_unit_distribution.pdf](#)
- (5)C.1.3.8 [co_consultant_doctoral_directive.pdf](#)
- (5)C.1.3.9 [co_counseling_agreement.pdf](#)

2. Research Competence, Collaborations and Supports

1. Research competencies and development

The Criteria for Appointment and Promotion to Faculty Member Positions at Çukurova University were updated in 2023 in line with the research mission of our University, taking into account international ranking criteria as well as the Research Universities Evaluation Criteria ((4)C.2.1.1, (4)C.2.1.2). In addition, a bottom-up approach was applied in the update studies and the opinions of all units were taken through official letters ((4)C.2.1.3).

At our university, practices to improve the research competence of academic staff are monitored and measures are taken by evaluating the monitoring results together with the academic staff. The opinions of our university researchers were taken both in updating the appointment criteria of our University and in determining the types of BAP projects (<https://bap.cu.edu.tr/>). While making improvements, the needs of researchers were taken into consideration and arrangements were made to increase our performance as a research university. In addition, it is envisaged to support our researchers for the project requirement added in the Criteria for Appointment and Promotion to Faculty Member Positions at Çukurova University ((4)C.1.2.4, (4)C.1.2.6).

The research competence of our university, the ratio of researchers with doctoral degrees, the distribution of the institutions where doctoral degrees are obtained, the overlap analysis with the research goals of our university and the compliance with the goals are systematically monitored through the E-Campus software ((4)C.2.1.4). Accordingly, in 2023, the number of permanent doctoral researchers is 1216 and the number of overseas doctoral researchers is 75. Of our doctoral researchers, 193 are lecturers and 1123 are faculty members. 769 researchers received their doctorate degrees from Çukurova University.

Databases

In order for researchers and relevant stakeholders to access current literature, subscriptions to relevant databases were made and existing ones were updated. Within this framework, InCites membership was renewed in 2023 and we subscribed to a total of 71 databases. Of these subscribed databases, 19 are accessed through ANKOS (Anatolian University Libraries Consortium), 48 through TÜBİTAK EKUAL (TÜBİTAK Electronic Resources National Academic License), and 4 through direct purchase from the company ((4)C.2.1.5, p. 13). Online databases user trainings for researchers and databases opened for trial purposes are announced to researchers via e-mail ((4)C.2.1.6).

Trainings on Project Writing, Internal and External Sourcing

Restructured by taking into account the feedback obtained as a result of satisfaction surveys and the evaluations in the Institutional Accreditation Report

The Project Development and Coordination Unit (<https://proje.cu.edu.tr/>), which was established under ARGES within the framework of project management processes, provides trainings to improve the competencies of researchers. The Unit provides guidance to researchers in the project development process, search for funding sources, and support services to researchers in project applications. Project preparation culture is disseminated throughout the institution through routine trainings organized especially for young researchers and the acceptance rate of project applications is increased through individual support ((4)C.2.1.7, (4)C.2.1.8, (4)C.2.1.9).

In addition, the Technology Transfer and Industry Collaborations Unit was established under the umbrella of ARGES in order to improve the cooperation of our university researchers with the industry and to ensure coordination with Çukurova Teknokent, and the National and International Collaborations Unit was established under the umbrella of ARGES in order to investigate cooperation opportunities with both national and international institutions and organizations and to present them to researchers (<https://arges.cu.edu.tr/>).

Other Trainings

Apart from the activities organized by the Project Development and Coordination Unit, in order to increase the utilization of external resources and to increase the number of externally supported projects, trainings on project writing, internal and external resource utilization in the fields of EU, TÜBİTAK, BAP projects were held for academic staff ((4)C.2.1.10, (4)C.2.1.11, (4)C.2.1.12).

Experimental Application and Research Center (SABIDAM) organized "Experimental Animal Use Course" (4h)<https://sabidam.cu.edu.tr/haber-detay/4/deney-hayvanlari-kullanilanim-kursu-2023-1>

By providing incubation support to entrepreneurial students and academicians within TEKNOKENT for the incorporation of their business ideas, an important contribution is made to the strategic goals of the institution and the culture of entrepreneurship and innovation reaches a wide audience ((4)C.1.2.11).

Support Commissions

In the fields of "Project Support, Article Writing and Design Support, English Editing and Support", English editing and support applications for 4 articles were made via e-mail between January 1 and December 31, 2023. Based on the applications, all 4 (four) articles were edited and delivered to the relevant researchers. Within the scope of project support, support was provided for the preparation of a TÜBİTAK project ((4)C.1.1.3, (4)C.1.1.4). These commissions will operate as commissions/boards under the structure of the coordinatorship (<https://arges.cu.edu.tr/>) with the establishment of our University's ARGES coordinatorship (<https://arges.cu.edu.tr/cu/management/commissions-and-committees>), where the management of research processes is gathered under a single roof.

Regular visits are made to academic units by the Senior Management and the performance of the units is evaluated with the academic staff of the relevant unit. During these visits, practices to improve the research competence of academic staff are monitored and the results of the monitoring are evaluated together with the academic staff ((4)C.2.1.13, (4)C.2.1.14).

Within the framework of Çukurova Teknokent Module 4: Intellectual Property Rights Management and Licensing Services, services are provided for decisions on confidentiality, know-how, registration, etc., registration procedures (utility model, patent, etc.), marketing and licensing of intellectual property and transferring usage information to the user/customer. With the support provided within this framework, 9 national patent applications, 4 international patent applications and 5 patent applications were registered in 2023 ((4)C.2.1.15).

((4)C.2.1.15 patent

Maturity Level: At the institution, practices to improve the research competence of academic staff are monitored and the results of the monitoring are evaluated together with the academic staff and measures are taken.

Evidence

- [\(4\)C.2.1.1 appointment_promotion_criteria.pdf](#)
- [\(4\)C.2.1.2 cubask_meeting_utanağı.pdf](#)
- [\(4\)C.2.1.3 units_opinion_writing.pdf](#)
- [\(4\)C.2.1.4 Researchers_departments_by_unit_distribution.png](#)
- [\(4\)C.2.1.5 library_faaliyet_raporu.pdf](#)
- [\(4\)C.2.1.6 library_information.pdf](#)
- [\(4\)C.2.1.7 tubitak_education.jpg](#)
- [\(4\)C.2.1.8 cost_training.jpg](#)
- [\(4\)C.2.1.9 ka2_project_workshop.pdf](#)
- [\(4\)C.2.1.10 ab_supported_cost_training.pdf](#)
- [\(4\)C.2.1.11](#)
- [science_engineering_tubitak_education.jpg](#)
- [\(4\)C.2.1.12](#)
- [health_tubitak_project_education.png](#)
- [\(4\)C.2.1.13](#)
- [top_management_unit_ziyareti.pdf](#)
- [\(4\)C.2.1.14](#)
- [top_management_ziyaret_presentation.pdf](#)
- [\(4\)C.2.1.15 patent.pdf](#)

2. National and international joint programs and joint research units

Joint Programs and Joint Research Activities

Processes of establishing international cooperation protocols at our university and preparing bilateral cooperation protocols for the realization of research and development activities in this context It was created by the External Relations Unit (<https://international.cu.edu.tr/>). Within the scope of the Erasmus+ Learning Mobility of Individuals in Higher Education Program, our University has 234 bilateral agreements from 24 European countries, mainly Germany, Poland and Italy ((4)<https://erasmus.cu.edu.tr/cu/bilateral-agreements/anlasma-listesi>). In 2023, 69 faculty members benefited from staff mobility and 36 staff were hosted at our university ((4)A.5.3.1).

International partnership and joint research activities continued in 2023 with Erasmus+ agreements and 71 different cooperation protocols signed with universities abroad ((4)C.2.2.1). At the undergraduate level and in the Faculty of Engineering Electrical and Electronics Engineering program, a joint undergraduate program is carried out with the University of Colorado Boulder ((4)C.2.2.2.2).

Our University's External Relations Unit (<https://international.cu.edu.tr/>) supports the participation of our researchers in international cooperation activities and enables them to network. In this context, the Unit organized the International Week on 30 October-03 November 2023. Within the scope of the event, seminars were given by foreign academics in the relevant faculties in the fields of Child Health, Food Engineering, Communication, Agricultural Irrigation, Engineering, Economics and Administrative Sciences, Public Health, Political Science and International Relations; research and cooperation opportunities were discussed ((4)<https://international.cu.edu.tr/posts/etkinlikler/2023>).

In 2023, under the coordination of the Liaoning Fruit Institute in the People's Republic of China, a Cooperation Agreement on an International Joint Fruit Laboratory was signed, including the Fruit Institute of the National Academy of Agricultural Sciences of Ukraine, Poznań University of Life Sciences, Bucharest University of Agriculture and Veterinary Medicine, National Research Institute of Fruit Growing in Poland ((4)C.2.2.3).

International Energy Agency Energy Storage Technology Cooperation Program

On 29 June 1995, Çukurova University signed the implementation agreement with the International Energy Agency Energy Conservation through Energy Storage Technology Collaboration Program (IEA ECES TCP www.iea-ecses.org) with the approval of the Ministry of Foreign Affairs. Prof. Dr. Halime Ö. PAKSOY, a faculty member of our University, continues to serve as a Turkish delegate in the IEA ECES Board of Directors ((4)<https://cesam.cu.edu.tr/cu/activities/iea>).

Our university is also a member of the Turkish National Committee of the World Energy Council ((4)<https://dunyaenerji.org.tr/kurumsal-uyelerimiziz-2/>).

European Universities Alliance Project "EUPeace"

The EUPeace (European University for Peace, Justice, and Inclusive Societies) project, developed in partnership with 8 universities from Europe and 9 universities from Turkey, including Çukurova University, has been approved by the European Commission within the framework of the Erasmus + Initiative European Universities Cooperation ((5)A.5.1.20). Within the scope of the project, the European University for Peace for Peace, Justice, and Inclusive Societies (European University for Peace, Justice, and Inclusive Societies) is working with students and faculty members to create a

It is aimed to create a European campus.

European Neighborhood Council (ENC) Cooperation

Within the framework of the cooperation agreement signed in 2022 between our University and the European Neighbourhood Council (<https://encouncil.org/>) in Brussels, Belgium, the CukurovaMED National Mobility Consortium Project, coordinated by our University, invites an ENC Researcher on a project basis to give individual lectures on practical policy-making and institutional issues related to EU foreign policy in different partners of the consortium, as well as workshops or roundtable discussions with graduate students. Within the scope of the agreement, students studying in the International Relations and Political Science program of our University are also provided with a quota within the scope of Erasmus+ internship mobility. Two activities were carried out under the agreement in 2023 ((5)C.2.2.4, (5)C.2.2.5).

The project titled 'Assessment of Post-Thoracotomy Pain in Lung Cancer Patients in Turkey with Tablet-Based Turkish PAINReport®' has been accepted within the scope of TÜBİTAK International Bilateral Cooperation Project - 2554. The implementation part of the project will be carried out at the Thoracic Surgery Clinic of Çukurova University Balcalı Hospital, and the coding and analysis of the data will be carried out at the University of Florida in Florida, USA ((4)C.2.2.6). This project is the first project at Çukurova University in the field of health within the scope of 2554 - US National Institutes of Health (NIH) Appropriately Funded Medical Technologies Bilateral Cooperation, and the only project accepted in Turkey in the last 8 years.

Within the scope of the project "Innovative models for the sustainable future of Mediterranean pastoral systems" (PASTINNOVA) funded by the PRIMA Foundation within the scope of the European Union HORIZON 2020, in which Çukurova University is a partner, a "Living Laboratory-Living Lab" on animal production was established for the first time in Turkey ((4)C.2.2.7).

In the project titled "High Performance Thermoelectric Module Design" supported within the scope of ADEP, cooperation is made with Instituto de Nanociencia y Materiales de Aragón (INMA) (CSIC-Universidad de Zaragoza) (INMA) affiliated to Zaragoza University. The scope of the partnership, which started with a bilateral cooperation agreement under the Erasmus+ program, has been expanded and research collaborations have been established ((4)C.2.2.8).

Within the scope of the project "Isolation, Molecular Identification, Bioactive Components, Probiotic Properties and Biogenic Amine Production Capabilities of Lactic Acid Bacteria from Abomasum Sourced Cheese Rennet" supported under ADEP, cooperation is carried out with the Spanish company DOMCA, SA (DOMCA) operating in the agri-food sector ((4)C.2.2.9).

Our university is a member of the Disaster and Emergency Technologies Platform (AFETTEK), which was established to increase the economic and social benefits that the private sector can provide and to ensure the most efficient use of technological investments to be realized with public coordination (<https://www.afettek.com/platform-uyeleri/>). As a member of AFETTEK platform, an application was made to the clustering support program of the Ministry of Industry on 18 December 2023 (<https://www.afettek.com/haberler/Clustering-Support-Program-Application-Completed-AFETTEK>). Our university will participate in clusters as a regional collaborator ((4)C.2.2.10).

Our university is also a member of the "Research Platform for Determining the Paleoseismological Characteristics of Turkey's Resilient Faults". Within the scope of the project, which will be carried out in public-university cooperation, 100 researchers from Çukurova University and other stakeholder universities and 90 TÜBİTAK scholarship holders aim to investigate the traces of old earthquakes on 128 live fault segments in Turkey ((4)C.2.2.11).

In the call opened in 2023 within the scope of TÜBİTAK 1512/1812-Techno-Initiative (BiGG) program, 72 business ideas applied to the BiGG Implementing Organization consortium, of which Çukurova Teknokent was a partner organization. 37 business ideas were accepted for Phase 1. As a result of the activities carried out in Phase 1, 23 business ideas were transformed into business plans and 22 projects were submitted to TÜBİTAK. Evaluation processes by TÜBİTAK are ongoing ((4)C.1.2.12).

Maturity Level: Intra- and inter-institutional joint programs and joint research activities at national and international level are monitored and improved by evaluating with relevant stakeholders.

Evidence

- (4)C.2.2.1 bilateral_cooperation_protocols.pdf
- (4)C.2.2.2 colorado_joint_program.pdf
- (4)C.2.2.3 international_joint_fruit_laboratory_agreement.pdf
- (4)C.2.2.6 tubitak_international_bilateral_isbirligi_projesi_kanser.pdf
- (4)C.2.2.7 living_lab_projesi.pdf
- (4)C.2.2.8 adep_project_zaragoza.pdf
- (4)C.2.2.9 adep_project_domca.pdf
- (4)C.2.2.10 afettek_meeting_tutanağı.pdf
- (4)C.2.2.11 diri_fay_arastırma_platformu.pdf
- (5)C.2.2.4 enc_november_meeting.pdf
- (5)C.2.2.5 enc_may_meeting.pdf

3. Research Performance

1. Monitoring and evaluation of research performance

Our university has defined processes to monitor and evaluate research processes. In parallel with the mission of a research university, the research processes, organizational structure and units defined at our university are shared with the public under the research title on our university website ((4)<https://www.cu.edu.tr/research/organizasyon-semasi/>). These processes are systematically evaluated and research performance is continuously monitored through internal and external mechanisms.

Internal Mechanisms

Research performance is monitored every six months by our University's Strategy Development Department through the relevant performance indicators within the framework of the goals and objectives set out in our University's Strategic Plan ((4)C.3.1.1, (4)C.3.1.2). Data on the strategic plan performance indicators they are related to are provided by the units in their unit activity reports every year and the performance indicators of the whole institution are shared with the public in the administrative activity report for the relevant year (<https://sgdb.cu.edu.tr/storage/Belgeler/PlanProgramveRaporlar/CU2023FR.pdf>).

Performance analysis and reporting are carried out at the researcher and unit level in the parameters of publications, projects, patents and citations through our university's Academic Data Management System ((4)<https://avesis.cu.edu.tr/>).

There is a centralized "E-Campus" information system that will ensure the interrelation of the institution's education-training, research-development, and community service processes with each other, establish a connection with administrative and support processes, and ensure that the institution's quality performance indicators can be produced and reported more accurately ((4)A.3.1.1). The Statistics Sub-Module has been developed to collect and analyze data such as Publications, Patent, Utility Model Applications, projects carried out jointly with other institutions other than TÜBİTAK and EU Projects, etc., which are not included in the E-Campus module.

The processes and performance information regarding the Individual Research Projects of our university are monitored through the Project Processes Management System ((4)<https://bapsis.cu.edu.tr/Default2.aspx>).

Our university also renewed its subscription to Clarivate Analytics/InCites in 2023 in order to keep track of the number of citations and publications of its researchers. In this framework, the annual institutional report of our University can be obtained in indicators such as the fields with the most publications according to WoS categories, the number of publications and citations by year, and the normalized citation effect ((5)C.3.1.3).

In addition, by evaluating the satisfaction surveys conducted on research processes and the feedback in the Institutional Accreditation Report given in 2023, the Research Performance Monitoring and Evaluation Unit was established under the roof of the ARGES coordinatorship with the improvement made in 2023 in the management of the research processes of our University ((4)<https://arges.cu.edu.tr/cu/institutional/organization-chart>) and the task of monitoring the research performance of AVİDEK was

transferred to this unit.

Regarding the monitoring and evaluation of research performance, decisions are made by the BAP Commission at regular meetings regarding the conversion of project outputs into publications and the conversion of projects into publications is monitored ((4)C.3.1.4).

Senior Management Monitoring Activities

Unit visits were made by the senior management of our university in 2023 and information was provided about the current situation and goals as a research university. In addition, interviews were held with academicians with a high number of qualified publications in order to exchange views on increasing qualified academic publications and ranking R&D studies higher ((4)C.3.1.5, (4)C.3.1.6).

External Mechanisms

Our University, which is in the A3 category among Research Universities, collects research data every year within the framework of Research Universities Performance Evaluation Criteria. In 2023, in the performance evaluation of research universities conducted by YÖK, our University managed to move up one step in its category ((4)C.3.1.6, p.2).

In addition, our university's research performance is also monitored through the data sets collected and reported within the scope of the YÖKAK Indicator Report, YÖK University Monitoring and Evaluation Report and TÜBİTAK Competency Analysis (<https://tubitak.gov.tr/sites/default/files/2023-competence-raporu.pdf>), syf214 and the Entrepreneurial University Index.

International Ranking Performance

Çukurova University is ranked in seven of the international ranking agencies. The ranking organizations (Greenmetrics, QS and THE), which request data from the participants, provide data in accordance with the data collection schedule each year. For this purpose, "Çukurova University Data Tracking Commission for International Ranking Agencies" has been established to collect and coordinate the data ((4)C.3.1.7). While some of the requested data sets are obtained from the central data system, some of them are obtained through the "Data Collection" module created on our intranet, Çukurova University Information System (ÇÜBİS) ((4)C.3.1.8).

In addition, the Commission reports to the senior management on the performance of the rankings. Ranking data are prepared within the framework of the determined calendar and the ranking performance of our university is evaluated on an annual basis ((4)C.3.1.8, (4)C.3.1.9, (4)C.3.1.10).

In order to increase the ranking performance of our university, Datapoints software of THE Ranking company was purchased in 2023 as a benchmarking tool (<https://www.timeshighereducation.com/datapoints/>) and is used to monitor the research performance of our university. Through the software, year-by-year analysis, peer group analysis, global, regional and country-level distributions and comparison with other universities are made.

Maturity Level: Research performance at the institution is monitored and improved through evaluation with relevant stakeholders.

Evidence

- [\(4\)C.3.1.1 performance_program.pdf](#)
- [\(4\)C.3.1.2 performance_program_unit.pdf](#)
- [\(4\)C.3.1.3 incites_corporate_report.pdf](#)
- [\(4\)C.3.1.4 publication_condition_bap_tutanak.pdf](#)
- [\(4\)C.3.1.5 senior_management_unit_visits.pdf](#)
- [\(4\)C.3.1.6 senior_management_visit_presentation.pdf](#)
- [\(4\)C.3.1.7 ranking_commission.pdf](#)
- [\(4\)C.3.1.8 data_collection_module.pdf](#)
- [\(4\)C.3.1.9 ranking_commission_report.pdf](#)
- [\(4\)C.3.1.10 impact_ranking_report.pdf](#)
- [\(4\)C.3.1.11 ranking_performance_per_year_by_field_based_performance.pdf](#)

2. Evaluation of lecturer/researcher performance

In line with its mission as a Research University, our University provides trainings, infrastructure and financing opportunities to improve the effectiveness of its researchers, and makes improvements to create adequate support mechanisms in research processes in line with the feedback received from researchers.

Our university has two main systems to manage, monitor and evaluate the performance of academic staff. One of these is the academic CV system called Academic Data Management System (AVESIS). AVESIS is a system that automatically retrieves basic data such as publications and citations and is open to data entry by academic staff. It can also update itself continuously and allows users to update it (<https://avesis.cu.edu.tr/>). The other is the e-Campus system, which operates the academic performance evaluation process electronically. This system obtains performance data in three main areas such as publications, projects and patents (<https://ekampus.cu.edu.tr/>).

The Criteria for Appointment and Promotion to Faculty Member Positions at Çukurova University were updated in 2023 ((4)C.2.1.1) in a way to increase the research performance of our University and to encourage our researchers individually, and were shared with the public on our university website (<https://www.cu.edu.tr/institutional/kurullar-kararlar-mevzuat/ogretim-uyeligine-atama-ilkeleri/>).

Another mechanism through which individual performance can be monitored is the Academic Incentive system. Within the framework of the Academic Incentive system carried out by the Council of Higher Education, announcements regarding the application period are made to researchers every year and applications are received through the Academic Incentive Allowance Process Management System (ATÖSİS) (<https://atosis.cu.edu.tr/Account/Login>). This system allows our university researchers to monitor their performance on the basis of the relevant year.

The performance of unit researchers is also monitored through unit activity reports prepared by the units and self-assessment reports prepared within the framework of accreditation processes ((4)C.3.2.1, pp. 149-151). Units follow their research activities and share them with the public on their web pages ((4)<https://fen.cu.edu.tr/cu/quality/research-and-development/research>).

BAP Performance Based Budget Increase Implementation

In the BAP unit of our university, researchers are encouraged through performance-oriented distribution of internal resources. Accordingly, the "performance-based budget application" has been updated as performance-based budget increase and budget increase can be made based on publications, patents and projects ((4)C.1.2.4).

Performance Based Reward

In addition, a study was initiated to reward academic staff according to project-patent-publication performance, and a researcher performance report was prepared according to the criteria determined through E-Campus, and our researchers were rewarded at a ceremony held in 2023 ((3)C.3.2.3).

In addition to award and incentive mechanisms, the University monitors and shares with the public the awards and achievements of its researchers at national and international level. Çukurova University has been included in the "World's Most Influential Scientists" list compiled by Stanford University and Elsevier with 24 scientists and in the AD Scientific Index Turkey with 418 scientists ((4)C.3.2.4, (4)C.3.2.5). ((4)<https://www.adscientificindex.com/?s=100&university=%C3%87ukurova+University>).

"How Do Ethically Minded Consumers Explain Intention Behavior Gap Barriers to Ethical Purchasing in Turkey" authored by Dr. Selin Köksal Araç and Prof. Dr. Serap Çabuk, faculty members of the Department of Business Administration, Faculty of Economics and Administrative Sciences of our University, was published in the December 2023 issue of the Journal of Economic Issues within Taylor & Francis and the article was entitled to receive the JEI Editor's Prize 2023/2023 JEI Editor's Prize. In addition, the thesis titled "Investigation of the Effect of the Degree of Internationalization, Market, Innovation and Entrepreneurial Orientation on the Export Performance of SMEs" conducted by Halis Can Şire, a student of the Department of Business Administration under the supervision of Prof. Dr. Deniz Zeren, received the best master's thesis award at the International Trade Network Association 2023 Academy Awards ((5)C.3.2.6).

In addition, academicians of our university have scientific consultancy, membership and duties in national and international scientific organizations, and related monitoring can be done through AVES ((4)C.3.2.7).

Maturity Level: The research and development performance of faculty members is monitored and evaluated and improved together with the faculty members.

Evidence

- [\(4\)C.3.2.1 unit_self-assessment_report.pdf](#)
- [\(4\)C.3.2.3 successful_scientists.pdf](#)
- [\(4\)C.3.2.6 other_scientific_membership_consultancy_activities.pdf](#)

- (5)C.3.2.5 business department awards.pdf
- (4)C.3.2.4 academicians achievements.pdf
- (4)C.3.2.2.Award_Ceremony.pdf

D. SERVICE TO SOCIETY

1. Management of Service to Society Processes and Sources of Service to Society

1. Management of service to society processes

Our University's Social Contribution Policy

The Social Contribution Policy of our University, which was updated and approved by the Senate on October 11, 2022, c o n t i n u e d to guide the social contribution activities in 2023.

((4) https://kaliteguvencesi.cu.edu.tr/storage/kalite/Toplumsal_Katki_Politikasi.jpeg). In addition, the United Nations Sustainable Development Goals 2023, one of the fundamental elements of our Social Contribution Policy, has been guiding our social contribution activities ((4) <https://avesis.cu.edu.tr/surdurulebilirlik>)

((4) <https://sustainability.cu.edu.tr>).

Social Contribution Coordinatorship

"Social Contribution Coordination Board" within the "Social Contribution Coordinatorship" established with the Social Contribution Coordinatorship Directive ((4) <https://toplumsalkatki.cu.edu.tr/cu/about/yonerge>) accepted by the Senate Decision dated 26.05.2022 and numbered 11/5

((3) <https://toplumsalkatki.cu.edu.tr/cu/coodinatorship/koordinasyon-kurulu-uyeleri>) and "Social Contribution Coordinatorship Representatives" ((3) <https://toplumsalkatki.cu.edu.tr/cu/birim-temsalcileri>) for each unit.

This information and the social contribution policy, organizational chart, processes, mission, vision, purpose, scope, objectives, cooperation protocols, project/activity/seminar/webinar/event forms carried out with external stakeholders are shared on the web page of the Social Contribution Coordinatorship (<https://toplumsalkatki.cu.edu.tr>).

Social Contribution Activities Practices

As stated in Çukurova University 2019-2023 Strategic Plan ((5) <https://sgdb.cu.edu.tr/cu/plan-and-reports/planlar-ve-strateji-belgeleri/stratejik-planlar>); In line with the main objective of improving the relations of our university at regional, national and international levels and increasing its social contribution, social contribution activities were carried out regularly in many units of Çukurova University in 2023. In the social contribution processes, social contribution activities were implemented, evaluated and developed in line with the goals and strategies in the university's strategic plan, in line with the social contribution policy established and taking into account the relevant directive.

The units of the University, which aims to benefit the society in line with the Sustainable Development Goals stated in the University's Social Contribution Policy, continue their social contribution activities in accordance with their fields of activity. The activities carried out within the University in 2023 can be listed as supportive, preventive and informative activities after the earthquake, treatment services, establishment of a Children's Well-Being Center, volunteering and social responsibility activities, commemoration events, anniversary and celebration events, internal/external training, seminars and meetings in cooperation with external stakeholders, external stakeholder visits, seminars and interviews on career planning and professional development, activities for disadvantaged groups, social contribution-oriented projects, conferences, seminars and workshops.

Social Contribution Activities After the Earthquake

"Earthquake" has been one of the focal points of Çukurova University's social contribution activities in 2023. On February 6, 2023, after the earthquakes centered in Kahramanmaraş, therapeutic, supportive, informative and preventive activities were among the main issues that the University focused on.

After the earthquake that occurred in Kahramanmaraş on February 6, 2023 and affected 11 provinces, many efforts were made to meet the accommodation and other needs of academic and administrative staff, students and citizens affected by the earthquake. On February 6, 2023, a situation assessment and emergency action plan meeting was held at the Senate Meeting Hall with the Rector, Vice Rectors, Advisors to the Rector, Secretary General, Deputy Secretaries General, Heads of Departments, Legal Counsel, Dean of the Faculty of Engineering, Dean of the Faculty of Architecture and relevant department faculty members. Ç.Ü. Earthquake Coordination Board was established under the chairmanship of Vice Rector Prof. Dr. Hayri Levent YILMAZ Necessary announcements w e r e m a d e for students and university staff on our social media and web page.

Ceyhan Vocational School faculty members, students and graduates participated in the rescue efforts for those trapped under the rubble from the first moment of the earthquake. The Rectorate provided logistics and hygiene support for the needs of the 25-member team consisting of graduates, active students and faculty members.

An "Emergency Tracking System" was created by the Department of Information Technologies. In order for all our staff and students to log in to the system, information was provided through ÇÜBİS, SMS and e-mail channels. In the first stage, 398 people who reported their needs were informed about the opportunities offered by the University regarding housing.

The transportation of the doctors and support teams coming from outside Adana from Adana Airport to other cities affected by the earthquake and their return was provided by the Transportation Branch Directorate of the Administrative and Financial Affairs Department of our University.

A "Psychological Support Unit" was established within our university and a psychological support team was formed. Prof. Dr. Fulya CENKSEVEN ÖNDER, Dean of the Faculty of Education, was appointed as the head of this team consisting of 14 people.

Necessary assignments w e r e m a d e by the Department of Health, Culture and Sports to ensure the coordination and execution of the aid and donations to be made to the earthquake victims. The necessary information about the aids to be made to the earthquake victims and those who want to donate were announced on social media.

The Ç.Ü. Congress Center and Sakıp Sabancı Sports and Exhibition Center were immediately opened for the use of all earthquake victims and blankets, wireless internet service, hot food and beverages were provided with donations and the university's own resources. For the children staying there, games, sports and art activities for psychological support were organized by our volunteer professors and students. The Press Consultancy of the Council of Higher Education (YÖK) stated that this practice was the first of its kind in Turkey and expressed their gratitude to our institution.

Faculty members and students from the Faculty of Health Sciences and Abdi Sütçü Vocational School of Health Services were assigned to support Ç.Ü. Balcalı Hospital ((5)(D.1.1.1)).

A Disaster Unit was established within the Çukurova University Administrative and Financial Affairs Department. In addition, a commission consisting of 12 people was established under the chairmanship of Vice Rector Prof. Dr. İlder ÜNLÜKAPLAN to prepare a Disaster Management Directive. A Disaster Management Coordination Board consisting of 16 people was established under the Presidency of the Rectorate and one coordinator and 3 representatives from each unit, 1 coordinator and 9 representatives from Çukurova University Hospital were requested by official letter ((4) A.1.1.23, (5) D.1.1.2).

Ankara University was selected as a sister university for disaster support and a protocol was signed to work together in case of a disaster ((5)D.1.1.3).

Çukurova University Congress Center and Sakıp Sabancı Sports and Exhibition Center were opened for use for Çukurova University staff, relatives, students and earthquake victims. An average of 1000 earthquake victims were served daily. General cleaning of these areas opened for use and heating and ventilation systems were maintained.

The staff were employed and suitable conditions were provided for shelter. Reception services were provided at the information desk and the entry and exit times of the guests and the assistance they received were recorded. The records of the people who would leave the service areas were taken and new arrivals were placed in their place. All kinds of urgent requests and needs of earthquake victims such as mattresses, blankets, clothes, food, medicine, baby care materials were identified and provided in a short time and problems were solved on site. The earthquake victims staying at Sakıp Sabancı Indoor Sports and Exhibition Center and Özdemir Sabancı Indoor Swimming Pool were provided with shampoo and towels to meet their personal cleaning needs. Necessary health and medication needs were provided by obtaining the identity information of the people staying. Activities for children affected by the earthquake were carried out by volunteer students of our university in the service areas ((5)D.1.1.4, (5)D.1.1.5).

Clothing, hygienic materials and food aids provided by various donors, especially the Governorship of Adana, were distributed to earthquake victims by volunteer students and staff from the Faculty of Sports Sciences and other faculties. Disinfection procedures were carried out by the Department of Administrative and Financial Affairs in cooperation with the Municipality teams in the places opened for use in our university for the needs of our students, staff and citizens. Security officers have been assigned by our Security Branch Directorate on a 24/7 basis to ensure security in the places opened for use at our university for the needs of our students, staff and citizens. Warning and informative writings were hung inside the building to ensure peace of mind. Since the emergency entrance doors are open, security measures have been increased and security personnel have been placed in each corridor ((5)D.1.1.4).

With the support of Çukurova University Health, Culture and Sports Department and donors, 1200 earthquake victims were provided with morning soup, lunch and dinner on average daily between February 06 and March 17, 2023. Our staff and volunteer students provided blankets, mattresses, pillows, cleaning supplies, etc. to the earthquake victims in the areas where service was provided, as well as tea service and food presentation. Volunteers from various organizations, doctors who could not return home after their shifts, final year students of the Faculty of Medicine, health personnel and foreign students were hosted. In consultation with TürkNet Company, access to wireless internet in the halls was provided free of charge to earthquake victims. On 09.02.2023, with the approval of the Rectorate dated 09.02.2023 and numbered 634920, an in-kind aid campaign was launched to meet the needs of our university students and staff and other citizens affected by the earthquake. ((5)D.1.1.6). The aids received by Balcalı Hospital were kept in the Central Cafeteria A la carte hall and distributed according to the needs of the earthquake victims.

Since the first day of the earthquake, our Transportation Services Branch Directorate has assigned our vehicles for the transfer of medical teams coming from outside the province to the earthquake zone from Adana Şakirpaşa Airport and from the earthquake zone to Adana Şakirpaşa Airport ((5)D.1.1.1).

Balcalı Guesthouse and Çamlıtepe Guesthouse provided accommodation for 23 nurses assigned by Hacettepe University. Of the 11 rooms in Balcalı Guest House, 9 rooms were allocated for families and 2 rooms were allocated for the staff assigned by AFAD. In Çamlıtepe guesthouse, 7 families were provided accommodation in 7 rooms. In addition, accommodation services are still provided to our personnel whose houses have been demolished and who have been given a medium damage report. Personal care services and resting facilities were provided at Çamlıtepe Guest House for the medical teams on duty in the field and the personnel assigned by AFAD. On February 08, 2023, Ceyhan Vocational School students, who helped in the search and rescue efforts of earthquake victims, were provided breakfast service and resting opportunities for 30 people at Çamlıtepe Guest House. As of February 13, 2023, the Kindergarten of our university was opened as two classes every day to serve children affected by the earthquake and registered students ((5)D.1.1.5).

Within the scope of volunteering activities; An announcement was made by the Adana Governorship for those who want to volunteer from our students who are members of student clubs under the coordination of the Student Activities Unit to distribute daily aid packages to earthquake victims in the provinces where the earthquake occurred, each team consisting of 25 people and one responsible student volunteer. As of February 16, 2023, teams were transferred to Adana Organized Industrial Zone by buses belonging to our university to the points determined by the Governorship, and our students and staff supported by participating in the works on a voluntary basis ((5)D.1.1.4).

As of February 9, 2023, volunteers were formed from the students of the Faculty of Arts and Sciences Departments and students were coordinated for the sorting of earthquake aid. Students participated in earthquake volunteering activities at Çukurova University M1 Adana Meryem Women's Cooperative, Adana Organized Industrial Zone and Çukurova University Congress Center ((4)D.1.1.7).

During the earthquake disaster, the faculty members and students of the Department of Science Education, under the leadership of Dr. Tuba Demircioğlu and Dr. Betül Karaduman, immediately organized and helped all the points that could be reached ((4)D.1.1.8).

As Çukurova University State Conservatory, a series of concerts were held throughout the country with the students and faculty members of our school in solidarity with the Hatay Academic Orchestra, which lost many of its members in the February 6 Kahramanmaraş-centered earthquakes ((5)D.1.1.9). 6 February Kahramanmaraş Centered Earthquakes, a scholarship program was carried out in cooperation with Özler Foundation for our State Conservatory students who suffered damages ((5)D.1.1.10).

Prof. Dr. Oya Berkay Karaca, faculty member of the Department of Gastronomy and Culinary Arts, provided support for 6 days to the kitchen, which was established in the kitchen of İskenderun Muhyiddin İbni Arabi LDA dormitory with the support of the Ministry of Youth and Sports as of February 10, 2023 after the earthquake, where every need from food preparation to cooking, from food supply to logistics was met by volunteers ((5)(4) D.1.1.11).

As a result of the earthquake disaster centered in Kahramanmaraş that occurred in our country on Monday, February 06, 2023, the number of earthquake-affected students studying at Çukurova University Faculty of Medicine and the amount of scholarship support were increased ((5)D.1.1.12).

In addition to shelter support and physical aids after the earthquake, therapeutic services have been one of the priority issues undertaken by our University. With the earthquake disaster that occurred in Balcalı Hospital, our Technical Coordinatorship quickly carried out a preliminary damage assessment in our hospital. Polyclinic services and elective surgical procedures in the operating room were stopped. Hospital Disaster and Emergency Plan (HAP) was activated. Action planning was made quickly with the faculty members working in Trauma Surgery, Internal Medicine and Intensive Care. In our hospital, which served with 100% occupancy rate before the earthquake, all patients who did not have any obstacles to discharge were discharged. Traumatology and Internal Medicine departments were supported by assigning assistant physicians from other departments. The 856-bed service of our hospital was increased to 144 intensive care capacity and turned into a Trauma Hospital. Triage areas were created at the entrance of the Emergency Service. Cardiovascular Surgery Intensive Care, Surgical Intensive Care, Bum Intensive Care were all transformed into Trauma Intensive Care. The capacity of Neurosurgery, Internal Medicine, Reanimation, Pediatric and Neonatal Intensive Care Units were increased in terms of beds and personnel and allocated to earthquake victims. Dialysis capacity of our hospital was increased with 4 additional devices. Twenty respiratory devices were procured from Aselsan and put into use. Social support was provided by allocating a ward as a guesthouse for earthquake victims in need of care who could be discharged but had nowhere to go. A separate inpatient ward was established for orphaned babies and children to receive health care in a safe environment. The aids delivered to our hospital by our people were sorted and delivered to those in need. Surplus aid materials were recorded and transported to other regions affected by the earthquake by ambulances providing patient transfer from the earthquake zone. The Provincial Directorate of Health has been in constant communication with the Provincial Health Directorate and both patient and data flow has been ensured. Detailed earthquake damage assessment of our hospital was carried out by civil engineer faculty members assigned by our Rectorate and a preliminary report was obtained. The request for additional personnel to meet the increasing need was notified to the Provincial Directorate of Health and the Rectorate. Based on the request, a total of 60 volunteer nurses from Istanbul Medical Faculty, Cerrahpaşa Medical Faculty and Ankara University Medical Faculty hospitals were temporarily assigned to our institution ((5)D.1.1.4).

After the February 20, 2023 earthquake centered in Hatay Define, some blocks were reported as moderately damaged as a result of the damage assessment carried out again in the hospital building. Therefore, patients were evacuated to hospitals in the province in coordination with the Provincial Health Directorate on February 21-22, 2023.

4600 patients, including 1600 earthquake victims, were served from February 06, 2023 until the evacuation process; however, after the damage assessment, the patients of Çukurova University Balcalı Hospital were evacuated within the scope of preventive activities. In this process, the evacuated building was visited by the Rectorate of Çukurova University and a situation assessment was made ((4)D.1.1.13). As of March 3, 2023, services were resumed in the undamaged hospital annex building and the hospital continued to provide services for earthquake victims in the region in its annex buildings. On April 23rd National Sovereignty and Children's Day, Çukurova University Rectorate visited the children receiving treatment at the hospital in April to psychologically support children who had recently experienced earthquake disasters ((4)D.1.1.14). The retrofitting works of Balcalı Hospital are ongoing, and in this process, the hospital continues its services in additional buildings and Yüreğir State Hospital with its staff.

On February 6, 2023, in the aftermath of the earthquake disaster that struck 11 provinces in our country, medical doctors in Turkey and the United States took action under the leadership of Çukurova University to establish the first Children's Wellness Center to provide a long-term medical support system for children who lost their limbs. The "Children's Well-Being Center (ÇOİM)" was established under the leadership of the Rectorate of Çukurova University, with the participation of Çukurova University Industry Cooperation Foundation and local and foreign donors, under the leadership of the Rectorate of Çukurova University, with the aim of providing all the rehabilitation needed by children in the earthquake zone to become healthy adults in the future, and to enable them to join the society as mentally and physically healthy, independent and productive individuals (<https://cocukiyilikmerkezi.org/biz-kimiz/>). The Center provides free of charge psychological and orthopedic rehabilitation for children under the age of 21 who have been affected by disasters and catastrophes within the borders of the Republic of Turkey, wherever they are in the country. To date, the number of children who came to ÇOİM with amputee information is 141 in total. The medical follow-up and treatment of 7 of these children is ongoing; 10 of these children have received orthotics and 92 have received prostheses. In addition, the prostheses of 12 children are under construction. As of February 2024, the total number of children reached with prosthetic and orthotic support, psychological support, education scholarships and vocational trainings is 143 ((5) <https://cocukiyilikmerkezi.org/>) ((5)D.1.1.1).

The center served for a while in the outpatient clinic area of Balcalı Hospital of Çukurova University Faculty of Medicine. In November 2023, the Center was established on an area of 1500 square meters with a building of 800 square meters and serves with all the necessary devices and equipment for physical and psychological rehabilitation ((5)D.1.1.15). Work is underway to complete the construction of a very large permanent building in 2024, the project of which is ready. In addition, Çukurova University Children's Kindness Center and the Spastic Children's Foundation of Turkey signed a protocol and a Joint Service Unit was opened to meet the orthotic-prosthetic needs of children living in Hatay - Antakya who have lost their limbs and to provide rehabilitation support ((5)D.1.1.16).

Informative and preventive activities related to earthquakes were also among the responsibilities undertaken by our university in 2023. Field research has been carried out in order to guide the society more accurately about the earthquake, which is the biggest and most concrete problem of our society and our stakeholders in the recent period. The commission established by the Rectorate of Çukurova University completed its studies and shared the ((5)D.1.1.17) evaluation and field observation report ((5)D.1.1.18) with the public. In the report, it is emphasized that construction should be done much more carefully in our region, especially in areas where there is a thick alluvial deposit and the risk of liquefaction is high in relation to the groundwater level. In addition to informing stakeholders with the field research report, Disaster Awareness Training was provided to the staff of the institution by Ceyhan Fire and Natural Disaster Training Center (CEYDEM) within the scope of informative and preventive activities ((5)D.1.1.19).

"Post-Earthquake Seminars" were organized within the scope of awareness-raising activities after the earthquake. The relevant seminars were recorded and published on our university's Youtube channel (<https://www.youtube.com/@cukurovauniversitesi01>). Thus, it was possible to reach a larger number of stakeholders. Within the scope of Earthquake Information Seminars, Faculty of Engineering Faculty Members Prof. Dr. İsmail Hakkı Çağatay and Assoc. Prof. Dr. Baki Bağrıaçık gave lectures on "How should earthquake-resistant structures be? What to do during and after an earthquake" by Prof. Dr. İsmail Hakkı Çağatay and Assoc. Prof. Dr. Baki Bağrıaçık; "Critical measures that save lives in earthquakes" by Assoc. Prof. Dr. Baki Bağrıaçık; "How do earthquakes occur? Is there a risk of a recent earthquake in Adana?"; "What should psychological counselors who will go to the earthquake zone pay attention to, how should the approach to earthquake victims be?" by Tiraje Zeynep Yüreğir, Retired Lecturer and Social Psychologist; "What should be done to restore the confidence of children who do not feel safe after the earthquake?" by Dr. Fatoş Bulut Ateş, Lecturer at the Department of Psychological Counseling and Guidance; "What should be done to restore the confidence of children who do not feel safe after the earthquake?"; Faculty of Fine Arts Faculty Member Assoc. Prof. Dr. Yusuf Halefoğlu, Faculty of Fine Arts, "Crisis management and leadership in emergencies"; Prof. Dr. Fazilet Duygu Saban, Faculty Member of the Department of Architecture, "Earthquake and its effects on cultural heritage"; Tulin Selvi Ünlü, Faculty Member of the Faculty of Architecture, "How to plan earthquake-compatible cities?"; İbrahim Ortaş, Faculty Member of the Faculty of Agriculture, "Earthquake information: Agriculture and soil" ((5)D.1.1.20)..1.20).

In addition to the Post-Earthquake Seminars, informative meetings and seminars on earthquakes were organized by the Department of Architecture. On March 9, 2023, Prof. Dr. Seren Akavcı Güven gave presentations on "Earthquake and Structure" and on March 22, 2023, Prof. Dr. Necdet Torunbalcı gave presentations on "Repair, Improvement and Strengthening Methods in Reinforced Concrete Structures" via Microsoft Teams. In addition, an online seminar on "Seismicity in Settlements" was given by Urban Master Planner Öner Mersinligil in the Department of Architecture on March 16, 2023 via Microsoft Teams ((5)D.1.1.21).

Within the scope of post-earthquake informative activities, earthquake law clinic practices were carried out in cooperation with Çukurova University Faculty of Law, Ankara University Faculty of Law, Gaziantep Faculty of Law, Malatya İnönü University Faculty of Law and the Ministry of Justice in order to inform citizens affected by the earthquake about the mechanisms for resolving the disputes they face, to provide support in legal literacy and thus to contribute to the most efficient use of justice services by our citizens ((5) <https://sgb.adalet.gov.tr/Home/SayfaDetay/depremden-etkilenen-vatandaslarimiza-yonelik-hukuk-klinikleri-uygulamaları-baslatildi22112023045523>). In this context, students provided information in courthouses. In addition, a course on Earthquake Law Clinic was opened at Çukurova University Faculty of Law for the infrastructure work of the clinic

((5)D.1.1.22).

The Psychological Counseling Unit of the Department of Psychological Counseling and Guidance continued its regular psychological counseling services in 2023, and a "Psychological Support Unit" was established due to the earthquake. In this unit, all employees of the Department, as well as many graduate psychological counselors and guidance counselors working in the field, volunteered their services. Some of these services were related to providing individual psychological counseling assistance to academic and administrative staff, students and their families who felt the need to get help due to psychological disorders they experienced after the earthquake. Some of the services provided in this process consist of informative online and face-to-face seminars and panels organized for our staff and students. Within the Psychological Support Unit, a webinar titled "Making Sense of What Happened After the Earthquake and Recovery" was held for Çukurova University students on March 10, 2023. On March 29, 2023, a panel titled "Life After the Earthquake" was organized for Çukurova University Staff ((5)D.1.1.23).

On March 7, 2023, scientific observation and support visits were made to Antakya, İskenderun, Dörtöyl, Defne, Samandağı districts in the Earthquake Zone. Prof. Dr. Derya Ufuk Altıntaş and Prof. Dr. Nejat Narlı, Faculty Members of Ç.Ü. Faculty of Medicine, went to Antakya, İskenderun, Dörtöyl, Defne and Samandağı on March 7, 2023 to provide medical, food and basic needs support. They visited Mustafa Kemal University Faculty of Medicine Field Hospital and some Family Health Centers. They made observations in the region and planned scientific studies ((4)D.1.1.24).

In addition to therapeutic, informative and preventive activities after the earthquake, supportive activities for women and children were also carried out. On 27 February 2023, within the scope of Hatay Antakya Disaster Coordination Public-NGO Meeting organized by İzmir Metropolitan Municipality, Çukurova University Women and Family Studies Research and Application Center (KADAUM) attended the meeting in Hatay to discuss the effects of the Kahramanmaraş-based earthquake disaster in Hatay province and exchanged ideas on how Çukurova University KADAUM can contribute to the empowerment of girls affected by the earthquake and to strengthen the social status of women. During the meeting, it was stated that Çukurova University Women and Family Studies Research and Implementation Center (KADAUM) can provide all kinds of support to the members of the Board of Directors and Academic Board. In particular, it was agreed to provide awareness and consciousness raising trainings on the health care needs of girls and women living in tents, food hygiene and safe nutrition, violence and harassment ((5)D.1.1.25).

With the slogan "Let Earthquake Children Be Safe", a coordination team was established with volunteer students from the Faculty of Arts and Sciences and the Faculty of Medicine, and our students actively took part in many areas in order to identify those in need, to reach public and non-governmental aid, to identify individuals in need of assistance, to deliver the necessary assistance to the right address, to identify missing children, to accompany unattended children brought to the hospital and to ensure their safety, and to provide the support needed. Since official correspondence was not possible during the earthquake, coordination between students/faculty members was ensured through whatsapp groups ((5)D.1.1.26).

In the February 6 earthquakes, the Social Contribution Coordinatorship provided books and intelligence materials for the library of the Tanışma Primary School in Antakya district of Hatay province, which was rendered unusable, in order to contribute to the education of earthquake children and to provide motivation and moral support for their school attendance ((4)D.1.1.27).

Social Contribution Activities Carried Out by Our Students

Volunteering Studies are highly valued throughout our University and many activities are organized for students to internalize these studies. After the February 6, 2023 earthquakes, courses on Social Responsibility and Volunteering Studies focused on support activities for the earthquake zone.

Within the scope of MİM 444 Coded "Social Responsibility Project" course, story books, coloring books, crayons, YKS preparation books, novels, knitting wool and knitting needles were collected for the earthquake victims in Kahramanmaraş and Antakya within the scope of the "Rebuilding Hope" project for earthquake victims affected by the earthquakes on February 6, 2023. These materials collected for Kahramanmaraş were delivered to the Directorate of Social Services by road. For Antakya, the delivery of the materials and coloring and handicraft activities for earthquake victims were carried out together with Çukurova University students ((5)D.1.1.28).

Çukurova University, Adana Vocational School, Adana Vocational School, Hair Care and Beauty Services Program 2nd year students did the personal care of our elderly in Adana Family and Social Policies Directorate, Adana Nursing Home and Rehabilitation Center on November 8, 2023 in order to apply the information they learned in the Community Service Practices course in real life. For this purpose, our students will work on Friday, December 08, 2023 between 09:30-11:30 hours. Assist. Züleyha Orak visited Martyr Staff Pilot Captain Serhat SİĞNAK Nursing Home Elderly Care and Rehabilitation Center ((5)D.1.1.29).

Çukurova University Kozan Vocational School Department of Crop and Animal Production Horticulture Program academicians, administrative staff and students visited mothers and earthquake victims in Samandag District of Hatay with the project named "Hand in Hand, Heart to Heart" and delivered the gifts and aids they prepared to the families. Kozan Vocational School faculty members and 20 students met with mothers and families in the earthquake zone. Kozan Vocational School Office Management and Executive Assistantship Program 2nd year students distributed Ramadan parcels to the earthquake victims who settled in Kozan District on March 31, 2023 with their project named "One Should Have a Hope Like the Spring Sun" within the scope of Volunteering Studies course. Within the scope of the same course, on April 28, 2023, they helped and fed the animals on the streets that were injured in the earthquake with their project named "Be You in a Hope". Within the scope of the volunteering studies course, our students also organized projects such as "Adopt Children, Adopt Your Future", "The Biggest Obstacle is Lack of Love", "One Hand, One Thousand Paws", "Leave a Branch to Hold on to Life", "Elderly Visit to the Nursing Home", "Happiness is Sharing Emotions", "Don't Ignore the Living Things on the Street", "We Will Heal Our Wounds Together", "March 8, Our Earthquake Victim Women Are Not Alone", "A Pot of Water and Food", "We are Strong Together", "We Will Be Born Again Together", "We Are Enough for Us", "Let Children Laugh, Let the World Laugh", "A Small Gift for Children is a Great Happiness", "Visiting Children in Earthquake Victims", "Our Citizens in Earthquake Victims Are Not Alone", "Breathe into the Future", "Every Child is Special", "Visiting Elderly People in Earthquake Victims", "Our Elderly People Are Not Alone", they carried out projects aiming to benefit our citizens in earthquake victims and disadvantaged groups. Our students from the Department of Computer Technologies at Kozan Vocational High School also taught a robotic coding course for 6 weeks in village schools with Lecturer Dr. Adnan Gökten. This project was carried out with the aim of reducing inequality in education and improving students' digital skills ((5)D.1.1.30).

EFGZ401 Community Service Practices course was opened in the Faculty of Education ((5)D.1.1.31). The Faculty of Education carries out some of its social contribution activities through Community Service Practices, which is one of the compulsory courses of the main disciplines. This course, which started to be implemented in the 2018 YÖK compulsory program, is also included in the compulsory course list of all majors in the updated course programs that started to be implemented as of the Fall Semester of the 2023-2024 Academic Year. The content of the course can be seen in the EBS system: <https://ebs.cu.edu.tr/Program/DersPlan/179/2023>

Kozan Faculty of Business Administration visited the Kozan Municipality animal shelter on October 4, World Animal Protection Day, and some of the needs of the animals were met ((4)D.1.1.32).

In addition to Social Responsibility and Volunteering courses, volunteering activities were also carried out in the earthquake region, in which our students also took part. In memory of Ahmet Sağır, a student of the Faculty of Sports Sciences who passed away in the earthquakes centered in Kahramanmaraş, the Faculty of Sports Sciences and the Sports Federation for Everyone organized material aid and fun sports activities for children staying in tent cities in Kahramanmaraş-Adıyaman-Hatay-Gaziantep provinces on April 23, 2023 and May 19, 2023 ((5)D.1.1.33).

Cervical Cancer Awareness Training conducted by ÖHDER and the Department of Obstetrics and Gynecology Nursing for January 1-31 Cervical Cancer Awareness Month was held in front of the central cafeteria. Fatih Sultan Mehmet Vocational and Technical Anatolian High School 12th grade students on December 14, 2023. Assist. Hakan ÇELİK introduced the Faculty of Health Sciences and the Department of Nursing. Under the responsibility of Prof. Dr. Evşen Nazik and Prof. Dr. Sevban Arslan, 4th grade students of the Department of Nursing, breast cancer training was given to women in Yüreğir district. On 3.01.2024, within the scope of HML 313 Teaching in Nursing course, responsible lecturers Dr. Öğr. Prof. Dr. Seda Karaçay Yıkar and Research Assistant Dr. Açelya Türkmen organized an exhibition of student materials. HIV/AIDS Awareness Training was given at Çukurova University Faculty of Education by 4th grade students of the Department of Nursing under the responsibility of Prof. Dr. Evşen Nazik and Prof. Dr. Sevban Arslan ((5)D.1.1.34).

As the Department of Midwifery, within the scope of social contribution activities that can respond to the needs of society and the environment, including disadvantaged groups, our students have provided various trainings on topics including reproductive health. "Community-Based Social Services for Refugees and Host Communities", implemented by Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH and co-funded by the German Federal Ministry for Economic Cooperation and Development (BMZ) and the European Union's Humanitarian Aid Office (ECHO). Development (CLIP 2) Project", a training titled "Reproductive Health and Healthy Pregnancy" was given by our third grade student Sümeyye Uysal on February 03, 2023 under the moderation of Seyhan Municipality Women's Solidarity Center via social media live broadcast ((5)<https://ebelik.cu.edu.tr/haber-detay/72/kadin-dayanisma-merkezi-egitimleri-ureme-sagligi-ve-saglikli-gebelik>). Within the scope of the "Improving Community Based Social Services for Refugees and Host Communities (CLIP 2) Project", which is co-funded by the German Federal Ministry for Economic Cooperation and Development (BMZ) and the European Union's Humanitarian Aid Office (ECHO) and implemented by Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH, Seyhan Municipality Women's Solidarity Center moderated by Seyhan Municipality Women's Solidarity Center. Our 3rd grade student Havvanur AYÇA gave a training titled "Sexually Transmitted Diseases" via social media live broadcast ((5)<https://ebelik.cu.edu.tr/haber-detay/61/kadin-dayanisma-merkezi-egitimleri-cinsel-yolla-bulasan-hastaliklar>).

The social responsibility project "Will you be my feet?", which was initiated by the students of Çukurova University Department of Turkish Language and Literature on October 23, 2019, delivered its first support (50 kilograms of covers) to the Spinal Cord Paralytics Association of Turkey (TOFD) on March 13, 2020. Although the pandemic had a negative impact on the speed and efficiency of the project, the project continued to grow with the help of the companions all over Turkey whose hearts beat for this project and who know no obstacles. The project continues to reach its companions through live broadcasts on Instagram under the name "ayaklarimolurmusun", the lid collection process and posts that contribute to the awareness of social solidarity, and to mediate the delivery of lid support to the Spinal Cord Paralytics Association of Turkey. After the first support to TOFD, approximately 70 kilograms more caps were collected. Efforts are underway to ensure that these collected lids are delivered to the association as soon as possible through the cargo companies contracted by TOFD and wheelchairs are provided. In this way, the "Will you be my feet?" project continues to strive to contribute to the needs of those in need and make their lives easier, and at the same time, like other projects with similar goals, to be one of the pillars that motivate social aid awareness and to call people to be sensitive to environmental problems ((5)D.1.1.35).

Collaboration with External Stakeholders in Social Contribution Processes

Cooperation with external stakeholders has been one of the main priorities for Çukurova University in terms of the strength and expansion of social contribution. Cooperation with external stakeholders has been achieved in many internal and external activities targeting social contribution. In this direction, external stakeholder-supported internal information meetings and events, external trainings and seminars, external stakeholder visits, and visits of external stakeholders to the University were realized. The awareness of our students and staff on various issues has been increased in the information meetings held within the institution in cooperation with external stakeholders.

In 2023, Narco Guide trainings were organized for the students of Ceyhan Faculty of Engineering, Ceyhan Vocational School, Faculty of Arts and Sciences, İmamoğlu Vocational School, Kozan Vocational School, Automotive Engineering, Faculty of Health Sciences, Faculty of Medicine, Abdi Sütcü Vocational School of Health Services, Pozantı Vocational School, Yumurtalık Vocational School within the framework of the cooperation of Çukurova University Social Contribution Coordinatorship and Adana Police Department. In these trainings, information was provided to our students specific to our units in order to raise awareness about a fundamental problem such as substance use/abuse curiosity, which is becoming increasingly widespread among the youth of our country, to teach the dangers of substance addiction, the health, social and economic risks it may cause, and to ensure that our students stay away from this danger. Within the scope of Narco Guide Trainings organized in cooperation with the Social Contribution Coordinatorship, a seminar on "Drug Addiction and Prevention Methods" was held on Wednesday, November 8, 2023 for all students at Çukurova University Kozan Campus with the contributions of Kozan District Police Department Anti-Narcotic Crimes Branch Directorate. In the seminar held at Kozan Vocational School Conference Hall, students were informed within the framework of the "Narco Guide Youth Module" with the slogan "A Healthy Society will be the Work of Youth". Similarly, Adana Anti-Narcotic Crime Branch Directorate made a presentation on "Combating Drug Addiction" to the students of İmamoğlu Vocational School and Abdi Sütcü Vocational School of Health Services on November 8, 2023. At Çukurova University Pozantı Vocational School, the Anti-Narcotics and Anti-Terrorism Unit of Adana Police Department organized a seminar for students on October 16, 2023. At the same time, Pozantı District Police Chief gave information to the participants about the problems that can be experienced in Pozantı conditions and how to combat them. Within the scope of Narco Guide Trainings, a training titled "Drug Addiction and Prevention Methods" was given at Çukurova University Yumurtalık Vocational School on December 6, 2023 by the Ceyhan Police Department Anti-Narcotic Crimes Bureau. A training on the same topic was given to students of the Automotive Engineering Department on November 9, 2023, in cooperation with the Adana Police Department Anti-Narcotic Crimes Branch Directorate. Narco Guide trainings were also given to the students of the Faculty of Medicine and the Department of Nursing. Narco Guide Trainings for the Faculty of Medicine were held on December 1-7-14 ((5)D.1.1.36). Narco Guide Trainings organized by the Social Contribution Coordinatorship in other units that could not be trained in 2023, will be held in 2024. Preparations were made for the Narco-Guide Trainings organized by the Social Contribution Coordinatorship in other units that could not be trained in 2023 to be held in 2024 ((5)D.1.1.37).

One of the social contribution activities carried out with external stakeholders was the activities carried out in cooperation with Çukurova University and the Children with Leukemia Health and Education Foundation (LÖSEV). Within the scope of the "LÖSEV Benefit Project", the LÖSEV Adana Office Benefit Project Officer reached out to all students in the main campus and districts, held seminars to raise awareness about leukemia, and shared information about how students can contribute to the work as volunteer LÖSEV members. Upon the request of LÖSEV Adana Branch, on October 27, 2023, LÖSEV employees introduced the LÖSEV Benefit Project to the senior year students of the Biology Department of the Faculty of Arts and Sciences by LÖSEV employees, and students who wanted to volunteer at LÖSEV were identified, and the forms submitted by LÖSEV were filled out, contributing to the formation of a volunteer pool ((4)D.1.1.38). Within the scope of November 2-8 Children with Leukemia Week, on November 1, 2023, Çukurova University School of Foreign Languages English Preparatory Program registered students at our School of Higher Education a promotional stand was opened in the hall, volunteering activities as described seminar was held ((4)<https://yadyo.cu.edu.tr/haber-detay/307/yadyo-losev-i-s-birligi-ile-tanitim-ve-farkindalik-egitimi-gerceklestirildi>). In the Faculty of Economics and Administrative Sciences, LÖSEV Adana Office Benefit Project Officer Nadide Kaynak emphasized the importance of raising awareness of our students about leukemia and being a LÖSEV volunteer within the scope of the LÖSEV Benefit Project, and introduced the project contents and volunteering projects that students can be involved in ((5)D.1.1.39).

With the "Red Crescent Information and Blood Donation Event", which is one of the important collaborations with external stakeholders on social contribution, informative meetings about blood donation were held by Red Crescent personnel. Representatives of Kozan Red Crescent Branch visited the units of our university. Çukurova University staff and students donated blood at the Red Crescent mobile blood collection vehicle established at our university within the scope of the blood donation campaign initiated by the Red Crescent ((5)D.1.1.40).

Activities related to Career Planning and Professional Development are among the main issues that the University attaches importance to cooperation with external stakeholders. Sectoral collaborations for the personal and professional development of our students, who will contribute to society with their working lives after graduation, have been among the priorities of Çukurova University from past to present, and sectoral collaborations with external stakeholders continued in 2023. Within the scope of Career Planning and Professional Development, the units organized seminars and interviews with the support of external stakeholders. Adana Vocational School organized events titled "Keys to Success in Business Life" and "Career Opportunities in Tourism" within the scope of "My Career - My Future" talks. Adana Vocational School also hosted various external stakeholders on June 2, 2023 with the "We Meet at Career Day" event. Seminars on "My Story" by the Secretary General of Adana Chamber of Industry, "My Mistakes" by Microsoft Turkey CFO, "Pole Stars of Career Journey" by Kariyer.net Education Consultant, "Global Trends" by Çukurova Development Agency Investment Support Office Coordinator, and "Interview with Inspiring Leaders" by TEMSA Human Resources Manager were organized. In the Faculty of Medicine, each activity of which is of great importance in terms of social contribution, an event titled "We do not laugh because we are happy, we laugh because we are happy" was organized by a professional coach on January 13, 2023 at Balcalı Hospital Hippocrates Hall within the scope of Continuous Professional Development Activities. Cooperation with other universities was also emphasized in the activities within the scope of Professional Development. On May 9-16-23, 2023, Osmaniye Korkut Ata University faculty member gave "Excel" training to 4th grade students in the computer laboratory at Kozan Faculty of Business Administration. In addition, interviews and seminars were organized at Kozan Business School with our external stakeholders who are experts in various subjects. The following seminars were organized: An Entrepreneurship Story by Ayşe Kuşçu, founder of an e-commerce website; an interview by Ömer Faruk Kaymaz, Cyprus veteran and businessman; and an informative seminar on social security rights and obligations by Murat Tutar, Deputy Provincial Director of SGK Adana. An event titled Career Plan was organized in cooperation with Kozan Business Faculty and İŞKUR. An event titled "Maintenance and use of ambulance equipment in the field" was organized by the Paramedic Association for the students of the First and Emergency Aid Program on the occasion of December 22nd Paramedics Day at Abdi Sütçü Vocational School ((5)D.1.1.41).

In addition to organizing in-house seminars and interviews with external stakeholders, importance is attached to maintaining cooperation in external activities. Among the most prioritized activities in terms of social contribution to external stakeholders are training, panels, seminars and workshops organized outside the institution within the scope of protocols and collaborations. Within the framework of the cooperation protocol signed between Çukurova University Faculty of Sports Sciences and Adana Provincial Directorate of Youth and Sports; a Training Seminar was given by the faculty members of the Department of Coaching Education of the Faculty of Sports Sciences to the Coaches working in the Provincial Directorate on June 19-20, 2023 ((5)<https://sporbilim.cu.edu.tr/haber-detay/140/adana-genclik-ve-spor-i-l-mudurlugu-egitim-seminerleri>). On January 31, 2023, a panel and workshop on "I have Dersim Var Öğretmenim Yok" was held in cooperation with the Faculty of Sports Sciences and our stakeholder Physical Education Teachers Federation ((5) <https://sporbilim.cu.edu.tr/haber-detay/131/dersim-var-ogretmenim-yok-panel-ve-calistayi>). Within the framework of the cooperation of Çukurova University Faculty of Sports Sciences and Adana Tüfad (Turkish Football Coaches Association), on June 20, 2023, coaches for organized Mandatory and Continuous Football Development seminars, Faculty teaching elements by trainings were given ((5) <https://sporbilim.cu.edu.tr/haber-detay/141/uefa-zorunlu-ve-surekli-futbol-gelisim-seminerleri>) ((5) <https://adanatorosgazetesi.net/tufad-seminerleri-tamanladi/>). Within the scope of the "Football Development Project" organized by the Ministry of Youth and Sports, the Ministry of National Education and the Turkish Football Federation on September 22, 2023, the Faculty of Sports Sciences supported and participated in the trainings to be held in primary and secondary schools in Adana province ((5)D.1.1.42).

Evidence from 4 meetings of the Risk Assessment Committee of the General Directorate of Agricultural Research and Policies (TAGEM) of the Ministry of Agriculture and Forestry, where our Social Contribution Coordinatorship has been actively involved since 2018, was submitted for 2023, and the meeting in November 2023 was held in Adana ((5)D.1.1.43).

In accordance with the protocol established between TED Adana College and the Faculty of Arts and Sciences, the training seminar "Epidemics from the Past to the Present and Epidemics that may occur in an Earthquake" was given by Coordinator Prof. Dr. Hatice Korkmaz Güvenmez on April 28, 2023. In addition, a seminar on "Energy" was organized at TED College in order to understand the effects of renewable energy resources and their use, and to raise awareness and sensitivity among students about the energy problem caused by the climate crisis ((5)D.1.1.44).

Within the scope of TUBİTAK Science Activity, our Department of Economics Faculty Member Assoc. Prof. Dr. Erhan İşcan gave a talk titled "Understanding the Concepts of Economics" at Adana Mithat Topal Anatolian High School ((4)D.1.1.45).

Within the scope of the CLIP-2 Project, within the scope of the program carried out in cooperation with Seyhan Municipality Women's Solidarity Center, a training titled "Adolescence and Period Period" was given by our 3rd grade student İkranur Yıce on June 15, 2023 via live broadcast on social media ((5)D.1.1.46).

Two lecturers of our Department of Preschool Teaching work as stage instructors in the "Creative Drama Instructor/Leader" program carried out by the Contemporary Drama Association in cooperation with the Ministry of National Education. In 2023, one of our lecturers continued the training of the basic and second stages within the scope of this program. A faculty member of the Department of Preschool Teaching was invited as a workshop leader to the congress held at İstanbul Kültür University on November 9-11, 2023 within the scope of the 16th National Preschool Student Congress ((5)D.1.1.47).

The Faculty of Arts and Sciences signs cooperation protocols with high schools in Adana, and introductory presentations are made to high schools visiting the faculty ((5)D.1.1.48).

Under the responsibility of Prof. Dr. Evşen Nazik and Prof. Dr. Sevan Arslan, faculty members of the Department of Nursing, 4th grade students of the Department of Nursing provided Hygiene Training to students at Çukurova Edebalı Primary School on November 02, 2023 ((4)D.1.1.49).

İsmail Kulak Anatolian High School's "Let's Love Mathematics, Let's Solve Life" project, which was supported within the scope of TUBİTAK-4004 Nature Education and Science Schools Mathematics Year Special Call, was contributed to by Assoc. Prof. Mine Ceranoğlu from the Department of Textile and Fashion Design with the subject of "Relationship between Clothing Geometry and Mathematics in Fashion" on June 13, 2023, in accordance with the protocol signed with the Faculty of Fine Arts. Ceranoğlu explained the place and importance of mathematics in clothing to the students and made a miniature skirt study with the students ((4)D.1.1.50).

YADYO Ins. Dr. Kamile Kandıralı Tekgül gave an informative presentation on academic career as a lecturer at Private Uğur Schools during Career Days. Students who chose the language department were told about their experiences abroad and information presentations were made on topics such as Erasmus+ Higher Education, Erasmus+ Solidarity Program. Within the scope of the protocols, it is also possible for our external stakeholders to participate in our courses at the university. Within the scope of the Education, Research, Project and Consultancy cooperation protocol between Çukurova University and Adana Provincial Directorate of Youth and Sports, Expert Nida Kaya from Adana Governorship Provincial Directorate of Youth and Sports attended the courses as a guest in our School ((5)D.1.1.51).

The faculty and staff of the Department of Psychology continued conference training activities for various external stakeholders in 2023 ((4)D.1.1.52).

The faculty members of the Department of Business Administration have various institutional collaborations, studies with various public institutions and organizations, trainings, and social activities such as consultancy ((4)D.1.1.53).

In addition to internal and external activities organized with external stakeholders, external stakeholder visits are organized and invitations are attended. Within the framework of University - Industry cooperation, Çukurova University AOSB Vocational School of Technical Sciences lecturers visited the enterprises in Adana Organized Industrial Zone. Kozan Vocational School Directorate participated in the opening ceremony of Kozan Search and Rescue and Humanitarian Aid Association (KOZ- YAR), which was established under the leadership of a group of volunteers in Kozan, on June 2, 2023. Bucak Secondary School was visited in Kozan. Pozantı Vocational School faculty members visited high schools in Pozantı ((4)D.1.1.54).

Similarly, external stakeholders also visit the University. Adana Final Schools 1st grade students visited the Department of Automotive Engineering as part of their English course "Car Project". The working principle of internal combustion engines was explained to the students by our lecturers. In addition, information was given about the sensors on the cross-sectioned vehicle in the department and the working principles of these sensors. The new vehicle of Çukurova racing team was introduced and students' questions about the vehicle were answered. Within the scope of external stakeholder visits related to social contribution, Kozan District Social Service Center managers visited Kozan Vocational School Directorate and exchanged information ((4)D.1.1.55). Reciprocal visits with external stakeholders have led to the establishment of long-term relationships. Mutual visits with external stakeholders are important for maintaining long-term relationships and collaborations.

In addition to the protocols in which our university plays an important role in social contribution processes in many units in the region, academic, administrative staff and students are assigned upon the request of public institutions and organizations. Lecturers from Pozantı Vocational School were assigned for the Strawberry Growing course at Pozantı Public Education Center and within the scope of ICMPD/2023/ENHANCER-Project Seminars conducted by the Faculty of Agriculture Research and Application Farm. Social contribution was made by providing strawberry cultivation training to the people of Pozantı within the Pozantı Public Education Center. At the end of the training program, trainees were given certificates. Within the scope of the strawberry cultivation course, the people who were entitled to a certificate were able to benefit from the projects supported by the agriculture district. Within the scope of the Archaeological Survey of the Ancient City of Aigeai and its Territory in Yumurtalık on October 06-07, 2023, a faculty member from the Faculty of Architecture was assigned by the Ministry of Culture and Tourism, General Directorate of Cultural Heritage and Museums to shoot a documentary to introduce the ancient city territory and the findings of new research to the scientific world ((4)D.1.1.56).

Prof. Dr. Oya Berkay Karaca, faculty member of the Department of Gastronomy and Culinary Arts, participated in the activities and meetings held in Adana as a member of the Slow Food Union. In addition, she attended the opening of the Earth Market on October 14, 2023, the Press Launch of the 7th International Adana Taste Festival on October 2, 2023 and the Gastronomy Conference on October 6, 2023 with the members of the union as the invitation of Adana Governorship. Faculty members of the department contributed to the young chefs competition organized within the festival. On May 04, 2023, he attended the Provincial Promotion and Development Board meeting as a board member. He was a live broadcast guest on TRT 1 THE SOUND OF THIS LAND program on May 26, 2023 to give information about Traditional Cheeses of Turkey. He was a speaker on "Traditional Cheeses from Past to Present" at the "Meeting of Local Cheeses with New Generation Consumers" event organized by TÜGİP-Turkey Food Innovation Platform, Kars Provincial Directorate of Agriculture and Forestry, Kars Chamber of Commerce and Industry and Serhat Development Agency on June 9, 2023 in Kars. He participated in the industry-academia event named I. Culinary Forum "Global Exchange for Culinary Minds" in Antalya between 01-06 December 2023 and the Gastronomy Institute Workshop organized by the Council of Higher Education on 26 December 2023 in the Exhibition Hall of the National Library of the Presidency of the Republic of Turkey ((5)(4)D.1.1.11)..1.11).

On November 08, 2023, Tufanbeyli Vocational School Director, Tufanbeyli District Governor, District Police Chief, District Gendarmerie Commander and District Director of National Education attended the external stakeholder meeting on "Ensuring a Free and Safe Environment at the University" and the issues required to act jointly in creating a safe education and training environment at the School were determined. Çukurova University Tufanbeyli Vocational School has established a student guesthouse together with the external stakeholders Municipality and District Governorship and provided the necessary physical conditions ((4)D.1.1.57, (5)D.1.1.58).

The mediation training programs provided by Çukurova University Faculty of Law are training programs for lawyers to resolve many legal problems amicably without going to court. In these programs, learning the methods of amicable settlement of legal disputes contributes to social peace. These programs are carried out in cooperation with the Ministry of Justice. In this context, 15 classes of Expert Mediation Training in Labor Law were opened at Çukurova University Faculty of Law. A total of 430 people were trained; 15 classes on General Specialization in Commercial Law were opened. A total of 450 people were trained; 9 classes on General Specialization in Consumer Law were opened. A total of 270 people were trained; 2 Mediation Basic Training classes were opened. A total of 55 people were trained. Within the scope of the concordat commissariat trainings opened within the Faculty of Law, 2 Concordat Commissariat Basic Training classes were opened. A total of 61 people were trained; 2 Concordat Commissariat Renewal Training classes were opened. A total of 69 people were trained ((5)D.1.1.59).

In the Spring Semester of the 2022-2023 Academic Year, scientific seminars were given by local and international researchers in the Department of Physics. On May 31, 2023, Dr. Virgilio Correcher (CIEMAT, Madrid, SPAIN) gave a seminar titled 'Luminescence of natural materials for personnel retrospective dosimetry purposes' and on June 15, 2023, Assoc. Prof. Dr. Mehmet Yişetaş (Kılkış University) on 15 June 2023 titled 'Origin and Chemical Composition of Meteorites', and Prof. Dr. Mehmet Emin Özel on 16 June 2023 titled 'Big History: The History and Future of the Universe, Earth, Life and Man' were held in the seminar hall of the Department of Physics ((4)D.1.1.60)..1.60).

With the service agreement signed between Yumurtalık Vocational School and Adana province Yumurtalık District Minibus and Bus Drivers Motorized Carriers Cooperative on November 03, 2023, free shuttle service was provided for Yumurtalık Vocational School students ((5)D.1.1.61).

Other Social Contribution Activities

The Faculty of Fine Arts engages in social contribution activities that respond to the needs of society and the environment and create value. In 2023, in addition to various exhibitions such as "Meetings in Purgatory", "Earthquake Region Artists Group Exhibition", "Group Painting Exhibition due to the 100th anniversary of the Republic (Theme: Vefa)", "United Painters and Sculptors Association 53rd year Grand Exhibition", "100th Year of the Republic Exhibition", Çukurova University As part of the 100th Anniversary Activities, "Atatürk, Evolution of the Founding Philosophy Conference" and "Art and the Republic" Panel were organized ((5)D.1.1.62).

Our State Conservatory supported the art organizations organized by the distinguished art institutions of our country by participating with our students and faculty members when needed. The State Conservatory participated in the 2nd Chamber Music Festival organized mainly by our graduates. Our Conservatory participated in "Tarsus Music Days", one of the important music organizations in our region, together with our students and faculty members ((5)D.1.1.63). Recitals, concerts, and performances were organized in order to bring our students' artistic experiences to the public and to increase their stage experience ((5)D.1.1.64). Our conservatory contributed to many events, especially the Academic Opening of our university and the November 10 Commemoration of Atatürk, with various concerts and performances ((5)D.1.1.65). Between June 07-09, 2023, within the scope of Çukurova University Preference and Promotion Days, State Conservatory faculty members provided consultancy services about the admission exams for students who will take the Conservatory exams ((5)D.1.1.66). In August 2023, ATTA Festival (International Art Festival for Babies and Children) needed a venue for a project they developed and contacted our school. They were assisted in the time period outside of their lesson and exam plans ((5)D.1.1.67).

Anniversary and commemoration events organized at our university are among the activities that contribute to society. On January 10, 2023, in the ceremony organized jointly by the Faculty of Agriculture and TMMOB Chamber of Agricultural Engineers Adana Branch, the 177th Anniversary of Agricultural Education Celebrations and the presentation of plaques to academicians and agricultural engineers who have completed their 30th, 40th and 50th years in their professions were held in Akif Kamsu Meeting Hall. Prof. Dr. Ahmet Çınar, retired faculty member of the Department of Plant Protection, Faculty of Agriculture, attended the ceremony as a guest lecturer and made a presentation titled "New Developments in Agriculture and Education". This year's ceremony included a panel titled "Agriculture Education and Training in the 100th Year of the Republic". The panel was moderated by İbrahim ORTAŞ, Faculty of Agriculture, Department of Soil Science and Plant Nutrition, and Prof. Dr. Zeynel Cebeci, Faculty Member of the Department of Animal Husbandry, Assoc. Prof. Dr. Sait M. Say, Faculty Member of the Department of Agricultural Machinery and Technologies Engineering, and Mehmet Yaltır, owner of Yaltır A.Ş., participated as panelists. Vice Rectors, Dean of the Faculty of Agriculture, President of Adana Branch of TMMOB Chamber of Agricultural Engineers, academicians, administrative staff, producers, agricultural engineers and students attended the ceremony ((5)D.1.1.68).

On January 20, 2023, a promotional program for the 50th Anniversary of the Founding of our University was held. The February program, which included various activities for the 50th anniversary celebrations of our university, was created; however, due to the earthquake, the events were not held. In the following months, various events were organized within the scope of the 50th Anniversary of our University. On October 26, 2023, Solo Türk performed on our campus for the 50th Anniversary of our University. On November 28, 2023, a sapling planting event was held for the 50th Anniversary Memorial Forest, and on November 30, 2023, the 50th Anniversary Program was held. In this context, a 50th Anniversary Exhibition and Music Concert were organized. Celebrating its 50th anniversary, Çukurova University's founding story was turned into a documentary film, book and exhibition titled "Çukurova University's Founding Story: And Dreams Became Reality..." and was turned into a documentary film, book and exhibition, which was shared with the participants of the documentary program on November 30 ((5)D.1.1.69).

Kozan Faculty of Business Administration organized a tree planting activity with our students at Çukurova University Kozan Campus to commemorate the 50th anniversary of our university. A program titled "Republic in its 100th Year" was held at Kozan Faculty of Business Administration to commemorate the 100th anniversary of our Republic ((5)D.1.1.70).

Within the scope of the 100th Anniversary of the Republic activities, various panels, conferences, sportive activities and exhibitions were organized between October 17-30 ((5)D.1.1.71). Çukurova University hosted the 100th Anniversary of the Republic of Turkey Special Athletes Regional Games on October 17-18, 2023. Faculty of Sports Sciences lecturers and students took part voluntarily in the organization in which 200 special athletes and 50 coaches participated in basketball, bocca, mixed football and swimming branches. The 100th Anniversary of the Republic of Turkey Still Water Canoe Races, which was included in the program of Adana Governorship, was held on October 21, 2023 with 40 athletes aged between 11 and 16 ((5)D.1.1.72).

The Panel on Agricultural Production in Çukurova Region in the 100th Anniversary of the Republic of Turkey and Alternative Production Against Climate Change was held on October 18, 2023 at I. Akif Kansu Meeting Hall ((4)D.1.1.73).

Our school's State Conservatory of Performing Arts students participated in the reading show "100 Years of Promise" organized by Nilüfer Municipality for the 100th anniversary of our Republic ((4)D.1.1.74).

Between October 20-November 3, 2023, the 100th Anniversary of the Republic Art Exhibition at the Faculty of Fine Arts Art Gallery, curated by Assoc. Prof. Dr. Özlem Uslu, Faculty of Fine Arts, Department of Basic Education, consisted of the works of distinguished undergraduate and graduate students from all departments of the faculty. Approximately 700 people, including academics from various faculties, students and student relatives, watched the exhibition face to face. Between October 23 and November 1, 2023, the "International October Parade" Exhibition was held at the Orjinalist Art Gallery curated by Assoc. Prof. Dr. Özlem Uslu. Approximately 900 people visited the exhibition face to face. The exhibition was featured in many national media outlets and could also be viewed on the gallery's social media channels. Between October 25 and November 8, 2023, the "October Parade 2023 Adana" exhibition, which was organized in reference to the 29th October Republic Day, was organized in partnership with Ç.Ü. Faculty of Fine Arts, Department of Basic Education and Seyhan Municipality, and between October 27 and November 8, 2023, "Yaşar Kemal Cultural Center" was organized under the curatorship of our faculty member Assoc. Prof. Dr. Özlem Uslu. Approximately 1000 people visited the exhibition face to face. The exhibition was featured in many national media. The panel on "Republic and Art", organized by the Department of Basic Education and within the scope of the 100th Anniversary of the Republic Celebrations of the Rectorate of Çukurova University, was held on October 30, 2023 at 13.30 at the Faculty of Fine Arts conference hall. The panel was watched by a group of 130 people consisting of faculty students and academicians ((5)D.1.1.75).

Çukurova University Faculty of Education, Department of Painting and Art Education, together with the faculty members and graduate students of Çukurova University Faculty of Education, 100th Anniversary Exhibition between 23-20 October 2023 on behalf of the 100th anniversary of our Republic ((5)<https://cu.edu.tr/haber-detay/100-yil-sergisi/>) It was opened on the 1st floor of the Faculty of Education.

Commemoration events were organized on the 85th anniversary of Gazi Mustafa Kemal Atatürk's passing ((5)D.1.1.76).

Memorial activities were organized for the students and staff of our university who lost their lives in the earthquake and saplings were planted in memory of those we lost ((5)D.1.1.77).

In May 2022, our Conservatory Assistant Director Lecturer Şenay Kurt Ekeri, who passed away in the first year of her death, was named after her and the concert hall, which was previously called the White Hall, was opened ((4)D.1.1.78).

'July 15 Democracy and National Unity Day' Commemoration Events were organized at our university ((5)D.1.1.79).

Within the scope of social contribution activities, many activities were organized for disadvantaged groups. Within the scope of the activities for disadvantaged groups, Abdi Sütücü Vocational School of Health Services organized "A Social Problem: Elderly Discrimination" was organized ((5)D.1.1.80).

The project titled "Suppliants Of Syria", led by Faculty of Communication faculty member Assoc. Prof. İlke Şanlıer, in collaboration with Çukurova University Migration and Development Research Center (MIGCU), Çukurova University Faculty of Communication, Department of Radio, Television and Cinema and Border Crossings from the UK, was supported by the British Council. "Suppliants of Syria" is an innovative cross-cultural digital project that reaches new audiences, including refugees and people feeling threatened by migration, both in Turkey and the UK. The project combines the theatricality of our UK partner's artistic approach with the mediation of the digital documentary format. Çukurova University Migration and Development Research Center (MIGCU) and the Department of Radio Television Cinema hosted the first development work with Syrian refugees in November 2023. Within the scope of this project, Michael Walling and Lucy Dunkerley from the UK were the guests of our institution in November 2023, and Assoc. Prof. Dr. İlke Şanlıer, Prof. Dr. Aslı Ilgıt, Assoc. Prof. Dr. Kivanç Türk geldi from our university and Ar. Assist. Eren Bozkurt from Akdeniz University ((5)D.1.1.81).

Abdi Sütücü Vocational School of Health Services, Department of Therapy and Rehabilitation, Physiotherapy Program organized an Empathy Day event on November 2, 2023, aiming to develop better understanding and empathy towards physically disabled people ((5)D.1.1.82).

The project "Keeping the Relics of Our Ancestors Alive", which started in 2022 with the partnership of Çukurova University Yumurtalık Vocational School, Yumurtalık Chamber of Agriculture and Mermaids Cooperative, was completed in 2023 ((5)D.1.1.83): Planting ATA Seeds" project was completed in 2023 ((5)D.1.1.83).

The Department of Turkish Language and Literature carries out a book-hanging program. People who are interested in reading or want to learn what they are curious about can access these resources ((4)D.1.1.84).

Regarding social contribution processes, the Agricultural Extension Communication Research and Application Center regularly organizes a weekly radio program called "Çukurova'da Tarım Gündemi" on University Radio in cooperation with the Faculty of Communication. The radio programs are produced by the Center Director. In 2023, only 4 radio programs were produced

((4)<https://cuifv.web.tv/video/tarim-gundemi-akdeniz-meyve-sinegi-4-ocak-2023-a1ponpjvqnk>),

((4)<https://cuifv.web.tv/video/tarim-gundemi-tarim-egitiminde-sorunlar-11-ocak-2023-bqq3zysm4li>),

((4)<https://cuifv.web.tv/video/tarim-gundemi-tarim-egitiminde-sorunlar-2-bolum-18-ocak-2023-rajkou1prm2>),

((4) <https://cuifv.web.tv/video/tarim-gundemi-bagcilik-1-subat-diagf7xlbpc>)

Due to the February 6 earthquake, broadcasts were suspended. As of September 2023, radio terrestrial broadcasts stopped due to a technical malfunction at the Faculty of Communication; therefore, radio programs could not be broadcast again.

Different units of our university increase their social contribution with various publications. In this context, the "Journal Preparatory Studies Commission" started its activities on May 05, 2021 to carry out the preparatory work of the Journal of Spatial Research, which started to be published within the Faculty of Architecture of Ç.Ü. Faculty of Architecture. On September 01, 2022, the journal was discussed and approved by the Ç.Ü. Senate. On May 10, 2023, in line with the Faculty Board Decision, the writing rules of the Journal of Spatial Research were unanimously accepted by the editors. In November 2023, it started its publication life with its 1st issue in DergiPark (<https://dergipark.org.tr/pub/maddergi>). Similarly, the School of Foreign Languages publishes the social contribution-oriented CU SoFL Magazine. In 2023, 4 issues of the magazine were published in March, May, August and December. In March, Green Campus (Green Campus) (<https://yadyo.cu.edu.tr/storage/CUSoFL%20Magazine%20Online/Issue%205-CU%20SoFL%20Magazine%20Online.pdf>), May Social Responsibility

(<https://yadyo.cu.edu.tr/storage/CUSoFL%20Magazine%20Online/CU%20SoFL%20Magazine-Issue%206.pdf>), Gender Equality in August

(<https://yadyo.cu.edu.tr/storage/CUSoFL%20Magazine%20Online/Cu%20SoFL%20Magazine-Issue%207.pdf>), In December, magazines on the theme of Multi-culturalism met with their readers.

Maturity Level: The results related to the management of social contribution processes and the functioning of the organizational structure are monitored and measures are taken.

Evidence

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- (4)D.1.1.13.deprem_sonrası_balcalı_hastanesi_tahliye.pdf
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- (5)D.1.1.12.tip_fakultesi_deprem_yardimimi.pdf
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- (5)D.1.1.16.coim_ortak_hizmet_birimi.pdf
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- (5)D.1.1.28.mimarlik_sosyal_sorumluluk_projesi_dersi.pdf
- (5)D.1.1.29.adana_myo_huzurevi_ziyareti.pdf
- (5)D.1.1.30.kozan_myo_gonulluluk_calismalari_dersleri.pdf
- (5)D.1.1.31.topluma_hizmet_uygulamalari_dersi.pdf
- (5)D.1.1.33.Ahmet_Sagır_memisina_gonulluluk_faaliyetleri.pdf
- (5)D.1.1.34.hemsirelik_bolumu_gonulluluk_faaliyetleri.pdf
- (5)D.1.1.39.losev_tanitim_farkindalik_egitimi.pdf
- (5)D.1.1.40.kızılay_bilgilendirme_kan_bagisi_etkinligi.pdf
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2. Sources

Research and Application Centers (AUM), Other Units and Activities that Make Social Contributions

The Women and Family Studies Research and Application Center (KADAUM) Directorate within our university continued to work in line with social contribution policies in 2023. In this context, KADAUM provided trainings within the framework of community work. "Innovative Entrepreneurial Women Project", within the scope of PEP - Promoting Economic Opportunities Program funded by the German Federal Ministry of Economic Cooperation and Development (BMZ); Trainings were given within the scope of the project carried out in cooperation with the German International Cooperation Agency (GIZ) and Seyhan Municipality Women's Solidarity Center. On 4 January 2023, Çukurova University KADAUM Deputy Director Assoc. Prof. Dr. Burcu AVCIBAY VURGEÇ gave a training on "Health Workshop (first aid, gynecological diseases, family planning, diagnosis and treatment of Down Syndrome and Autism) and on 16 January 2023 KADAUM Deputy Director Assoc. Prof. Dr. Hatice YAZGAN gave a training on "IGTV-Food Hygiene" live on Youtube channel. On 23 January 2023, Çukurova University KADAUM Center Director and CTS (Support Unit against Sexual Harassment and Sexual Assault) Coordinator Prof. Dr. Nigar YARPUZ BOZDOĞAN gave information about the purpose of establishment and working style of the unit and introduced its web page. In addition, a visit to Teknokent was organized and an informative meeting was held about Teknokent. On 18 May 2023, within the scope of the "Innovative Entrepreneurial Women Project", participants in the Health Workshop were trained by KADAUM Deputy Director on "Reproductive Health and Family Planning". On 9 June 2022, within the scope of PEP Program Social Cohesion Workshop activities, female students were trained by Çukurova University KADAUM Center Director and CTS Coordinator Prof. Dr. Nigar YARPUZ BOZDOĞAN introduced the CTS unit. In addition, detailed information about the University student clubs and YÖS was given. After the meeting, students were given a tour of Teknokent and an informative meeting was organized about Teknokent. On June 12, 2023, "Developing Women's Potential in Entrepreneurship" and "Socio-Cultural Empowerment and Adaptation of Women: Anti-Discrimination and Equality Training" were given by KADAUM Board Members ((5)D.1.1.25).

Within the scope of 2023 activities of Çukurova University Women and Family Studies Research and Application Center; an interview about "Women's unifying element in times of disaster" was held on TRT Çukurova Radio on March 8, 2023, and a live broadcast about "Empowerment of Women in Rural Areas" was broadcast on May 24, 2023 in the "Agenda Dair" program.

Çukurova University participated in the "XXIIth Interuniversity Workshop on Cooperation, Support and Communication Group Against Sexual Harassment and Assault" organized by TED University Gender Studies Center on May 5, 2023 and made a presentation titled "Establishment and Operation of Çukurova University CTS Unit".

On December 01, 2023, the 23rd Workshop of the "Collaboration, Support and Communication Group against Sexual Harassment and Assault" was hosted by the Women and Family Studies Research and Application Center with face-to-face and online participation. In the continuation of the workshop, academics from different universities met in the feminist studio of the Faculty of Communication. Çukurova University Faculty of Medicine 3rd year students also participated in the workshop. On December 7, 2023, CTS Coordinator Prof. Dr. Nigar YARPUZ BOZDOĞAN introduced the CTS Unit to the Security Officers working at Çukurova University Security Unit.

Our University's Career Planning, Research and Application Center has carried out career activities in line with its founding purpose, taking into account the effects of the earthquake. Through our Career Center, it is aimed to provide students with various skills to build their careers and to support each other socially and psychologically through group activities such as career goal setting psychoeducation program, career exploration psychoeducation program, career skills development psychoeducation program, proactive behavior development program, network development psychoeducation program, which lasts 5 or 6 sessions, sometimes online and sometimes face-to-face when students are available.

In addition, in order to improve the ability of students to receive mentor support, studies were conducted with students on the positive impact of receiving information from experienced professionals on career development, who experienced people can help them in their professional development, the necessity of having professional experiences under the supervision of professionals, and the necessity of receiving support, ideas and advice from people who will contribute positively to their professional development.

((5)D.1.2.1).

The Career Center also provided individual career counseling services to support students' individual career problems. For this purpose, a total of 722 sessions (session-hours) of individual career counseling services were provided to 165 students in the Career Center in 2023 ((4)D.1.2.2)

Being aware of the strength and gain provided by cooperation with other organizations, our University Career Center organizes career events in cooperation with different companies, institutions and organizations. In particular, with the Job Club affiliated to İŞKUR, which has an office in the north campus of our university, conferences or interviews such as Career Meeting Event, Career Planning and Future Management were held in addition to training activities titled Job Search Skills, Resume Preparation and Interview Techniques. In addition, human resources and career counseling experts from companies such as EnerjiSa Üretim and professional organizations such as Innovative Human Resources Association, Turkish Guidance and Psychological Counseling Association, etc. meet with students within the scope of career planning and development courses to support their career development. These activities are carried out not only on the main campus but also on campuses located in the districts. The career center cooperates with the student clubs of our university and supports activities on career awareness by participating in organizations organized by the students themselves ((5)D.1.2.3).

Our Career Research, Planning and Application Center also makes social contributions in cooperation with external stakeholders. In 2023, Adana Provincial Directorate of National Education R&D Unit, Provincial Directorate of Civil Society Relations, Association for Harmonization with the European Union, Konya Technical University Career Center, Osmaniye Korkut Ata University, Ministry of National Education Teacher Training Center Cooperation activities were carried out with the General Directorate of Adult Development, Adana Provincial Directorate of Family and Social Services, Kozan Guidance Research Center, MoNE and UNICEF, Adana Bar Association, Seyhan District Governorship, Adana City Hospital, Seyhan Guidance Research Center, Şanlıurfa Guidance Research Center and Şanlıurfa Metropolitan Municipality ((5)D.1.2.4).

In cooperation with Çukurova University Career Center and Adana Business Club, seminars on CV preparation, self-knowledge, goals, network, motivation, interview, job interview, hobby, stress management and career plans were held on November 14, 2023 at Pozanti Vocational School seminar hall ((5)D.1.2.5).

Being aware of the contribution of fairs for students' career awareness and development, our university organized two different regional career fairs in 2023, while organizing the presidential regional career fair in the previous year. Our Career Center actively supported the regional fairs organized in Gaziantep in May and Kayseri in November under the coordination of the Presidential Human Resources Office. In order to provide university candidates with information and awareness about our university, we participated in the preference counseling fair, and also organized Çukurova University Promotion Days to introduce the faculties and departments of our university, and provided preference counseling services to prospective university students ((5)D.1.2.6.).

Realizing the Green Campus transformation is among the priorities of our university. In this context, the Environmental Problems Research and Application Center was established on March 19, 2021.

With the decision of the Central Board of Directors, the University has started to prepare a "Sustainability and Environment Report" and continues to update it every year. In the report, the current situation of our university in the field of environment and sustainability is presented under the headings of Settlement and Infrastructure, Energy and Climate Change, Wastes, Water, Transportation and Education. Çukurova University "Sustainability and Environment Report" evaluates the current situation and presents short-medium-long term recommendations. ((5)<https://green.cu.edu.tr/storage/Raporlar/SER2023.pdf>)

The UI GreenMetric World University Rankings assess and benchmark sustainability efforts on university campuses worldwide. is to do so. GreenMetric makes assessments in areas such as Settlement and Infrastructure, Energy and Climate Change, Wastes, Water, Transportation and Education, each assessment a r e a i s scored and higher education institutions are ranked according to the total points they receive from these assessments. As a result of the work of the GreenMetric Commission, which

includes our Center, our University ranked 375th in the world and 33rd in Turkey in 2023 (<https://green.cu.edu.tr/cu/achievements>) ((5)D.1.2.7).

The Environmental Problems Research Center aims to contribute to society, to reach target audiences by identifying the needs and problems of society, and to ensure the regular and continuous development of society by raising awareness in society through the educational and cultural activities it organizes, with the contribution of students and staff of our university and by establishing mutual interaction and strong cooperation with NGOs. Our Center implements sustainable activities that involve the community, bring volunteer community organizations together with the University and raise awareness. In this context, joint TTMD-IEA ES TCP-IEA SHC TCP webinars on "Large Thermal Energy Storages for District Heating" were held on November 24, 2023 and December 11, 2023, and a workshop was held at Barış Engineering in Adana Organized Industry on November 7, 2023 ((5)D.1.2.8).

Continuing Education and Research Center (SEM) provides sustainable trainings ((5)D.1.2.9) and organizes seminars and conferences ((5)D.1.2.10) in a leading position in the region with training programs prepared by expert lecturers from academic units in line with the needs of the society.

The trainings needed within the framework of cooperation with public institutions and organizations are evaluated with the fields of expertise of our faculties and the trainings and courses needed are carried out by planning the training in accordance with the request of the institution ((5)D.1.2.11). The faculty members in the Department of Preschool Teaching take part as trainers in the projects carried out by Çukurova University Continuing Education Application and Research Center with various institutions and organizations for social contribution. In this context, our faculty members took part in the project "Empowerment of Teachers with Educational Scenarios, Gamification and Escape Rooms in Crisis Periods" for primary school teachers, which was carried out by the Seyhan District Directorate of National Education R&D unit and supported by the Development Agency, between 27 November and 08 December 2023 ((5)D.1.2.12).

In addition to the needs of the society and the environment, our unit also organizes training activities to ensure the development of its own personnel. In this context, activities were carried out for the training of our own personnel through the Training of Trainers Program ((5)D.1.2.13).

Çukurova University Center for Turkology Studies (ÇÜTAM) organized activities in the social contribution and scientific meetings and publications stages in 2023. Except for the disruptions experienced during the earthquake period at ÇÜTAM Culture House, information and consultation meetings for the society and scientists were organized for 29 weeks by adhering to the activity planning for 2023 ((5)D.1.2.14).

Çukurova University, which aims to be a barrier-free university, continues to work to ensure that disabled and disadvantaged groups receive equal and fair service under the coordination of our Barrier-Free University Coordinatorship established in 2022. In line with this purpose, regular meetings are organized by the Barrier-Free University Coordinatorship every semester to determine the needs of our students, and as a result of the needs analysis obtained in these meetings, the Barrier-Free University Coordinatorship plans studies to meet the needs of students. On January 11, 2023, a meeting was held with disabled students studying at our university and representatives of universities without barriers under the organization of the University without Barriers Coordinatorship at the I. Akif Karsu Meeting Hall and information was given about the services for disabled students of our university, the examination regulations, and the needs and problems of disabled students were asked to specify the needs and problems, and the problems and needs expressed were recorded ((4)D.1.2.15) ((4)D.1.2.16).

In 2023, various activities were organized within the Barrier-Free University Coordinatorship to improve the awareness of students and staff of our university on disabilities ((5)D.1.2.17).

The poetry recital on "100 Years of Our Republic and Atatürk" prepared in cooperation with our University's Faculty of Sports Sciences and University Without Barriers Coordinatorship and Sabancı Vocational and Technical Anatolian High School was held on November 9, 2023 at Adana Writers' House Ekmekçi Halil Efendi Mansion ((5)D.1.2.18).

In February 2024, necessary preparations were started for the application process for the barrier-free university flag awards, and necessary preparations were made for the appropriate faculties and departments of our university to apply for the barrier-free university flag and barrier-free university program designation ((4)D.1.2.19).

The Department of Health, Culture and Sports is one of the most important resources of our university in terms of social contribution with its facilities and facilities. With its facilities such as the Medico-Social Center, sports halls, student clubs, central cafeteria, guest houses, Boathouse Restaurant, canteens, child day care center, it contributes to the society by providing services to our students and staff as well as our external stakeholders. Psychological Counseling and Guidance Services are provided at the Medico-Social Center of the Department of Health, Culture and Sports. Counseling and guidance is provided to the applicant students in order to overcome their university adaptation, personality, family, friends, education, housing and economic difficulties, and individual treatment, group or family therapies are provided to students with mental problems ((5)D.1.2.20).

The Department of Health, Culture and Sports offers part-time job opportunities to our students. Students whose applications are made online (<https://sks.cu.edu.tr/burs/birim-giris.asp>) and whose applications are accepted and who meet the desired qualifications are interviewed (by the established commission) and work as part-time students in the units of our university and gain work experience. In the fiscal year 2023, 247 students worked as part-time students in the units of our University. In order to meet the nutritional needs of students in need of economic support, 1000 students were given free food scholarships this year ((4)D.1.2.21).

Protocols and Sponsorships

In addition to the protocols we realized after the earthquake and the protocols mentioned in the cooperation with external stakeholders section, cooperation protocols for social contribution were made by our University in 2023.

Within the scope of the "Cooperation Protocol on the Establishment of a Health, Education and Research Region" signed between our University and the Governorship of Adana, various service buildings were opened for the use of the Provincial Directorate of Health under the Governorship of Adana ((4)D.1.2.22).

"Ali Nihat Gökyiğit Botanical Garden Cooperation Protocol in Education" was signed between Çukurova University and Adana Provincial Directorate of National Education. The purpose of this protocol is to cooperate to carry out academic, social, cultural and scientific studies by enabling students, teachers and parents of all schools affiliated to Adana Provincial Directorate of National Education to visit the Botanical Garden ((4)D.1.2.23).

A bilateral cooperation protocol was signed between the Rectorate of our University and Netkent Mediterranean Research and Science University. This protocol aims to carry out joint projects in all fields of education and training, to conduct joint scientific research and publications, to exchange academic staff at all levels, to organize joint scientific and technical trips, sports activities and scientific meetings, and to carry out activities to promote both universities appropriately ((4)D.1.2.24).

Within the scope of the "Sector on Campus Cooperation Protocol" signed between our university and the General Directorate of National Technology of the Ministry of Industry and Technology, cooperation was established between the parties in order to contribute to the development of the existing human capital for the needs of critical sectors and to contribute to employment ((4)D.1.2.25).

A Social and Scientific Cooperation Protocol was signed between Adana İsmail Kulak Anatolian High School and Çukurova University Faculty of Arts and Sciences ((4)D.1.2.26).

Adana Provincial Directorate of National Education and Çukurova University Space Sciences and Solar Energy Research and Application Center (UZAYMER)

A Cooperation in Education Protocol was signed between Adana Provincial Directorate of National Education and UZAYMER. The purpose of the Protocol is to cooperate to carry out academic, social, cultural and scientific studies by enabling students, teachers and parents of all schools affiliated to Adana Provincial Directorate of National Education to visit UZAYMER ((4)D.1.2.27).

Children's Well-Being Center, especially Hüseyin M. Özyeğin Foundation, Fiba; Turkish Pediatric Society, Turkish Pediatric Emergency Medicine and Intensive Care Association, Banks of Turkey With the support of dozens of institutions and individuals, including the Union, Turkish Philanthropy Funds, BTF, Assembly of Turkish American Associations, and project solution partners, the vision of Turkey's first comprehensive rehabilitation center of excellence for children was realized ((5)<https://cocukiyilikmerkezi.org/paydaslarimiz/>).

Adana Metropolitan Municipality, Seyhan Municipality, Giriş Kırtasiye, Bella Cakes and Migros sponsored the "XXIII. Interuniversity Workshop on Cooperation, Support and Communication Group Against Sexual Harassment and Assault" hosted by Çukurova University Women and Family Studies Research and Application Center. Çağ University also provided support ((5)D.1.2.28).

"Rhapsody International Piano Festival", which has been organized regularly every year since 2019 by Çukurova University State Conservatory and Competition" are sponsorships. The logos of our sponsors appear in the festival catalogs, posters and on our website ((5)D.1.2.29) In late 2023, Adana Metropolitan Municipality contributed to the reconstruction of the conservatory's landscaping by supplying paving stones, gravel and sand. In 2023, the landscaping of the conservatory was realized thanks to the donations of the Regional Directorate of Forestry ((5)D.1.2.30).

Maturity Level: The adequacy and diversity of community contribution resources at the institution are monitored and improved.

Evidence

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- (5)D.1.2.20.sks_social_kültürel_sportif_faaliyetler_raporu.pdf
- (5)D.1.2.28.kadaam_sponsor.pdf
- (5)D.1.2.29.conservatory_rhapsody.pdf
- (5)D.1.2.30.conservatory_environment_duzeni_destek.pdf
- (5)D.1.2.22.immovable_appropriation_protocol.pdf
- (4)D.1.1.2.30.conservatory_environment_duzeni_destek.pdf.2.30.cons
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- (4)D.1.2.22.tasimmaz_tahmaz_tahsis_protokol.pdf
- (4)D.1.2.24.cu_netkent_protokol.pdf
- (4)D.1.2.25.sektor_kampuste_protokol.pdf
- (5)D.1.2.12.sem_okul_öncesi_ogretmenligi.pdf

2. Social Contribution Performance

1. Monitoring and evaluation of social contribution performance

In line with the social contribution targets in the 2019-2023 Strategic Plan of our university, the Social Contribution Coordinatorship submits a Social Contribution Report every year and monitors the performance of our activities ((4)D.2.1.1).

Çukurova University carries out research activities towards the UN Sustainable Development Goals in parallel with its mission as a Research University. Our university has demonstrated its commitment to the development goals with its sustainability policies published on the web page (5) <https://sustainability.cu.edu.tr/>. Our university continuously monitors and evaluates the social contribution it provides through its research. In 2023, 21 studies on "SDG 1: End Poverty", 29 studies on "SDG 2: End Hunger", 139 studies on "SDG 3: Healthy and Quality Life", 39 studies on "SDG 4: Quality Education", 39 studies on "SDG 5: Gender Equality", 28 studies on "SDG 6: Clean Water and Sanitation", 44 studies on "SDG 7: Affordable and Clean Energy", 20 studies on "SDG 8: Decent Work and Economic Growth", 20 studies on "SDG 9: Industry, Innovation and Infrastructure", 21 for "SDG 10: Reducing Inequalities", 32 for "SDG:11 Sustainable Cities and Communities", 62 for "SDG 12: Responsible Production and Consumption", 53 for "SDG 13: Climate Action", 30 for "SDG 14: Life in Water", 37 studies for "SDG 15: Life on Land", 20 studies for "SDG 16: Peace, Justice and Strong Institutions", and 17 studies for "SDG 17: Partnerships for the Goals". The social contribution performance of our publications is evaluated annually by monitoring the researches produced throughout our university and aiming to make a social contribution with their results ((5)<https://avesis.cu.edu.tr/surdurulebilirlik>).

Other social contribution activities of our university other than publications are also monitored and evaluated in line with the Sustainable Development Goals. All activities carried out by our university after the earthquake are in line with the Sustainable Development Goals "Health and Quality of Life (SDG:3)" and "Sustainable Cities and Communities (SDG:11)". The activities for education during the earthquake period are aligned with Quality Education (SDG:4) and the activities for women and girls are aligned with "Gender Equality". (SDG:5) in line with the MDGs.

All of the social contributions provided by our university through Volunteering, Social Responsibility and Community Service Practices courses are in line with sustainable development goals. The projects carried out in the courses are carried out and monitored in line with sustainable development goals. In 2023, support projects for the earthquake region were carried out in the relevant courses, and contributions were made in line with the goals of Health and Quality Life (SDG:3) and "Quality Education (SDG:4)". The Narco Guide Trainings organized by the Social Contribution Coordinatorship and held in many units of our university in 2023 achieved their goals in line with the Health and Quality Life (SDG:3) goal. Awareness and promotion activities for LöseV and Red Crescent were also carried out in line with the Health and Quality Life goal.

Career Planning and Professional Development activities of the units of our university are activities that fulfill the objectives of Quality Education (SDG:4) and Partnerships for Goals (SDG:17).

Although the goal of "Partnerships for the Goals" is realized in all other activities carried out in cooperation with external stakeholders, the sustainable development goal to be achieved differs according to the subject of the cooperation. In the protocols with the Directorate of National Education, social contribution activities were carried out in line with Quality Education (SDG:4); in the protocols with the Provincial Directorate of Health, social contribution activities were carried out in line with "Health and Quality Life".

The projects and activities of our units for migrants were carried out in line with the goals of Peace, Justice and Strong Institutions (SDG:16) and Reducing Inequalities (SDG:10).

The activities of the Barrier-Free University Coordinatorship and other units for disabled students and citizens were carried out in line with the aim of Health and Quality Life (SDG:3).

The activities of the Environmental Problems Research Center are in line with the goals of Affordable and Clean Energy (SDG:7), Climate Action (SDG:13), Life in Water (SDG:14), and Life on Land (SDG:15), which are mainly related to the ecological environment.

In addition to Quality Education (SDG:4), the Continuing Education Center fulfills many sustainable development goals depending on the subject of the activity. While the Vinegar Making Course serves the goal of Health and Quality Life (SDG:3), it fulfills the goal of Partnerships for the Goals (SDG:17) through collaborations (<https://sustainability.cu.edu.tr/>).

Our university submits data to the UI GreenMetric rankings every year and increases its visibility in the field of sustainability in the field of international higher education. All academic and administrative practices, scientific research and projects, and social contribution activities on sustainability and green campus practices are shared with the public on our University's <https://green.cu.edu.tr/web> page. In the previous year, our University ranked 426th in the UI GreenMetric 2022 world ranking and 35th in Turkey, while our country ranked 375th in 2023 ((5)D.2.1.2). According to the results of THE Impact Ranking 2023, in which 1705 universities from 115 countries participated, our university was ranked in 15 main headings. 79 universities from Turkey took place in this ranking. Our university ranked in the 101-200 band under the headings "Zero Hunger (SDG: 2)" and "Life on Water (SDG: 14)", and in the 201-300 band under the headings "Accessible and Clean Energy (SDG: 7)", "Industry, Innovation and Infrastructure (SDG: 9)" and "Life on Land (SDG: 15)" (5)<https://www.timeshighereducation.com/world-university-rankings/cukurova-university>).

In addition to monitoring the social contribution activities of our university in line with the UN Sustainable Development Goals, units monitor and evaluate their own social contribution activities through various mechanisms. Institutional collaborations, assignments, training, service and research activities carried out at national level are regularly monitored.

The Center for Continuing Education monitors whether the social contribution target is achieved with its activities through education expert reports ((5)D.2.1.3). In addition, the number and number of social contribution activities in line with the unit's objectives are continuously monitored and reported ((4)D.2.1.4)

Event satisfaction surveys are conducted in our units to measure the success of events and make necessary adjustments. As a result of the events held in 2022, there was negative feedback regarding the duration of some events and the interaction of the participants, and regulatory measures were taken for the events in 2023. In addition, taking into account the feedback given by some of the students about not being aware of the activities, care was taken to announce the activities of 2023 through different communication channels ((4)D.2.1.5) ((5)D.2.1.6).

Maturity Level: Social contribution performance of the organization is monitored and improved by evaluating with relevant stakeholders.

Evidence

- (4) [D.2.1.4.sem_sertifika_numbers.pdf](#)
- (4) [D.2.1.5.etkinlik_memnuniyet_anketi.pdf](#)
- (5) [D.2.1.1.sosyal_katki_raporu.pdf](#)
- (5) [D.2.2.1.2.cu_greenmetric_document.pdf](#)
- (5) [D.2.1.3.stem_egitimi_expert_report.pdf](#)
- (5) [D.2.1.6.empathy_day_etkinligi_anket_sonuc_raporu.pdf](#)

E. CONCLUSION AND EVALUATION

F. CONCLUSION AND EVALUATION

Cukurova University completed the processes of "Institutional External Evaluation" in 2017, "Institutional Monitoring Program" in 2020 and "Institutional Monitoring Program" in 2022.

Accreditation Program". According to the feedback received after the Evaluation and Monitoring programs, the Institutional Accreditation Report (KAR) announced after the Institutional Accreditation Program 2022 and all the examinations and evaluations made within the scope of the 2019-2023 Strategic Plan, the strengths and aspects open to improvement of our University under 4 main headings were revealed. In this context, the 2024-2028 Strategic Plan has been created and the improvement activities carried out in relation to the issues specified in the 2023 Institutional Internal Evaluation Report (IER) under the title of the aspects of our University that are open to improvement are included in detail.

A. LEADERSHIP, MANAGEMENT and QUALITY

1. Current Situation Assessment

1.1. Strengths

- Ownership of the process and strong leadership of senior management in the Quality Assurance System,
- The university is accredited by different national/international accreditation bodies and the rate of accredited programs is above the average in Turkey,
- The organization has a system that can be considered as an integrated management system for data management,
- Visits to academic units by the senior management and quality coordinatorship to raise awareness on performance management and to make various evaluations, and publication of a monitoring report,
- The existence of detailed definitions and directives for human resources in line with the work and functioning of different units, especially the In-Service Training Directive and the Application Directive on Visiting Academics,

- Giving importance to the opinions of internal and external stakeholders in the institution and receiving feedback through workshops and
- surveys in this direction, Establishing the "Çukurova University Support System" to receive students' complaints, suggestions and requests,
- Including students' views in decision-making processes, Strong
- relations with external stakeholders,
- Having defined processes in internationalization,
- High motivation at the level of administration, lecturers and students at the SFLHE, which is responsible for language education, which is the basis of internationalization,
- Monitoring the international performance of the institution through the External Relations Office and making the necessary evaluations with the report presented to the senior management at the end of the year.

1.2. Improvement Activities Related to Aspects Open to Improvement

"The fact that the institution's policies contain general statements and do not emphasize priority areas sufficiently is an area for improvement" (KAR 2022, p. 3)

In the meeting dated 16.02.2021 and numbered 2 held by the quality commission within the framework of the quality action plan preparations, a decision (Decision 4) was taken to update the Quality Policies of our University 24.01. In the meeting dated 2022 and numbered 1, the policies of our University were updated with sufficient emphasis on the priority areas as a result of the Strategic Plan and the trainings given to our Institution by TSE and the workshops held, and it was forwarded to the Rectorate with the letter dated 01.10.2022 and numbered E-73496254-060.99-514603 and approved by the University Senate with the decisions dated October 11, 2022 and numbered 1-8. The "Quality Policy", "Education and Training Policy", "Research and Development Policy", "Social Contribution Policy", "Internationalization Policy", "Management System Policy", "Distance Education Policy" and "Information Security Management System Policy" have been updated.

2021 The fact that the BIDR was not prepared in a way that fully reflects the current situation in the organization is considered as an area for improvement (KAR 2022, p. 4).

Institutional Accreditation studies at Çukurova University have been carried out throughout the institution since 2022 with the automation system called Quality Management Information System (KYBS), which has been developed jointly by the Quality Coordinatorship and the Department of Information Technologies. In the process of preparing the Institutional Internal Evaluation Report (IER), KYBS automation designed in accordance with the "Guide for Preparing the Institutional Internal Evaluation Report Version 3.1" is used to ensure the participation and contribution of all units and to improve accreditation/quality studies in the units. KYBS user manual has been created, KYBS usage trainings have been given to the units and Unit Representatives and Unit Managers have been defined in the KYBS automation program to create KIDR. According to the Çukurova University Quality Assurance Directive, the Quality Coordination Boards established in all our units and the persons authorized in the board enter all documents and evidence belonging to their units into KYBS automation. The studies monitored by the Unit Quality Coordination Boards are entered into KYBS by the Unit Quality Officers and sent to the Quality Coordinatorship through the system with the approval of the Assistant Unit Managers and Unit Managers respectively. "Leadership, Governance and Quality", "Education and Training", "Research and Development" and "Social Contribution" working groups are formed from the members of the Quality Commission. 2023 During the preparation of the KIDR, three separate workshops were organized where the opinions of the working groups were received. The documents and evidence uploaded to the KYBS automation are examined by the relevant working groups and the Internal Evaluation Report is prepared by the Quality Commission and Quality Coordinatorship with the appropriate documents and evidence.

Although the reports made in line with the feedback received from academic, administrative staff and students are important, it is thought that these studies have recently started and that it will mature over time to be internalized and become a culture in an integrated and participatory manner in the field (KAR 2022, p. 6).

In our university, the opinions of academic and administrative staff and students are taken systematically and in various ways, the management model in the institution is supported by mechanisms that make stakeholder participation visible, it is used effectively in the process of institutional planning and improvement of the services and supports provided and the results are shared with the relevant stakeholders. Our commissions and boards, especially the Quality Commission, Department/Program Quality Coordination Boards, Academic Unit Quality Coordination Boards and Unit Advisory Boards, include academic, administrative and student members, receive feedback and participate in decision-making mechanisms. In addition, since 2021-2022, satisfaction surveys have been conducted regularly for academic and administrative staff and students. In addition, as of the spring semester of the 2021-2022 academic year, at the end of each semester, students are surveyed about the courses they have taken through the ÇÜBİS system in order to improve the course, instructor, program, student workload, education and training processes, as well as service delivery processes, and the survey results are automatically shared with the instructor and unit managers through the ÇÜBİS system. In addition to the feedback received throughout the university, the academic units of our university also receive feedback from academic and administrative staff and students by using various tools within themselves according to the program characteristics. The feedback received is evaluated in department/program academic boards and decisions are taken regarding the necessary measures.

It is thought that improvements in line with the feedback received from graduates are still in the early stages and will mature in the coming years (KAR 2022, p. 8).

With the amendment made on 20.09.2022 to the Advisory Boards Directive in order to spread improvement efforts to a wider base and increase stakeholder participation, Unit Advisory Boards were established to systematically receive the opinions and suggestions of our stakeholders (staff, students, graduates, sector representatives) with priority in education, research and social contribution processes in the units within Çukurova University. There is at least one graduate member in our Unit Advisory Boards of Faculties, Institutes, Conservatories, Schools and Vocational Schools within Çukurova University in accordance with our Directive. The satisfaction levels of our graduates regarding graduate qualifications, their opinions and suggestions about the program, especially education, training, research and development and social contribution, are discussed at the Unit Advisory Boards meetings. Feedback from our graduates through surveys, Unit Advisory Boards Meetings, stakeholder meetings, interviews, etc. is collected and used in program update studies. There are alumni associations in units such as the Department of Industrial Engineering and the Faculty of Medicine, and events are organized to strengthen alumni communication.

Although it is important that studies and trainings on Quality Assurance and Internal Control Standards for closing the PDCA cycle have started at the institution, it is thought that the process management can be transformed into improvements by evaluating it together with stakeholders in line with the monitoring and internalization of this throughout the institution can become widespread in the process (KAR 2022, p. 7).

Çukurova University Quality Coordinatorship organizes and reports meetings to ensure internal quality assurance, raise awareness among the staff, ensure the development of quality culture and the implementation of the quality assurance system. In 2023, 28 meetings were held with the participation of academic and administrative staff in order to monitor and improve the quality processes of Çukurova University (ÇÜ) and its units. In addition, training and consultancy support is provided to our units by Çukurova University Quality Coordinatorship in line with the requests from the units that plan to apply for accreditation or are in the accreditation process. In addition, Quality Coordination Boards consisting of academic staff, administrative staff and unit quality student representatives have been established in Çukurova University academic units, departments/programs, units affiliated to the rectorate, administrative units, Research and Application Centers in order to evaluate academic and administrative services, improve quality and carry out all kinds of studies to be carried out in the accreditation process in line with the strategic plan and goals of the unit. In addition, the "ÇÜ Training of Trainers Core Training Program", which aims to improve the teaching planning, implementation and evaluation skills of academic staff initiated by Çukurova University Education Coordinatorship to improve education and training activities, continued in 2023. Through a comprehensive theoretical and practical training, the Education Coordinator's Office provides Çukurova University lecturers with the knowledge and skills necessary to create an effective teaching process to a higher level.

"Ç.Ü. Training of Trainers Core Education Program (ÇÜEÇEP)" was carried out throughout our University in order to carry out the training. Program content: Planning Teaching, Effective Use of Audio-Visual Tools in Teaching, Effective Communication and Learning Motivation, Implementation of Teaching, Measurement and Evaluation in Teaching. In addition, within the scope of this training, training was organized for the academic staff of our university about the updates in EBS and participation certificates were given.

B. EDUCATION AND TRAINING

1.1. Current Situation Assessment

1.1. Strengths

- Preparing course information packages at all levels (associate, undergraduate, graduate) and sharing them with the public
- Having defined processes used for program design and approval and a managerial and organizational structure for the execution of these processes Making
- improvements in the design and updating of programs by taking external stakeholder opinions
- Calculation of ECTS according to workloads in educational activities
- The number of accredited programs is above the average in Turkey
- Organizational structure (education coordinatorship, out-of-field elective course coordinatorship, etc.), information management system and expert human resources to manage education and training processes holistically
- The principles and rules regarding student admission, recognition and crediting of prior learning are determined by regulations and directives
- Existence of defined processes and existing practices for monitoring students' academic and career development, diploma approval and certification of qualifications
- Monitoring and improving the use of learning environment and resources
- There are defined processes used in the student counseling system and the counseling system is monitored by the relevant unit and improvement studies are carried out
- Some vocational schools providing associate degree education are close to industrial organizations and administrators both in terms of physical space and financial and moral support, and provide great financial support to students' education and project preparation by receiving 'YÖK Education Support'
- Social, cultural and sports activities are carried out within a planning framework
- Existence of systematic training of trainers activities for all instructors to learn and use interactive-active teaching methods and distance education processes

1.2. Improvement Activities Related to Aspects Open to Improvement

Evidence showing the alignment of program objectives and outcomes with the TQF is given in the KIDR [h\(https://ebs.cu.edu.tr\)](https://ebs.cu.edu.tr). Evidence that stakeholder (student/staff) opinions were taken while creating course information packages was found in some units (Kozan Faculty of Business Administration, Faculty of Health Sciences, Nursing Bl., AOSB Tek. Bil. Vocational School), while it was partially found in some units (Faculty of Agriculture, Agricultural Machinery Bl., Faculty of Fine Arts, Graphics and Ceramics Bl.) (KAR 2022, p. 9).

Program update studies for the 2023-2024 academic year in the academic units of our university were carried out in May and June 2023 by the "Program Update Working Group" established under the coordination of the vice dean / vice director responsible for education in each program of our university, according to the "Çukurova University Education Programs Development Process" work flow chart. Reports of the Unit Advisory Boards, which include students, graduates and sector representatives, and student course information package surveys and survey reports conducted through the ÇÜBİS system have been our main input sources in program update studies. In addition, internal stakeholder meetings held on the basis of programs, data from surveys conducted in units, data from Çukurova University Support System (<https://destek.cu.edu.tr/>), focus group discussions, meetings with units and senate meetings, as well as feedback received with the participation of a wide range of stakeholders by using tools such as telephone, e-mail and face-to-face interviews. Each unit uploaded the reports they prepared after the update studies to the KYBS automation and the reports were added to the KIDR as evidence.

Evidence of monitoring and improvement of the design and approval process of programs was partially available (KAR 2022, p. 9).

The opening of new programs in academic units and the creation of the necessary infrastructure are carried out in accordance with the "Workflow for Opening New Programs" defined by the "Academic Unit and Program Opening Working Group" of the Education Coordinatorship in accordance with YÖK legislation with the participation of internal and external stakeholders. In the process that starts with needs analysis (taking the opinions of all stakeholders, determining regional needs), national and international trends as well as programs in other universities in Turkey and abroad are examined. In line with the data obtained, the courses and program qualifications to be taught in the program are determined by taking into account the mission and vision of the institution, curricula are designed and the necessary information for the YÖK format is collected and organized. The file prepared for the design of the program is evaluated by the Education Coordination Board after being examined by the relevant commission, and finally submitted to the Senate for approval. The implementation of the opened programs is monitored by the relevant commissions and updates are carried out when necessary.

The fact that there are spelling mistakes in writing program outcomes and course learning outcomes is considered as a direction that needs to be improved (KAR 2022, p. 10).

In 2022, the necessary computing infrastructure was completed in order to complete the course information packages of associate, undergraduate and graduate programs in the Education Information System (EIS) system, and detailed course information such as the educational goals, objectives and program competencies of all academic programs of our University, compliance with the TYİÇ, course plans in the education programs; the relationships between courses and program outcomes; the objectives, learning outcomes, syllabus and evaluation components of the courses were shared on the corporate website of the University and presented to the information of all internal and external stakeholders and made easily accessible especially for students. Through the ÇÜBİS system, program and unit supervisors in all our units automatically share the Program-Information Package Report through the ABS and DERSPLAN modules to ensure that all courses in their units are monitored. In the EBS system, the course information packages of degree programs are checked through ÇÜBİS and associate / undergraduate / graduate programs are asked to eliminate the deficiencies in the EBS system. Again, this issue is explained in detail in the Training of Trainers program given by the Education Coordinatorship, and the instructors who wish to participate in the training are provided to participate in the training again. As a result, associate/undergraduate/undergraduate/graduate programs update the system through ÇÜBİS. In addition, presentations and video recordings on what to pay attention to when making program outcomes are available in the help menu in ÇÜBİS.

Information about the 'Diploma Supplement' was given, but it was determined that there were no examples of diploma supplements in EBS (KAR 2022, p. 10).

For graduation from the programs of academic units, the relevant credit certificate is prepared based on ECTS and presented in the diploma supplement. Information about the diploma supplement is available as a separate tab in the EBS system on the corporate web page of our University.

Results of the Questionnaire for Determining ECTS and Workload were collected under only three headings (extracurricular, midterm, final exam). In parallel to this, in the ECTS calculations of the courses in EBS, educational activities are limited even in applied programs (KAR 2022, p. 10).

The workload of all courses is calculated automatically by the Coordinator Instructor by entering the work (lectures, extracurricular activities, homework, written and oral exams) and their duration through ABS. The ECTS information based on the workload of the courses and the workload calculation for each course are shared on the university's corporate website through course information packages and made available to all internal and external stakeholders and made easily accessible especially for students (Çukurova University Education and Training Information System, <https://ebs.cu.edu.tr/>).

Feedback on whether the objectives of the program outcomes were achieved was presented as evidence through surveys conducted with students, but evaluations and feedback on whether the program achieved its objectives were not found. Kozan Vocational School Internal and External Stakeholder Engagement document is one of the examples of this evidence (KAR 2022, p. 10).

In order to monitor whether the objectives of the program outcomes are achieved, the opinions of the relevant stakeholders, especially the students, are taken through mechanisms such as Unit Advisory Boards, graduate surveys, etc., and monitoring and improvement studies are carried out in coordination with the Education Coordinatorship according to the "Çukurova University Education Programs Development Process" work flow chart. At the end of each semester, students are asked questions about the course and program outcomes in the questionnaire about the course through the ÇUBİS system, and the data obtained are automatically shared numerically and graphically with the relevant instructors and unit managers in all our units through the ÇUBİS system and monitored. The data obtained constitutes an important input in the update studies. Program update studies for the 2023-2024 academic year in the academic units of our university were carried out in May and June 2023. Prior to the update studies, as the Education Coordinatorship of our University, a Program Update Process Webinar was held on Wednesday, March 29, 2023 on updating associate, undergraduate and graduate programs. In order to ensure stakeholder participation in program evaluation studies in academic units in the monitoring of programs, a "Program Update Working Group" was established under the coordination of the vice dean / vice director responsible for education in each program of our University. These working groups examined the data collected about the current status of the program and the current status of the program and the national and international trends related to the programs by exchanging opinions with external stakeholders related to the profession, members of the program education commission, at least one graduate, two students (first and last year students) and two faculty members, one of whom is senior, accompanied by the guiding faculty members assigned from the Faculty of Education. In line with this data, first of all, the Program Learning Outcomes were updated by associating them with the Turkish Higher Education Qualifications Framework (TYYÇ). In the process of updating the program, attention was paid to giving students the opportunity to get to know the relevant profession early in the first year, to make the courses practical and student-centered, and to cover 21st century skills and professional ethics. In line with the newly determined program learning outcomes, the courses in the program were reviewed and, if necessary, new courses were added, existing courses were removed or their content was updated to be compatible with the program learning outcomes. In line with the decisions taken, course and program changes were shared with stakeholders via EBS (<https://ebs.cu.edu.tr/>). All these activities and the monitoring and updating of programs were carried out throughout the institution with a participatory approach. Each program prepared reports on the monitoring, improvement and updating processes carried out with stakeholder participation regarding the course distribution balances mentioned in the update studies and submitted them to the Student Affairs Department and the Education Coordinator's Office for monitoring.

In terms of organizational structure for the management of education and training processes, ÇÜEK and ÇEGEK were established, but their organizational structure and work flow charts were not found (KAR 2022, p. 11).

The Education Coordinatorship was established on 30.03.2022 in order to determine the procedures and principles that will ensure development and continuous learning by reviewing the mechanisms related to the functioning of education in all units providing education at associate, undergraduate and graduate levels of our university, to ensure its implementation and to monitor and improve it. Within the Education Coordinatorship

- a) Working Group on Design, Evaluation and Development of Education Programs
- b) Working Group on Improving Teaching Competencies of Instructors
- c) Working Group on Opening Academic Units and Programs
- ç) Working Group for the Development and Implementation of Orientation Programs
- d) Extracurricular Activities Working Group
- e) Learning Resources and Academic Support Working Group
- f) There are 7 working groups, including the Program Accreditation Working Group.

To carry out the design, approval, monitoring and updating activities of the programs by the Working Groups of the Education Coordinatorship

1. Process of developing education programs Workflow
2. Workflow of the Process of Developing Teaching Competencies of Instructors
3. Workflow for Opening a New Program
4. Orientation Program Work Packages and Responsible Unit Diagram
5. Extracurricular Activities Work Steps
6. Learning Resources and Academic Support Process Work Steps and
7. Program Accreditation Workflow Process has been defined and published on the web page of the University's Education Coordination Office.

The Unit Education Coordination Board (UECB), which is established at the level of Institute, Faculty, State Conservatory, School and Vocational School, coordinates and monitors the execution of the work and transactions created by the working groups and ensures the coordination of the unit boards with the CUEC and submits the report prepared at the end of each year to the unit management to be sent to the CUEC.

There is detailed information such as the course plans in the education programs, the relationship between the courses and the program competencies, and the purpose - learning outcomes and evaluation components of the courses. However, in the education and training methods section, training activities that do not differ much are listed, although there should be close differences for all programs. In this context, EBS was reviewed again and similar situations were encountered (KAR 2022, p. 11).

The diversity of education and training activities at our university brings diversity in teaching methods and techniques. Each program uses different sustainable methods such as homework, projects, presentations, laboratory practices, internships, workplace training, clinical practices, stage performances, etc. that enable students to actively participate in learning processes in line with their own characteristics. Teaching-learning methods and strategies are selected to increase students' skills such as self-study, lifelong learning, observation, teaching others, presentation, critical thinking, teamwork, effective use of information technology. Depending on the characteristics of each course in the program, one or more of these methods can be applied. In 2022, the computing infrastructure required to complete the course information packages of associate, undergraduate and graduate programs in the Education Information System (EIS) was completed and integrated with Çukurova University Information System (ÇÜBİS). The weekly flows of the courses in the curriculum of each program, the subject of the relevant week and the teaching methods to be used in the presentation of the course were included in the Course Information Packages of the Education Information System (EIS), shared on the university's corporate website, made available to all internal and external stakeholders, and made easily accessible especially for students (Çukurova University Education and Training Information System, <https://ebs.cu.edu.tr/>).

Although the workloads of learning activities, which are the focus of student-centered education, are included in ECTS calculations, the diversity of educational activities remains limited despite the differences in theory/practice levels between programs. Similarly, the differences between programs in the assessment and evaluation methods included in the course information package are not clear enough (KAR 2022, p. 12).

In Çukurova University degree programs, measurement and evaluation in the education carried out in accordance with the relevant teaching and examination regulations is carried out on the basis of competence and performance, and students' self-expression opportunities are diversified as much as possible by using various measurement methods such as product file (portfolio), concept mapping, exhibition, oral presentation, graded scoring tools (rubrics), project, etc. in addition to traditional measurement and evaluation methods such as written, oral, multiple-choice tests. Thus, teaching in accordance with the constructivist approach is evaluated appropriately. Assignments such as preparing course materials using instructional technologies are also given. In order to measure students' achievements with transparent, fair and consistent methods, various measurement methods such as expert evaluations from the sector, peer evaluation, audience evaluation are used in addition to traditional measurement methods such as scoring according to answer keys. The measurement and evaluation method to be applied within the scope of the course is made available to students in the Student Information System (OBS) and Education Information System (EIS), explained to students at the beginning of the academic calendar year within the scope of orientation programs and course syllabus, and carried out in accordance with the academic calendar of our University.

There is evidence of the criteria applied in the admission of students other than central placement students, such as transfer, "Çukurova University International Student Exam (ÇÜÖS)", double major program (ÇAP), and minor students. EBS System; Information about the Diploma Supplement is available at <https://ebs.cu.edu.tr/kaynaklar-vehizmetler/diploma-eki>. However, the diploma supplement for each level (associate degree, bachelor's degree, master's degree and doctorate) is not included in the relevant link (KAR 2022, p. 12).

Information about the diploma supplement and the diploma supplement for all degree programs (associate, bachelor's, master's and doctorate) of our University is available as a separate tab in the EBS system on the institutional web page (<https://ebs.cu.edu.tr/genel-bilgiler/diploma-eki>).

In terms of planning and practices related to the services to be provided to disadvantaged student groups (representation in Boards, barrier-free university practices, practices in distance education processes, if any, etc.), in the 2021 BIDR, it was stated and evidence was presented that directives were determined with the updated lists of Disabled Student, ÇitirsodaonhBarrier-Free Building Unit Commission and working groups' in line with the institutionalization carried out in the units of Çukurova University. However, it is noteworthy that disadvantaged groups are only understood as students with disabilities, and there is no evidence of monitoring and improvement of barrier-free university practices. In addition, there is no information and documentation on the use of feedback in improvement mechanisms (KAR 2022, p. 13).

In our university, practices for the inclusion of disadvantaged groups in the education and training processes and the social and cultural life of the university are monitored with a participatory approach and necessary improvement studies are carried out. In our university, being a "Barrier-Free University" is among our primary goals with efforts to remove all kinds of obstacles to access to education opportunities for disadvantaged groups such as the disabled. Within this framework, as an indicator of Çukurova University's efforts to become a barrier-free university and in order to expand the scope of the unit's services to cover all disadvantaged groups, Çukurova University Senate adopted the "Barrier-Free University Coordinatorship Directive" with the decision dated 03.11.2022 and numbered 30/1 and restructured it as [the Barrier-Free University Coordinatorship](#). In addition to the activities carried out for students with disabilities, Çukurova University attaches importance to its duty to provide equal opportunities to individuals from all segments of society without discrimination. The policy of Çukurova University, which aims to prevent inequality between individuals, is our indicator in this regard. In this context, Ç.Ü. International Student Coordination Application and Research Center' provides guidance services to international students from the registration period to graduation in order for international students to have a successful and trouble-free education period. An orientation program was organized by the International Student Coordination Application and Research Center (ÇÜÖS) for foreign students who came to Çukurova University in the 2023-2024 Academic Year within the scope of various exchange programs. In addition, Çukurova University Turkish Language Teaching Application and Research Center (TÖMER) has been teaching Turkish to international students who come to Çukurova TÖMER with various projects together with scholarship and private students at Çukurova University since 2013. In addition to the Turkish courses it provides to approximately 250-300 students every year, it offers face-to-face and online exams to hundreds of students who know Turkish and want to document it. In addition, various activities are organized with international students throughout the year (<https://tomer.cu.edu.tr/>).

C. RESEARCH AND DEVELOPMENT

1. Current Situation Assessment

1.1. Strengths

- Being a Research University and being included in the Research Universities Support Program
- (ADEP), Research infrastructure, qualified academic staff and long years of institutional experience
- Research strategy and policies and the research process management and organizational structure to implement them are defined, and measures
- are taken to monitor and improve the results related to the functioning of the research process management and organizational structure,
- The existence of an award system and competitive appointment and promotion criteria to improve the research potential of our university and increase motivation,
- Providing a strong database and resource access to support research activities and having an IT infrastructure that facilitates the management of research processes,
- The transformation of research into technology, the development of platforms suitable for research and increasing inter-institutional collaborations, and the existence of a strong Technology Transfer Office that provides the organization of all these,
- Existence of the Directive on Doctoral Education and Training with Co-Supervisor and Çukurova University Application Directive on Visiting Academicians in order to carry out co-advised doctoral theses between Çukurova University and higher education institutions abroad and to award doctoral degrees to successful students by both institutions,
- Supporting researchers across the university with regular external project trainings to encourage university researchers to turn to external sources,
- The existence of a well-established and strong international cooperation network,
- Interdisciplinary master's and doctoral programs.

1.2. Improvement Activities Related to Aspects Open to Improvement

"It is incomprehensible that ÇÜBASK, which is stated to be an upper umbrella in determining the research strategy of the institution in KİDR 2021, and ÇÜBASK among the sub-units under this structure. Similarly, although these umbrellas are defined, the fact that the organization chart of the units under the BAP Coordinatorship is given in the BIDR by saying "Organization chart for the management of research and development processes" suggests that R&D process management and BAP process management are confused (KAR 2022, pp. 14-15)".

In line with this determination in the YÖKAK Institutional Accreditation Report on the management of research processes and the data obtained from internal stakeholder analyses, Çukurova University Research and Development Strategies Coordinatorship (ARGES) was established and Çukurova University Scientific Research Strategies Board (ÇÜBASK) was abolished in order to strengthen the mechanisms for the realization of the goals and objectives that emphasize the research mission of our university in the strategic planning study conducted in 2023. Thus, our University has achieved a holistic R&D process management that establishes sustainable implementation and monitoring processes that will ensure the use of human and financial resources in a way that will support and maximize the success of the research university in accordance with its mission.

"In order to increase the acceptability rate of scientific studies carried out at the institution in journals with high impact value and to increase their readability in scientific circles, "English Editing and Support Commission" and "Scientific Publication Preliminary Evaluation Commissions" were established with the senate decision dated October 04, 2022. It is evaluated that the institution needs time for these commissions to implement and monitor and improve their activities (KAR 2022, p. 15)".

The activities of these commissions in 2023 were reported by the relevant commission chairs and it was observed that the relevant commissions could not work effectively due to the fact that the application and implementation processes were not determined. In order to determine the application process, it was decided that the commissions will operate under the umbrella of ARGES.

"Insufficient emphasis on the priority and focus areas of the institution in the research policy, The research policy does not adequately reflect the mission differentiation of the institution, It will take time for the results of the updated research policy to be reflected in the field and become a common culture within the institution (KAR 2022, p. 22).

Our university, which was granted the status of Research University in the A3 category by the Council of Higher Education, has carried out studies to determine its future vision and strategies and to improve its R&D processes in accordance with this mission in 2023, when the new Strategic Plan covering the 2024-2028 period was prepared. Especially while preparing the new Strategic Plan covering the 2024-2028 period, the research mission of our University was emphasized and strategic goals and objectives were determined. In the selection of indicators for the goals and objectives, especially the four-year vision that will enable our University to reach the top levels in the ranking of research universities and international rankings, and the performance indicators and responsible units to realize this vision have been determined. It is aimed to improve the coordination of the mechanisms that support the responsible units and researchers in the realization of the five goals set within the framework of the aim of "Increasing the research-development and entrepreneurship capacity of our university" in the new strategy document.

D. SOCIAL CONTRIBUTION

1. Current Situation Assessment

1.1. Strengths

- Presence of active and active student organizations
- Presence of a Social Contribution Coordinatorate
- Cooperation and protocols on education, arts, culture and sports activities within the scope of city-university interaction in the regional sense, and realization of trainings, seminars, festivals and various activities in these fields
- Carrying out output-oriented activities at Local, National, Regional and International level within the framework of a predetermined plan on issues such as Environment, Migration, Gender Equality and Violence
- According to the results of THE Impact Ranking 2022, the university has a good ranking in the "End Hunger (SDG: 2)", "Accessible and Clean Energy (SDG: 7)", "Industry, Innovation and Infrastructure (SDG: 9)" in the context of Social Contribution.
- 24-hour university radio station The presence of KADAUM
- Making protocols between university units and various institutions/organizations for clinical practice/internship/workplace training and research-development and social contribution activities
- Having the University Hospital, which is the most equipped University Hospital in the region, and Oral and Dental Health
- UAM Having programs that can carry out historical and cultural research within the university
- The campus area is wooded and offers students the opportunity for rest and comfortable education due to its natural
- beauty Payments for Intellectual Property Rights are paid through Çukurova Technopolis-TTO

1.2. Aspects Open for Improvement and Related Improvement Activities

Community Contribution activities are concentrated in certain units of the organization and are not widespread to cover all units (KAR 2022, pp. 17, 18).

Our social contribution activities are not only highlighted by the activities of a few units, but have been internalized in many units of our university, and activities such as social contribution-oriented trainings, seminars, conferences and projects have been carried out in line with the areas of expertise of our units. In order to carry out social contribution activities centrally, the "Social Contribution Coordination Board" and "Social Contribution Coordination Unit Representatives" for each unit were determined within the Social Contribution Coordinatorship in 2022. Activities in the units are carried out through the designated representatives.

The post-earthquake activities of our university can be given as an example that our social contribution processes have become widespread to cover all our units. Our units made social contributions in the post-earthquake period in accordance with their areas of expertise. "Psychological Support Unit" was established under the leadership of the faculty members of the Department of Psychological Counseling and Guidance. The Department of Health, Culture and Sports provided shelter support to earthquake victims with its infrastructure such as gymnasium, dining hall, guest houses and kindergarten. The Faculty of Medicine provided services for the treatments needed by earthquake victims. In addition, the Faculty of Medicine supported the establishment of the Children's Wellbeing Center and its treatment services in the first phase with its polyclinics. In the post-earthquake period, faculty members from many of our departments contributed to the society with Post-Earthquake Seminars broadcast on our Youtube channel, and similarly, faculty members of the Department of Architecture organized informative meetings and seminars on earthquake. The Faculty of Law conducted earthquake law clinic practices in order to inform the citizens affected by the earthquake about the mechanisms for resolving the disputes they face, to provide support in legal literacy, and thus to contribute to the most efficient use of justice services by our citizens. Çukurova University Women and Family Studies Research and Application Center (KADAUM) participated in a meeting in Hatay and exchanged ideas on how Çukurova University KADAUM can contribute to the empowerment of girls affected by the earthquake and the strengthening of the social status of women. Çukurova University State Conservatory organized a series of concerts across the country with the students and faculty members of our school in solidarity with the Hatay Academic Orchestra, which lost many of its members in the earthquakes centered in Kahramanmaraş. Other units of our university also carried out volunteering activities in cooperation with the Social Contribution Coordinatorship, providing material and need support after the earthquake, visiting the earthquake zone and volunteering for the safety of earthquake victims' children.

Other units of our university that are active in the dissemination of social contribution activities can be listed as KADAUM, CTS, Career Planning, Research and Application Center, Barrier-Free Coordinatorship, Environmental Problems Research Center, ÇÜTAM, Continuing Education Center, Department of Health, Culture and Sports, Faculty of Fine Arts, State Conservatory. Our relevant units are among the important resources of our university in terms of social contribution with their activities and infrastructure.

As we adopt a holistic approach in which all our units take part in social contribution processes, we also attach importance to the participation of our students in our activities. In this context, the Dean of Students' Office was established on September 20, 2022, taking into account the feedback obtained through satisfaction surveys. Within the Dean's Office, there are three Deans of Students responsible for education, culture and sports, and they work in coordination with all relevant units and carry out social contribution activities with students.

In addition, Unit Advisory Boards have been established and active participation of not only faculty members but also students has been ensured in our social contribution activities as in other fields. With the Volunteering Course, Community Service Practices and Social Responsibility courses, our students have produced and implemented projects for social contribution. In addition, our students took an active role in all relief activities during the earthquake period. In addition to social contribution-oriented courses and earthquake-oriented aids, our students also took important responsibilities in individual social responsibility projects and even initiated the process in some projects.

The data obtained in Social Contribution Activities are not analyzed in depth and monitoring is partial (KAR, 2022, p.17,18,19).

The social contribution activities of our units are monitored in line with sustainable development goals, taking into account their fields of study. The social contribution of our research activities is evaluated through the Academic Data Management System (<https://avesis.cu.edu.tr/surdurulebilirlik>). Our Social Contribution activities are not limited to our research and development activities; our social contribution policy, sustainable development goals and our 2019-2023 Strategic Plan have been guiding our leadership, education and research processes. The Social Contribution Report prepared by the Social Contribution Coordinatorship is used to monitor the other social contribution activities of the units in a holistic manner. In the relevant report, it is emphasized that social contribution activities have been improved compared to previous periods, student-participated activities have been emphasized, they are not limited to certain units, there are activities carried out by many units of our university, and in these processes, our social contribution policy guides and a holistic approach is adopted.

Very limited use of monitoring and evaluation steps in activities carried out with stakeholders in line with protocols (KAR, 2022, p.19).

In 2023, our university made protocols for social contribution after the earthquake and cooperation protocols with external stakeholders on other issues.

Protocols that are carried out effectively are repeated to ensure their continuity. The needs of the society are taken into consideration in the continuity of the protocols. In this context, an Additional Disaster Cooperation Protocol was signed with Ankara University in 2023.